

ЗНО
АНГЛІЙСЬКА

АНГЛІЙСЬКА МОВА

**Збірник типових тестових завдань
для підготовки до ЗНО**

просунутий рівень

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АНГЛІЙСЬКА МОВА

Збірник типових тестових завдань для
підготовки до ЗНО (просунутий рівень)

Навчальний посібник

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У посібнику містяться тренувальні тести для підготовки учнів до іспиту з англійської мови, що базується на різноманітних тестових завданнях, що відповідають структурі проведення незалежного зовнішнього оцінювання. Тести допомагають визначити рівень мовної компетенції учнів, орієнтують у стратегіях успішного проходження тестів. Тести складено на базі автентичних матеріалів з урахуванням мовних особливостей та типових помилок.

Призначено для випускників загальноосвітніх шкіл, ліцеїв, гімназій, а також вчителів англійської мови.

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ПЕРЕДМОВА

Довідник спрямований на оптимізацію підготовки учнів до складання ЗНО з англійської мови. Завдання складено у відповідності до рекомендацій МОН для зовнішнього незалежного оцінювання навчальних досягнень із англійської мови випускників загальноосвітніх навчальних закладів та структури проведення оцінювання. Довідник містить конкретні рекомендації щодо успішного виконання завдань. Воно адресовано учням та вчителям для використання як на заняттях з іноземної мови, так і для самопідготовки.

У посібнику представлено 15 варіантів тестових завдань відкритої та закритої форми. Загальна кількість завдань (читання, використання англійської мови, письмо) – **43**.

У частині «ЧИТАННЯ» перевіряються такі знання, вміння та навички:

- загальне розуміння прочитаного (розуміння основного змісту автентичного тексту);
- детальне розуміння прочитаного (повне розуміння змісту автентичного тексту з розкриттям значення незнайомих слів на основі лінгвістичної та контекстуальної здогадки; розуміння структури тексту, розпізнавання зв'язків між частинами тексту);
- вибіркове розуміння (знаходження спеціальної або необхідної інформації в автентичних текстах різнопланового характеру);
- лексико-граматичні вміння та навички (розрізнення значення окремих лексичних одиниць відповідно до контексту; правильне використання граматичних форм та частин мови відповідно до контексту).

Частина «ПИСЬМО» містить завдання відкритої форми:

- Завдання з розгорнутою відповіддю.

Це завдання передбачає створення власного висловлювання у письмовій формі відповідно до запропонованої комунікативної ситуації.

Максимальна кількість балів, яку можна отримати, правильно виконавши всі завдання тесту з англійської мови, – **56**.

РЕКОМЕНДАЦІЇ ДО ВИКОНАННЯ ЗАВДАНЬ

Кожний з тестів містить сім типів завдань:

1. **Завдання на встановлення відповідності** (пошук заголовка чи узагальнюючого питання) передбачає розуміння загального змісту фрагменту. Учень має співвіднести тексти із твердженнями у списку (три з них зайві). Від учня не вимагається повного розуміння тексту. Завдання може бути виконано із опорою на ключові слова. На відміну від багатого

лексичного наповнення фрагменту, який розрахований на пасивний словниковий запас учнів, твердження будуються на базовий лексиці.

Рекомендація:

- Уважно прочитайте завдання.
- Уважно прочитайте варіанти відповідей, знайдіть ключові слова, визначить їх тематику, спробуйте передбачити, про що буде йтися у відповідному параграфі.
- Проаналізуйте схожі відповіді, зрозумійте, чим, вони відрізняються.
- Пам'ятайте, що слова та фрази у правильних відповідях замінено синонімічними виразами у відповідних фрагментах.
- Зважте на те, що заголовок узагальнює зміст усього фрагменту, а не окремих його речень.
- Ігноруйте незнайомі слова та фрази: ключове завдання – зрозуміти загальну думку фрагменту.
- Пам'ятайте про три зайві відповіді.

Приклад 1:

TASK 1	
HOW WE LEARN	
<p>1</p> <p>They say we learn something new every day, but have you ever wondered how our brains actually hold on to all that information? In How We Learn, Benedict Carey delves into the science of learning, using the latest research to provide practical tips on how to improve our study habits, whether we're cramming for that crucial exam, perfecting our Portuguese or attempting to master the mandolin. Along the way, he disperses some common myths surrounding the supposed worst enemies of learning: laziness, ignorance and distraction.</p> <p>2</p> <p>The book begins with a look at the biology of memory. Carey uses the analogy of a film crew to describe how the brain's modules work together to provide a "continually updating record of past, present, and possible future". The film in question is the story of your life, and the director is you. In other words, you can</p>	<p>1.A Learning: gift or skill?</p> <p>Ключові слова: <i>science of learning, to improve habits, practical tips.</i></p> <p>2.C Be in charge of the process.</p> <p>Ключові слова: <i>the director is you, manipulate the memory process.</i></p>

manipulate the memory process to your advantage.

3

Of course, to know what memory is, we need to know about forgetting. Carey challenges the notion that to forget is to fail, describing how the brain has to apply filters in order for memory to work effectively. As he explains, we are not the victims of forgetting: focused forgetting is in fact part of how a healthy brain handles memory.

4

What about when we find ourselves easily distracted – surely that’s a hindrance to learning? Not necessarily. Carey believes that distraction provides the opportunity for ideas to incubate in our minds. Procrastination can actually work in our favour, as it allows the brain to work on a problem subconsciously while we do something else. Carey also promotes ‘interleaving’ – mixing up subjects and techniques - arguing that varied practice is more effective than repetition because it provides a sense of surprise. This is ideal for learning, because the brain is tuned to identify incongruities.

5

Perhaps the most exciting part of this learners’ bible is the section on perceptual learning. This happens automatically, all the time, and it can be exploited to speed up our learning of specific skills. Indeed, Carey predicts a future where perceptual learning is central in training surgeons, scientists, pilots and crime scene investigators.

Carey has turned my understanding of learning on its head. He offers a unique insight into memory, and I’ll definitely be using some of these strategies myself.

- A. Learning: gift or skill?
- B. Make use of your cognitive abilities.
- C. Be in charge of the process.
- D. Never put it till tomorrow.
- E. Get rid of unnecessary information.
- F. Take advantage of delaying.

3.E. Get rid of unnecessary information:

Ключові слова:
forgetting, apply filters in order for memory to work effectively

4.F Take advantage of delaying.

Ключове слово:
procrastination.

5.B Make use of your cognitive abilities.

Ключове слово:
perceptual.

G. Try to avoid distractions.

H. Make notes not to forget.

2. **Завдання на вибір правильної відповіді** передбачає вміння аналізувати зміст прочитаного, знаходити детальну інформацію, визначати значення незнайомих слів за контекстом.

- Уважно прочитайте завдання.
- Встановіть основну ідею тексту. Часто перше питання пов'язано із розумінням теми тексту, відтак, уважно прочитайте його заголовок.
- Звертайте особливу увагу на заперечні речення та намагайтеся перефразувати їх так, щоб зміст залишався без змін. Це особливо важливо, оскільки заперечна частка частіше залишається не поміченою учнями, таким чином, вони обирають неправильну відповідь, не зважаючи на повне розуміння тексту.
- Пам'ятайте, що як правильні так і неправильні варіанти можуть містити слова із тексту, що посилює важливість урахування контексту. У правильних варіантах скоріш вжито перефразовані ідеї.
- Особливу уваги приділяйте варіантам з категоричними твердженнями, що підсилені словами *only*, *all*, *never* тощо. Частіше за все, вони презентують невірну відповідь.
- Поділіть текст на змістовні частини у відповідності до запропонованих питань (окремий абзац – окреме питання). Така стратегія значно полегшить пошук правильної відповіді та допоможе зекономити час. Проте, останнє питання може бути сформовано до загального розуміння тексту.

Приклад 2:

TASK 2

THE BEADS

I began my string of blue beads on a visit I made to Turkey some 20 years ago with a friend from college. The beads with the blue eyes on them are a common sight in Turkey, where they are supposed to ward off the evil eye. I don't remember if I intended to make a necklace out of them, but it's the sort of thing that we used to wear when we were in college, to make us look like well-travelled people.

We travelled around Turkey by overnight bus and we also hitchhiked, which we didn't tell our mothers about. The point of it was to go on an

international work camp for women in a town in the Taurus Mountains, in the southeast of the country. We were going to build a park for the women of the town to rest in after work. It was a very idealistic project, but not a very practical one – it wasn't entirely clear that the women actually wanted a park to rest in!

Not all of the beads are from that trip – many were random acquisitions from places around the Mediterranean, and one was from the Jorvik Viking Centre in York. I would have haggled for them of course. Now I'm too embarrassed to as I'm awfully English, but **needs must** in those days, so we embraced haggling with more enthusiasm.

I recently went back to Turkey with my friend for the 20th anniversary of our trip. It was just a mini break to Istanbul really – gone are the days of two months' travelling – but we stayed in a hotel and ate proper food, and went to a bar and drank martinis, all things we couldn't do 20 years ago.

I don't wear my necklace any more – I've grown out of hippy gap-year styles, and these days I keep it in a box in my cupboard. But I am fond of it, because it reminds me of happy times, student days and being young and free.

6. The author bought beads ...

- A. as a memory from the place she visited;
- B. to make a piece of jewelry;
- C. to look fashionable;
- D. to protect herself from evil eye.

7. What was the purpose of her visits to Turkey?

- A. To know more about the country;
- B. To have a rest after work;
- C. To exercise the initiative to ease the Turkish women's lives;
- D. To hitchhike.

8. All of the following are mentioned in in paragraph EXCEPT

- A. The beads came from a number of places;
- B. She was embarrassed to wear beads;
- C. She bargained for the beads;
- D. Some beads were from the Mediterranean region.

9. What does the expression "needs must" mean in the text?

- A. The author needed those beads very much;
- B. The author regretted the money paid;
- C. The author had to save money;
- D. The beads cost a pretty penny.

10. Which of the following is TRUE about her recent visit to Turkey?
- A. It was a two-month journey;
 - B. She and her friend wanted to mark the 20th anniversary of their friendship;
 - C. She bought a new necklace;
 - D. This visit was unlike the one they had twenty years ago.

Правильні відповіді:

6A. Автор купила намисто на згадку про країну.

Ключове речення: *...it's the sort of thing that we used to wear when we were in college, to make us look like well-travelled people* (завдяки намисту автор хотіла виглядати як людина, яка багато подорожує. Отже, намисто мало вказувати або нагадувати про відвідану країну).

Крім того, інші варіанти відповіді на запитання можуть бути відкинуті у відповідності до такої інформації:

Варіант В – *I don't remember if I intended to make a necklace out of them* (можливо, автор збиралась зробити або, навіть, і зробила з намиста прикрасу, але в тексті **не має чіткої вказівки** на це).

Варіант С – інформація про це в тексті відсутня.

Варіант D – *The beads with the blue eyes on them are a common sight in Turkey, where they are supposed to ward off the evil eye* (намисто використовується як талісман у Туреччині, але речення не вказує на те, що автор збиралась використовувати його у такий самий спосіб).

7 C. Вона поїхала в країну, щоб полегшити умови життя жінок країни.

Ключове речення: *We were going to build a park for the women of the town to rest in after work*. (метою поїздки було створення парку, у якому турецькі жінки могли відпочивати після роботи).

Варіант В – слова *to rest in after work* стосуються саме місцевих жінок, а не автора та її подруги. Таким чином, Варіант В відповіді може бути відкинутий.

Варіант А – інформація про це в тексті відсутня.

Варіант D – слово *hitchhiked* вказує на спосіб подорожування жінок, а не на мету їх поїздки.

8 B. Автору було ніяково носити намисто.

Ключове речення: *Now I'm too embarrassed to as I'm awfully English, but **needs must** in those days, so we embraced haggling with more enthusiasm.* (слово *embarrassed* використовується у зв'язку зі словом «торгуватися», а не «носити»)

Решта варіантів відповідей – правдиві, що може легко бути

підтверджене інформацією з тексту.

Варіант А – Not all of the beads are from that trip – many were random acquisitions from places around the Mediterranean, and one was from the Jorvik Viking Centre in York.

Варіант С – *I would have haggled for them of course. Now I'm too embarrassed to as I'm awfully English, but needs must in those days, so we embraced haggling with more enthusiasm.*

Варіант D – *...many were random acquisitions from places around the Mediterranean...*

9C. Вираз означає економити на витратах (вона мала торгуватися за намисто)

10 D. Її останній візит відрізнявся від попереднього,

Ключове речення: *...we stayed in a hotel and ate proper food, and went to a bar and drank martinis, all things we couldn't do 20 years ago.* (під час другої поїздки до Туреччини автор могла дозволити собі сидіти у барах, їсти смачну їжу – робити все те, що було неможливим у студентські роки)

Решта варіантів відповідей – хибні, що може легко бути підтверджене інформацією з тексту.

Варіант А – *It was just a mini break to Istanbul really – gone are the days of two months' travelling...*

Варіант В – *I recently went back to Turkey with my friend for the 20th anniversary of our trip.* (подруги, певною мірою, відзначали 20-ту річницю, але не дружби, а першої поїздки до Туреччини).

Варіант С – *I don't wear my necklace any more – I've grown out of hippy gap-year styles...*(в тексті не має інформації щодо купівлі нового намиста, проте є пояснення автора про відсутність бажання носити такі прикраси).

3. Завдання на встановлення відповідності на основі вибіркового розуміння прочитаного містить п'ять коротких текстів (50-80 слів) й вісім запитань, які передбачають знаходження у текстах конкретної інформації. Перевіряється вміння знаходити та аналізувати необхідну інформацію, знаходити детальну інформацію із документів, що використовуються у повсякденному житті (оголошення, проспекти, меню, розклад руху поїздів тощо). Дві відповіді є зайвими.

- Проаналізуйте подані варіанти відповідей. Виокремте ключові слова. Спробуйте передбачити зміст оголошення, яке вони презентують.
- Знайдіть пари відповідей, що схожі. Встановіть, що складає суттєву різницю між ними.
- Пам'ятайте, що завдання цього типу спрямовані на перевірку розуміння деталей, тому особливу увагу приділяйте саме їм.

Приклад 3:

TASK 3

HOLIDAYS

11. *FBM holidays*

FBM Holidays offer self-catering cottages, apartments and penthouses all over the stunning medieval harbour town of Tenby. Choose from views overlooking Tenby Harbour, breathtaking beaches or in the midst of the bustling town centre. FBM Holidays offer competitive prices and cannot be beaten for the variety of their portfolio in Tenby and surrounding area.

12. *Powells cottage holidays*

Powells Cottage Holidays have specialised in providing their guests with beautiful coastal and countryside holiday accommodation for almost 50 years. Offering comfortable and attractive properties in the most stunning areas of South Wales,

Cornwall and Devon, Powells is an independent agency which has nearly 300 high quality holiday cottages, apartments and country manors to choose from.

13. *Wight walks*

A Wight Wanders walking or cycling holiday on the Isle of Wight is a perfect way to discover our secret beaches and unspoilt landscape. Coastal path offers majestic views around our 70 miles of coastline. Walking weekends to longer holidays. Luggage transferred giving you the freedom to explore. Escape to a slower pace of life.

14. *Estuary cottages*

Come and stay in the beautiful, sheltered Fowey Estuary in one of our quality cottages or apartments. Explore the river, secluded sandy coves and wooded countryside. Relax and enjoy the atmosphere of one of the most beguiling seaside locations in Cornwall. Out of season short breaks available.

15. *Coastal retreats and country retreats*

Coastal Retreats and Country Retreats offer handpicked collections of style-

inspired holiday properties, providing five-star luxury in prime locations in Northumberland, the Borders, North Yorkshire and Hadrian's Wall Country. From period cottages and rustic farm buildings to contemporary seafront apartments, we have romantic retreats, large get-together pads and excellent child-friendly houses.

16. *The north cliff hotel*

The North Cliff Hotel boasts one of the finest coastal views in Lynton, North Devon. Close to local attractions such as the South West Coastal Path, The Valley of the Rocks and Exmoor National Park. We offer a bar, lounge and restaurant overlooking Lynmouth Bay. Groups, children and dogs are welcome.

- A. Don't worry about your baggage. It is seen to.
- B. Visitors are supposed to take care of their food
- C. Marvelous combination of river and seaside activities
- D. The programme can boast of half-a-century experience in tourism
- E. Inland self-catering cottage service
- F. Carefully-chosen accommodation welcomes you and your nearest and dearest
- G. Pets are unlikely to be welcome
- H. Home pets are allowed to join you

11 B. *Visitors are supposed to take care of their food.*

Передбачається, що відвідувачі самі піклуватимуться про власне харчування.

Ключове слово: *self-catering*

12 D. *The programme can boast of half-a-century experience in tourism.*

У правильній відповіді 50 років замінено на «півстоліття».

У відповіді E зустрічаємо «50 years» проте, у цьому варіанті мова іде про покращення житлових умов для дітей, що не відповідає змісту цього рекламного оголошення.

Ключове слово: *50 years*

13 A. *Don't worry about your baggage. It is seen to.*

У правильній відповіді слово *luggage* замінено на *baggage*, а *to transfer* на синонімічний вираз *to see to*.

Ключове речення: *Luggage transferred giving you the freedom to explore.*

14 C. *Marvelous combination of river and seaside activities.*

У рекламі говориться про можливість відвідати як узбережжя так і річні

пейзажі.

15 F. *Carefully-chosen accommodation welcomes you and your nearest and dearest.*

У правильній відповіді слово *handpicked* замінено на *carefully-chosen*, а вираз *your nearest and dearest* означає друзі та родичі.

16 H. *Home pets are allowed to join you.*

Ключове речення: *Groups, children and dogs are welcome.*

4. **Завдання на заповнення пропусків у тексті** містить текст (300-400 слів), у якому пропущено 6 фрагментів речень, та вісім варіантів відповідей. Два варіанти відповідей є зайвими. У завданнях пропонується доповнити абзаци, речення в тексті реченнями, частинами речень, словосполученнями, словами із поданих варіантів. Правильність виконання завдання залежить від розуміння учнем синтаксичної будови речення, типів підрядних речень, дієприкметникових зворотів тощо.

- Уважно прочитайте завдання.
- На відміну від попередніх завдань, проаналізуйте речення у тексті, визначте, яка частина речення пропущена.
- Аналізуйте граматичну форму слів до і після пропусків.
- Особливу увагу приділяйте прийменникам, що стоять після пропусків, оскільки вони можуть бути складовою частиною сталих виразів.

Приклад 4:

TASK 4

WHY DOES SATURN HAVE RINGS?

It is not entirely clear (17) Astronomers have developed three theories of their formation. They could have formed from material left over from the formation of the planet itself – (18) Or, they could have formed from the debris of a moon (19) , perhaps by a comet or asteroid. Finally, they may have formed from a moon (20) If the rings were formed along with the planet, then they will have had about four billion years (21) However, Saturn's rings (composed mostly of water ice) are almost completely devoid of such

17 E - дивлячись на початок речення, запрошується два варіанти (E,C). За змістом підходить відповідь E, оскільки це загальна проблема, що розглядається у тексті;
18 F – у правильній відповіді уточнюється який саме матеріал; ключове слово: *material*;
19 A – ключове слово: *impact* – (тут) удар,

'dirt', (22) This may suggest the impacted moon hypothesis is more likely. However, the jury is still out on this question.

- A. that was destroyed by a large impact
- B. implying they are actually quite young.
- C. how many rings Saturn has got
- D. that broke apart due to the tidal forces from Saturn itself
- E. why Saturn possesses rings
- F. material that was unable to form a moon
- G. to gather a large amount of 'dirt' from micrometeorite impacts
- H. meaning that the rings are rather old

пояснення якому надається у продовженні речення;
20 D – у підрядному реченні дається пояснення, якій саме місяць;
21 G – за допомогою інфінітива пояснюється ціль;
22 B – за граматичною структурою (дієприкметниковий зворот) можливі два варіанти (B, H), проте за змістом обираємо B.

5. **Завдання на перевірку лексичних вмінь та навичок** містить текст (300-500 слів), у якому пропущено 10 слів. Після тексту пропонується 4 варіанти відповідей на кожен пропуск, з яких лише одна є правильною. Варіанти відповідей репрезентують лексичні одиниці, що належать до однієї частини мови і мають однакову граматичну форму, але різняться за значенням. тексти для читання є автентичними, при підготовці до цього виду завдань учням рекомендується розширювати словниковий запас, читаючи оригінальні тексти із періодичних видань та посібників, що рекомендовані МОН України.

- Уважно прочитайте завдання.
- Прочитайте текст не зважаючи на пропуски, зрозумійте його основну думку.
- Спробуйте передбачити якими лексичними одиницями можна заповнити пропуски.
- Розгляньте запропоновані слова з точки зору їх поєднання із наступними мовними одиницями (прийменники, займенники тощо).
- Не забувайте про сталі словосполучення та фразеологічні звороти.
- Необхідно пам'ятати про синонімічну різницю слів.

- Задля 100%-впевненості у правильності свого вибору треба не тільки знати переклад, а і здатність слова сполучатися с певними іншими словами.

Приклад 5:

TASK 5

WHY NOT BE A WRITER?

Being a writer can (23) you a second income, extra spending money or even be a fulltime career. It's your choice. But (24) your writing ambitions we have a course that will help you to (25) them. That's because our first-class home-study creative writing course (26) all you need to know to become a successful, published writer. You (27) how to write articles, short stories, novels, TV, radio, drama and more. You are (28) how to develop your writing style, present your manuscripts, contact editors, find markets and how to sell your work.

What's more, you do not need any previous writing experience to (29) on the course as it's suitable for the absolute beginner. Throughout the course you will be tutored by a professional writer, who will offer constructive feedback (30) your twenty marked assignments. In addition, you can (31) on the support of our dedicated Student Services team who will do all they can to (32) that you get the most out of your studies.

23	A	supply	B	propose	C	offer	D	suggest
24	A	whatever	B	whichever	C	whoever	D	however
25	A	satisfy	B	approach	C	get	D	achieve
26	A	tells	B	contains	C	consists	D	encloses
27	A	instruct	B	learn	C	study	D	teach
28	A	said	B	showed	C	explained	D	shown
29	A	succeed	B	enroll	C	get	D	apply
30	A	in	B	for	C	to	D	on
31	A	look	B	expect	C	count	D	wait
32	A	ensure	B	insure	C	assure	D	help

23 C: у такому словосполученні вживається лише дієслово *to offer*;

24 A: *whatever*- має значення «які б ні» і сполучається з *ambitions* – амбіції;

25 D: з даного ряду слів лише *to achieve* сполучається з іменником *ambitions* амбіції;

26 B: за змістом «курс уміщує все , що необхідно», цьому відповідає лише

to contain;

27 B: *to learn* – навчитися,

to teach, to instruct –вчити когось,

to study –вчитися;

28 D: *to show(showed, shown)* – показувати, за змістом «вам покажуть, як розвивати власний стиль...»;

29 A: *to succeed* –має значення «бути успішним на курсах», решта слів означають «потрапити на курси» та вживаються з певними прийменниками: *to enroll for, to apply for, to get to;*

30 D: *to offer feedback on* – зробити зауваження з;

31 C: *to count on* - розраховувати на, решта дієслів потребують інших прийменників;

32 A: *to ensure*-забезпечити, гарантувати,

to assure-впевнити,

to insure- застрахувати.

6. Завдання на перевірку граматичних вмінь та навичок містить 2 тексти (до 200 слів), у кожному з яких пропущено по 5 слів. Після тексту пропонується 4 варіанти відповідей на кожен пропуск, з яких лише одна є правильною. Варіанти відповіді репрезентують різні граматичні форми однієї лексичної одиниці.

- Уважно прочитайте текст.
- Визначте граматичну базу тексту.
- Проаналізуйте кожний пропуск з точки зору часу, способу тощо.
- Пам'ятайте про маркери, які можуть підказати необхідну граматичну структуру.

Приклад 6:

TASK 6

SHOULD YOU EXERCISE IF YOU HAVE A COLD?

Most of the time, it makes no difference. Studies (33) in 1998 at Ball State University in the US found that an ordinary head cold had no effect on your ability to exercise. Nor (34) moderate exercise affect how long it took to recover from a cold. So even though it won't help, you don't need to break your exercise routine just because you have a cold.

However, other studies have found that (35) viral infections, such as glandular fever or flu can affect your performance, and (36) on with a vigorous exercise routine can lead to complications or injury. This is because every 1° rise in body temperature (37) your heart rate by 1.6bpm and

your oxygen consumption by 13 per cent.

33	A	conducting	B	were conducted	C	conducted	D	conduct
34	A	did	B	does	C	had	D	do
35	A	severer	B	more severe	C	much severe	D	less severe
36	A	pressure	B	pressing	C	to press	D	pressed
37	A	has increased	B	increase	C	increases	D	increased

WHY ISN'T RAIN SALTY?

Rain comes from water that (38) to form clouds. A lot of (39) evaporation comes from the sea but the salt in seawater can't evaporate. Salt is mostly sodium chloride (NaCl), which forms crystals where the molecules (40) together with strong ionic bonds. These bonds give salt a very high (41) point (801°C) and it requires a lot more energy to knock the NaCl molecules into the vapour phase than the water molecules. This means that the salt gets (42) behind and the clouds are formed of pure water.

38	A	has evaporated	B	evaporate	C	evaporated	D	is evaporated
39	A	those	B	that	C	this	D	these
40	A	held	B	hold	C	were held	D	are held
41	A	meltive	B	melting	C	melted	D	melt
42	A	to leave	B	leaving	C	left	D	leave

Перевіряється:

33 C: вживання безособових форм дієслова; *Participle II*;

34 A: конструкція *Nor...* узгоджується з часом вжитим у попередньому реченні;

35 B: утворення ступені порівняння прикметників;

36 B: вживання безособових форм дієслова; за змістом потрібен герундій;

37 C: вживання видо-часових форм дієслова в активному стані; *Present Indefinite*;

38 A: вживання видо-часових форм дієслова в активному стані; *Present Perfect*;

39 B: вживання вказівного займенника;

40 D: вживання видо-часових форм дієслова в пасивному стані;

41 B: вживання безособових форм дієслова; *Participle I*;

42 C: вживання безособових форм дієслова; *Participle II*.

7. **Завдання з розгорнутою відповіддю** передбачає створення власного висловлювання у письмовій формі відповідно до запропонованої комунікативної ситуації.

- Уважно прочитайте тему письма.
- Збудуйте висловлювання логічно, відповідно запропонованих підпунктів.
- Використовуйте різноманітну лексику та широкий спектр граматичних явищ.
- Не забувайте ділити висловлювання на абзаци, користуйтеся з'єднувальними конструкціями.
- Дотримуйтеся стилю написання листа (формальний, неформальний).
- Слідкуйте за кількістю вжитих слів (не менш 100). Пам'ятайте, що текст листа має вміститися на сторінці. Завдання не вимагає написання адреси та ім'я.

Бажаємо успіху на екзамені!

TEST 1

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

THE DISCOVERIES THAT WILL SHAPE THE FUTURE

1

Just when you thought it was impossible to pack any more features into a smartphone, along come transparent sensors that can measure blood sugar levels, take your temperature and even analyse DNA. Researchers in Montreal have developed a laser-writing technique that can be used to embed layers of sensors into glass.

2

Lung cancer has one of the highest mortality rates of all cancers because it's so hard to detect. Enter the NaNose, a thing that can sniff out lung cancer. Tumours produce 'volatile organic compounds' (VOCs) and NaNose uses nanotechnology to detect VOCs in the breath. In tests, it differentiated between malignant and benign lesions four times out of five.

3

The traditional system of using overlapping blades to control the amount of light reaching a camera's sensor has reached a physical limit: it can't get any smaller. But now a team at the University of Kaiserslautern has created a micro-iris that could give rise to a new generation of tiny cameras for use in smartphones and tablets. The device is just 55 micrometres thick and features rings of chemicals that become opaque when a small voltage is applied.

4

Sometimes we humans can be pretty poor at reading the emotions of those around us. But help may be on the way. A team from Daejeon, South Korea, has developed a sensor that can be built into clothing, which detects fluctuations in electrical capacitance to spot changes in the size of goose bumps triggered by the wearer's emotions.

5

The battery life of a pacemaker can be as short as five years, but now researchers in Korea have developed a device that can harness energy from the body's movements.

The flexible piezoelectric nanogenerator could prolong the life of pacemakers and provide real-time heart monitoring. [2]

- A. A sleeve for speed
- B. Soft machines
- C. A see-through sensor
- D. A helping hand
- E. A breathanalyser
- F. Wear your heart on your sleeves
- G. Keeping up
- H. An eye-spy

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

NEW HUNT FOR PERU'S 'LOST' INCA CITY

A French writer and adventurer plans to explore one of the most remote parts of the Peruvian Amazon in search of a “lost” or “secret city” that may have been built by the Incas, but there are fears that the expedition could endanger the health of isolated tribes that have never been exposed to common human diseases.

Thierry Jamin believes that the city, which he calls “Paititi”, could lie somewhere in a 215,000-hectare protected area called the Megantoni National Sanctuary in the Cuzco region of south-east Peru.

“The magnificent discoveries realised by my group in the valleys of Lacco, Chunchusmayo and Cusirini in the north of the department of Cuzco lead towards a precise zone situated in the national sanctuary of Megantoni,” Jamin said.

“Several natives of the forest – Matsiguengas – assert that ‘monumental ruins’ exist at the top of a strange square mountain. I think that we are very close to officialise the existence of this big archaeological site.”

According to his website, Jamin is planning a six-week expedition starting in July. He will be assisted by an NGO based in Cuzco that he leads and a group of Machiguengas from a village near the sanctuary.

The search for Paititi or an Inca “lost city” has attracted scores of people and considerable controversy ever since the 16th century, with conflicting theories and ideas about where it might be and whether it really exists.

But some experts fear that such an expedition would pose a threat to isolated indigenous Nanti people – sometimes called “Kugapakoris” – within the sanctuary. One of the main reasons for the sanctuary’s creation 10 years ago was to protect indigenous people who have had little or no contact with outsiders and are extremely vulnerable to infectious diseases because of their lack of resistance.

Jamin said that he will apply to the ministry of environment, which oversees management of “protected natural areas”, for permission to enter the Megantoni sanctuary. He said he has already applied for permission from the ministry of culture.

However, Ramon Rivero Mejia at the culture ministry says it has received no application from Jamin, any member of his team or the NGO that Jamin presides over. [42]

6. According to the text, the expedition can turn out to be a failure because:
 - A. The remote parts of the Peruvian Amazon are difficult to reach;
 - B. “the secret city” is lost;
 - C. It can result in the increase in the rate of the inhabitants’ illnesses;
 - D. Isolated tribes can endanger the expedition by unknown diseases.

7. Everything is true about the location of the “lost city” except:
 - A. It could be found on the territory of more than 200,000 hectares;
 - B. It lies at the foot of a strange square mountain;
 - C. It’s the region in south-east Peru;
 - D. It’s the protected territory of the National sanctuary of Megantoni.

8. The search for the “lost city” is accompanied by:
 - A. A six-week expedition;
 - B. Combined efforts of a group of natives and the sanctuary representatives;
 - C. Disagreeing as for “the lost city” location;
 - D. A 7-hundred-long conflict of theories and ideas about its origin.

9. The sanctuary was founded a decade ago:
 - A. To protect ingenious people from aggressive civilization;
 - B. To prevent spreading of outside culture;
 - C. To provide protection for inhabitants from being infected;
 - D. To limit the contact of the inhabitants with the outside world.




10. The author of the article implies that:
 - A. The permission for the expedition is to be given by the number of ministries;
 - B. All possible threats to “the lost city” inhabitants have been considered;




- C. The existence of “the lost city” has been proved;
 D. The secret of Peru’s “lost city” is going to be revealed very soon.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

REMOTE HIDEAWAYS

<p>11</p>  <p>Aescher Guesthouse, Switzerland</p>	<p>It’s a minor miracle the Aescher Guesthouse got through Swiss planning permission departments. Its precarious cliff-top perch means guests wake to a panorama like no other: rocky summits marching along the Swiss-Liechtenstein border, teensy towns concealed among wispy clouds below. Facilities are basic: guests sleep in dorms, and washing facilities consist solely of sinks. Chances are, however, everyone is too enraptured by the view to care about their personal hygiene scruples.</p>
<p>12</p>  <p>Uma by COMO, Bhutan</p>	<p>A tiny kingdom squigged between the leviathan nations of India and China, Bhutan’s status as one of the world’s most remote countries has been preserved by the Himalayan mountains rising around it. A fine spot to admire said peaks is Uma by COMO: a hotel and spa set among peaceful rice terraces in the upper reaches of the Mo Chhu valley. Rooms have huge beds and blonde-wood surfaces, and command views of the Mo Chhu River on its epic journey downstream to India and the Bay of Bengal.</p>
<p>13</p>  <p>Bloomfield Lodge, Australia</p>	<p>Bloomfield Lodge sits near the shores of Cape Tribulation: a remote, rainforested stretch of Queensland’s coast, named by an irritable Captain Cook after his ship ran aground here in 1770. These days, arriving still isn’t without complications. The reward at the end is more than ample: luxury timber cabins set up in the canopy, with verandas overlooking the blue shallows of the Pacific.</p>

<p>14</p>  <p>The Dash, Cumbria</p>	<p>The Lake District's The Dash farmhouse isn't as frantic as its name suggests, set at the head of a sleepy, otherwise uninhabited valley, silent but for the gurgling of the Whitewater Dash waterfall and the baas of contented Cumbrian sheep. Dating in parts to the 16th century, the farmhouse has been recently refurbished, with open fires for drying soggy boots. The view, meanwhile, hasn't changed in the intervening five centuries: heathery slopes, silvery lakes and Scotland visible as a faint smudge in the distance.</p>
<p>15</p>  <p>Mihir_Garh Rajasthan, India</p>	<p>Mihir Garh sits in splendid isolation amid the Thar Desert near Jodhpur. It looks like an enormous sandcastle, a mirage; but there is nothing insubstantial about this 'fort of the sun'. It took 150 masons, artisans and craftsmen two years to build what the owners describe as 'a dream realised'. Certainly, it has the feel of a place where commercial considerations play second fiddle to the unbridled pleasure of creation. But the luxury isn't as important as the pervasive sense that someone has granted you access to their fantasy world.</p>
<p>16</p>  <p>Saugerties Lighthouse, New York State, USA</p>	<p>Saugerties Lighthouse is an historic 1869 landmark that makes a wonderful base for exploring the scenic Hudson Valley. Located 100 miles north of New York City, the red brick building has played a pivotal role in safely guiding steamboats, barges and other vessels safely along the Hudson River over the years. More recently (in the mid1990s), the lighthouse was transformed into a two-room B&B, providing safe haven of a different sort. Its rooms have quaint touches of Americana - antique furnishings, quilt bedspreads - and ample natural light, with windows overlooking the river.</p>

[79; 112]

Which of the places is described by the following:

- A. The place provide the visitors with splendid sights of the countryside.
- B. Luxury lost in the sand emptiness.
- C. This place is hardly for the tourists who are used to having luxurious amenities.
- D. Visitors are sure to enjoy the breathtaking views on the Asian riverside.
- E. The place combines the functions of the lighthouse and the hotel.
- F. Do not try to harbour the place unless you are experienced enough.

- G. Tourists can take pleasure from swimming in the shallow waters of the river.
H. From the beacon to the hotel.

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

NATURE WATCH

Wenlock Edge

At wood's edge, on a rabbit-scrabbled bank, a patch of white sweet violets, five yards square, glows under trees. There is so much energy in the air: a flash of sunlight catches the flowers and is gone under heavy cloud; in a matter of minutes there's rain, then snow. I take cover against an old field maple on the wood's medieval hedge bank.

Laid centuries ago, the maple's trunk grows in a right angle, (17) I watch snowflakes blow over violets and, as the two become almost indistinguishable, air and earth fill with white flowers.

Violets were dedicated to Persephone, (18) , and they flower while she is still down there, in derelict quarry pits and caves. For a flower beautifully adapted to (19), it also flowers too early for many of them.

Another violet enigma story says you can smell sweet violets only once. It's a myth but the fragrance contains the chemical ionone, which deadens smell receptors in the nose. Ionone may come from the Ionian nymphs (20), mythical forefather of the Ionians, the Hellenic tribe of Asia Minor (Turkey).

I can't smell them but I like Thomas Jenner's advocacy of violet oil in *A Book of Fruits and Flowers* (1653). Jenner says (21), for it "moistens the brain", and is a cure for melancholy and heaviness of spirit. These white sweet violets certainly do that just by being here.

Even in the snow, rain or hail, the flowers have an enigmatic toughness (22) They are strong and resilient. If they symbolise purity, it is of a sensual kind. [23]

- A. it's rather harmful
- B. attracting bees for pollination
- C. protecting the violets for many generations
- D. who gathered the first spring flowers for Ion
- E. it is good against headaches

- F. that counters their reputation as delicate and fragile
- G. who was Queen of the Underworld
- H. which prove their unique influence

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

SATURN'S WATERY MOON MAY BE PRIME SPOT FOR LIFE

Researchers have discovered a deep saltwater ocean on one of the many small moons that orbit Saturn, (23) scientists to conclude it is the most likely place in the solar system for extraterrestrial life to be (24)

Gravitational field measurements taken by Nasa's Cassini space probe revealed that a 10km deep ocean of water lurks (25) the icy surface of Enceladus at the moon's south pole.

David Stevenson, a planetary scientist at the California Institute of Technology in Pasadena, said the body of water was so large it "may (26) halfway or more towards the equator in every direction".

The presence of a saltwater ocean a billion kilometres from Earth more than satisfies Nasa's long-held mantra of "follow the water" to find signs of alien life, but water is not the only (27) that makes Enceladus such a promising habitat. The water is in contact with the moon's rocky core, so elements (28) for life, such as phosphorus, sulphur and potassium, will leach into the ocean.

The (29) discovery, reported in the journal, Science, gives scientists the strongest indication yet that the source of water vapour coming from Enceladus is a large body of water underneath the surface of the icy moon.

An international team led by Luciano Iess at the Sapienza University in Rome inferred the existence of the ocean after (30) a series of exquisite measurements made during three fly-bys between April 2010 and May 2012, which brought the Cassini spacecraft within 100km of the surface of Enceladus.

Enceladus is not the only moon in the solar system to have a subsurface ocean. But Saturn's moon has (31) scientists because the vapour plumes from the south pole are known to contain organic molecules. These, along with (32) elements, a source of heat and liquid water, make Enceladus a prime candidate in the search for alien organisms. [82]

23	A	making	B	leading	C	resulting	D	suggesting
24	A	found	B	existed	C	invented	D	appeared
25	A	above	B	in	C	on	D	beneath
26	A	grow	B	extend	C	extent	D	reach
27	A	origins	B	sign	C	factor	D	cause
28	A	useful	B	accountable	C	beneficial	D	major
29	A	scientific	B	last	C	latest	D	newest
30	A	making	B	taking	C	doing	D	performing
31	A	excited	B	appealed	C	encouraged	D	made
32	A	basic	B	essentially	C	other	D	natural

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

A LONG FILM: GONE WITH THE WIND

In (33) four hours of “Gone With the Wind” colour and the camera’s sweep provide some memorable moments. The vast panorama of dead and dying in the depot yard at Atlanta from which the camera tracks movingly away, the fire, the (34), defeated Confederate troops limping back to a blasted homeland – there are scenes here that (35) the expense, the Technicolor, the thunderous publicity scenes that D. W. Griffith would have been proud to have directed. It is in the personal melodrama that the (36) inordinate length becomes tiresome; one cannot (37) track of the births, marriages, and deaths. This in spite of fine performances by Vivien Leigh , by two coloured women, Hattie McDaniel and Butterfly McQueen, and a starstudded cast. [77]

33	A	nearly	B	near	C	nearer	D	nearest
34	A	broke	B	break	C	broken	D	brake
35	A	justified	B	justify	C	are justifying	D	justifies
36	A	film	B	film’s	C	films’	D	Films’s
37	A	be kept	B	be keeping	C	have kept	D	keep

ISLE OF MAN POSTS ANIMAL STAMPS

(38) Isle of Man Post Office has released a sheet of stamps featuring rare-breed farm animals (39) a centenary’s work by the Southern District Agricultural Society on the island and to promote the work (40) there by the Rare Breeds Survival Trust. Painted by Jeremy Paul, the charming images of

Cotswold sheep, Northern Dairy Shorthorn and Irish Moiled cattle, plus a Gloucester Old Spot pig and an Exmoor pony, were the idea of Manx farmer Paul Davis, who says the island (41) makes an ideal sanctuary for the (42) breeds because it protected from disease epidemics on mainland Britain. [46]

38	A	An	B	-	C	The	D	A
39	A	to celebrate	B	celebrating	C	celebrated	D	to have celebrated
40	A	having done	B	to do	C	did	D	being done
41	A	setting	B	settings	C	settlement	D	sitting
42	A	rare	B	rarest	C	rarely	D	rarer

ЧАСТИНА «ПИСЬМО» / WRITING

43. Your friend has sent you a letter in which he touches upon the issue of friendship nowadays. Write a letter in which you:

- Tell him about your friends
- What traits you value/dislike
- Tell him your opinion about virtual friendship
- Give him advice how to find time for friends

Write a letter of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

Start your letter in an appropriate way.

TEST 2

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

ЧАСТИНА «ЧИТАННЯ» / READING

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

Choose 5 things cyclists believe drivers don't like about them

- A. We have nice build
- B. We don't wear helmets
- C. We go through forbidden lights
- D. We have a haughty attitude
- E. We are drama queens
- F. We're all poor
- G. We reveal their driving weaknesses
- H. We have terrible fashion sense

1

OK, we go on about how important it is to wear good-quality cycling kit, including Lycra. But take yourself out of the cycling bubble now – what must we look like to a self-conscious non-cyclist who has been living under a rock while Wiggo, Hoy, et al, have won the nation's admiration in tight-fitting clobber? There is also a significant movement of people – including other cyclists – who find hi-vis clothing an insult to their aesthetic sensibilities. It's just yellow kit, people!

2

Driving along is one thing, but when a motorist is faced with overtaking a cyclist, their basic driving skills are put to the test. It's at this point that some drivers realise their skills aren't up to much, but we get the blame. Hey, don't get cross, we're only the messenger.

3

From an enraged David Miller hurling his bike like an Olympic discus thrower, to a certain member of the Cyclist Active magazine office having a row with a bus driver that eventually required a police presence, cyclists have a tendency for grand gestures. The blood's pumping, the adrenalin is flowing, but keep calm and carry on riding.

4

We all know cyclists who have developed an inflated sense of their own importance. Oh, and riding a bike doesn't actually save the environment, but it does at least improve air quality.

5

Some ignorant folk suggest that a cyclist without a lid is somehow 'asking for trouble'. God help us for opening this debate, but until it becomes a legal requirement, it's entirely our decision. [4]

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

GUILTY PLEASURES

I have a confession to make to my girlfriend; I've been in the throes of a passionate love affair behind her back. It's my dad's fault. He introduced me well over twenty years ago. It's been going on for most of my life and will continue to do so, through thick and thin, for the rest of it. The name of my guilty pleasure? Sheffield Wednesday Football Club. The pride of Sheffield (ignoring for now the noisy neighbours from the other side of the city).

So imagine my chagrin when I set off into town one day in search of the big game only to find bar after bar showing nothing but the Liverpool match. One pretty well known drinkery on Division Street must have had about twenty-five TVs all showing the same thing! Now I understand that Liverpool are a big club in the Premiership, and the student population in Sheffield for whom most of these pubs cater for have possibly barely heard of Wednesday.

But where's the local pride? What happened to supporting your local team? It took me about an hour to find it. One small TV tucked into a dusty corner of a pub just outside the city centre.

The same thing happened about four months later at the start of the new season. Only this time, I was very pleasantly surprised, as I was in Bangkok. I was sat there in the balmy evening heat of Thailand, surrounded by palm trees, emerald Buddha statues and lady boys, watching the boys in blue battle to a draw with local rivals Leeds, all the while wondering how and why it took me the same amount of time to find the match in that glamorous locale, half way across the world, as it did in Sheffield city centre, a comparative stone's throw away from the sacred ground that is Hillsborough. Globalisation of the beautiful game means it's almost as easy to

watch my team play in South-east Asia as it is at home in the city they are based. For better or worse?

Adam Pigott [72]

6. What is Adam's attitude towards his girlfriend?
 - A. He loves her because his father introduced him to her.
 - B. He loves her and doesn't want to hide anything.
 - C. He doesn't love her and has somebody else.
 - D. He doesn't love her because of his dad.

7. What did Adam want to do one day?
 - A. He wanted to find a stadium where a football match was played.
 - B. He was looking for a place where he could watch Liverpool.
 - C. He wanted to watch a Sheffield match.
 - D. He tried to find a place with a lot of TVs showing football.

8. Adam assumes that...
 - A. a lot of people don't know about Sheffield Football Club.
 - B. people in Sheffield watch football mostly on Wednesday.
 - C. Liverpool and Sheffield are famous in the UK.
 - D. Students prefer pubs to playing football.

9. In an hour Adam...
 - E. was able support the local football club.
 - F. decided to go to the city centre.
 - G. found himself in a restaurant outside the city centre.
 - H. couldn't find any fans of the local pride.

10. What is globalization to Adam?
 - A. An opportunity to go to different countries.
 - B. An opportunity to watch football in Bangkok.
 - C. An opportunity to enjoy British teams abroad.
 - D. An opportunity to find glamorous locales everywhere.

TASK 3


Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.
--


Where the following books were published?

- A. "A Mannered Grace: The Life of Laura (Riding) Jackson" by Elizabeth Friedmann
- B. "And the Night Growled Back" by Aaron Dries
- C. "Switching to Solar: What We Can Learn from Germany's Success in Harnessing Clean Energy" by Bob Johnstone
- D. "Gone with the Wind" by Margaret Mitchell
- E. "The Gothic Fairy Tale in Young Adult Literature: Essays on Stories from Grimm to Gaiman" by Joseph Abbruscato and Tanya Jones
- F. "Down Syndrome Parenting 101: Must-Have Advice for Making Your Life Easier" by Natalie Hale
- G. "The Shining Cloth: Dress and Adornment that Glitter" by Victoria Z. Rivers
- H. "Fifty Money-Saving Tips for Every Landlord: A Practical Guide to Maintaining Short-Term Rental Properties" by Mike McLean

<p>11</p>  <p>Box 611, Jefferson, NC 28640 mcfarlandbooks.com</p>	<p>MCFARLAND Publishes academic and general interest nonfiction books on several topics, including pop culture, performing arts, military history, international studies, health, sports, automotive, literary studies, medieval studies, mythology, folklore and women's and gender studies. Submit by postal mail or email.</p>
<p>12</p>  <p>277 Broadway, Suite 708, New York, NY 10007. 212-260-9256 perseabooks.com</p>	<p>PERSEA BOOKS Publishes novels, novellas, short story collections, biography, essays, literary anthologies, literature in translation, memoir. Also publishes YA fiction, nonfiction and poetry.</p>
<p>13</p>  <p>11821 Mason Montgomery Road, Cincinnati, OH 45249. samhainpublishing.com</p>	<p>SAMHAIN PUBLISHING Publishes romance (all genres) and horror. Also seeks already-published romances from the '70s, '80s and '90s for digital publication.</p>
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<p>15</p>  <p>500 5th Ave., New York, NY 10110. 212-354-3763. thamesandhudsonusa.com</p>	<p>THAMES & HUDSON</p> <p>Publishes illustrated books about art, design, fashion, photography, archaeology, history, etc. Also publishes some children’s books. Submit queries and proposals up to six pages in the body of an email only.</p>
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<p>16</p>  <p>6510 Bells Mill Road, Bethesda, MD 20817. 800-843-7323. woodbinehouse.com</p>	<p>WOODBINE HOUSE</p> <p>Publishes books for and about children with disabilities. Specifically interested in guides for parents raising children with disabilities. Also publishes select fiction books about children or young adults with developmental or intellectual disabilities. Submit by regular mail only.</p>
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[86]

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

DO ANY OTHER ANIMALS LAUGH?

In *Homo sapiens* at least, laughter seems to be universal – (17) , people laugh. Laughter is a non-verbal expression of emotion. Like screaming or sobbing, it has more in common with noises made by other mammals (18) Though many writers (including Nietzsche) have considered laughter to be unique to humans, (19) : other primates laugh in a way we can recognise. For example chimps, like humans, laugh when they’re tickled and when they are playing. However, the laughter of other species can be harder for us to hear because it is too high. (20) , scientists observed that the animals make the same distinct chirping sound when they play with each other as they do when

tickled by a researcher. It therefore seems possible that laughter may be a more ubiquitous mammal behaviour associated with social bonding and affection, (21) This social use of laughter is also true for humans: we laugh most when we are talking with our friends, and not – (22) – when we hear a good joke. [84]

- A. it has actually been described in several other mammals
- B. in spite of the low voice pitch
- C. rather than with jokes
- D. than it does with speech
- E. but after lowering the pitch of rat calls
- F. which laugh from time to time
- G. as you might think
- H. wherever you go in the world

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Dear A. G.,

In my family, we always help our neighbors, as I did one day last year when I woke up and (23) fire. I got up and ran out of the apartment, fast. (24) I saw a woman in an upstairs window holding out a newborn baby. She begged me to help, but I was (25) Could I (26) a baby from a second-floor window?

I didn't know, but I rushed over and held out my (27) Before I knew it, the baby landed in my arms. I was so happy she was OK. She might not have made it if she had fallen to the (28) The mother had to jump out the window, too. I found a place to fit with the baby until the ambulance came. My grandma and my auntie helped others get out of the burning building.

(29), the mother thanked me for saving her baby. It felt (30) to be a good neighbor. I also got a Citizen of Courage award from the fire (31) My advice to other girls? Think fast in an emergency, and never be (32) to help others.

Sincerely,
Zna G. [36]

23	A	felt	B	smelled	C	scented	D	touched
24	A	Inside	B	Outside	C	Beside	D	Offside
25	A	scared	B	pleased	C	disappointed	D	sleepy
26	A	keep	B	take	C	catch	D	hold
27	A	hands	B	arms	C	elbows	D	shoulders
28	A	down	B	pitch	C	soil	D	ground
29	A	Earlier	B	At the same time	C	Later	D	Once
30	A	well	B	upset	C	great	D	better
31	A	department	B	bureau	C	branch	D	sector
32	A	afraid	B	ready	C	lost	D	eager

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

UP IN SMOKE

We had recently bought an outdoor electric smoker/ cooker and were excited (33) it. The instructions recommended changing out the wood chips every two hours during smoking. It was Sunday and we decided to do (34) chip rotation before leaving for church. I carefully opened the door of the smoker and removed the hot metal container of (35) wood chips. Looking around for a place to dump the charred wood, I focused on our old whiskey/wine barrel planter. I dumped it in and we left for church. Returning home, we (36) see smoke rising over the tops of the pine trees by our driveway. I raced to the planter and saw that the hot coals I'd dumped (37) the dried peat in the barrel. Luckily, the barrel wasn't near the house. [71]

33	A	to try	B	try	C	trying	D	tried
34	A	every	B	first	C	the first	D	another
35	A	smoke	B	smokes	C	smoked	D	smoking
36	A	might	B	could	C	would	D	ought to
37	A	ignited	B	were igniting	C	had ignited	D	would ignite

AVOIDING SOGGY STIR-FRIES!

Stir-frying is one of (38) ways to cook - plus it's great for using up leftover veggies. Here's how to make your stir-fries even better.

- Prepare everything in advance. Stir-fries cook fast - so once you get going, you (39) to chop things.
- Cut everything to (40) similar size, so ingredients cook at the same rate.
- Make sure the oil in the wok is really hot before you start (41) the food. The ingredients will cook (42) but keep more moisture and bite.
- Keep moving everything around the pan so every bit is thoroughly cooked but not burnt. [7]

38	A	quicker	B	quickest	C	the quicker	D	the quickest
39	A	have time	B	don't have time	C	will have time	D	won't have time
40	A	a	B	an	C	the	D	—
41	A	add	B	to add	C	adding	D	added
42	A	thorough	B	more thorough	C	thoroughly	D	more thoroughly

ЧАСТИНА «ПИСЬМО» / WRITING

43. Your friend has sent you a letter in which he tells you that he decides to find a part-time job to earn some money. Write an answer, touch upon the following:

- Is it popular with teenagers in your country to have a part-time job;
- What is your attitude toward such an employment (pluses and minuses);
- Speak on the kind of work teenagers can apply for.

Write a letter of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

Start your letter with

Dear

TEST 3

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

ЧАСТИНА «ЧИТАННЯ» / READING

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

ROMAN RUINS

1

Throughout its years as a part of the Roman Empire, from AD 43 to AD 410, parts of Britain became heavily Romanised. Though many centuries have passed since the Romans left, evidence of their time remains, hidden beneath the soil.

2

While most civilians lived in wooden huts similar to those of pre-Roman times, local nobles and elites were encouraged to move into Roman-style towns where they could be more easily controlled – and taxed. These towns were built of brick, stone and wood, in styles adapted from those of the Mediterranean.

3

Some wealthy families lived in villas – large rural houses that formed the centre for farmland estates. These homes were often ornately finished, with marble sculptures and mosaic floors.

4

At this time, Roman Britain had a large number of military bases, needed to protect against attacks from tribes in Ireland, Scotland and Germany. As a result, there are many preserved forts, barracks, roads and camps to explore.

5

The Roman Empire went into decline after AD 300. Walls were erected to protect British towns, as the waning army could no longer keep invaders at bay. By around AD 380, the economy was in disarray – people left the towns, and many of the luxurious villas were converted into workshops. After the Romans left, Germanic raiders and settlers overran the country. Roman buildings were abandoned, and fell into ruin. Apart from a few places where stonework survived above ground, we know about Roman sites only thanks to archaeologists. [56]

- A. Spread of Roman-style towns
- B. Martial traces
- C. Income reflected in design
- D. Ruined forts
- E. Villas for civilians

- F. Luxurious rural dwellings
- G. Decrease of Roman Britain
- H. Proofs left behind

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

JOHN MCEWEN COMMENTS ON *THE MORNING AFTER THE STORM*

This picture was among the first to enter the collection of Gwendoline (1882 – 1951) and Margaret (1884 – 1963) Davies, part of ‘one of the great British art collections of the 20th century’, which they bequeathed in its 260-work entirety to the Welsh nation.

Early in life, the sisters inherited £500,000 each (£50 million today), making them, so it was said, the richest unmarried women in Britain. Yet, for all their wealth and good looks, their strict Methodist upbringing ensured they dedicated their celibate lives to philanthropy. A low-church background did not deny encouragement of their love of art; they even travelled extensively with a governess to learn art history.

The most original aspect of their collection is the distinction of its French Impressionist and post-Impressionist pictures, bought when these were still largely vilified in Britain, if known at all. And, although they had professional advisors, the latest research suggests the sisters took the lead – as their other acts of philanthropy indicate. For example, in the First World War, they financed the safe passage of artists from occupied Belgium to Wales.

Advisors may have had more say in the early days, when this Turner was bought by Gwendoline in 1908. The sisters purchased seven Turner oils – each one’s authenticity questioned, but all now verified, a credit to the Davieses’ eye for the genuine article. This seascape is thought to have been inspired by a great storm that hit Margate, the artist’s favourite extra-London retreat, the day Victoria, Princess Royal, was born, November 21, 1840. [57]

6. The art collection of the Davieses’ contained...
- A. more than two hundred pictures
 - B. less than two hundred pictures
 - C. nearly three hundred works
 - D. about five hundred thousand works

7. According to the article Gwendoline and Margaret Davies...
- A. inherited the full collection of pictures
 - B. became the richest women after their marriage
 - C. sold the collection at five hundred thousand pounds
 - D. came into a great fortune
8. Religious convictions made the sisters...
- A. refuse their inheritance
 - B. devote their lives to serving God
 - C. donate money to good causes
 - D. give the money to church
9. The collection contained a number of French Impressionist and post-Impressionist pictures as...
- A. the pictures were bought at the height of their authors' fame
 - B. the professional advisors talked the sisters into buying them
 - C. their purchase was sisters' initiative
 - D. the artists presented the sisters with the picture to thank for their safe passage from occupied territories
10. The picture *The Morning after the Storm ...*
- A. was bought at the beginning of the nineteenth century
 - B. was created under the artist's impression of wretched weather
 - C. was one of seven pictures presented by Turner
 - D. was devoted to the birth of Victoria, Princess Royal

TASK 3




Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.


Here are some pieces of advice given to a tourist by a tourist agent before the trip. Match them to the places they refer to.


- A. Enjoy the breathtaking views on riverside in spite of specific weather conditions.
- B. Riding along the streets gives you an opportunity to get acquainted with many routines.


- C. A misty ambience of mountains gives you a chance to forget urban bustle.
- D. Do not be afraid to be late for classes. They are organized at your convenience.
- E. Long walks in the rainforest will not leave you apathetic.
- F. Do not fancy taking routes off the beaten path as you can easily get lost.
- G. Do not be surprised to be taught to do it in the unusual place.
- H. Tides will not prevent you from encountering amazing marine fauna.

ACTIVITIES IN BALI

<p>11</p> <p>SURFING</p>  <p>prosurfschool.com; Jalan Pantia Kuta; 2S-hour lesson from £40</p>	<p>Surfing kick-started Bali tourism in the '60s. For your first plunge, try the breaks at Kuta's beaches. Schools abound with classes all day. At full-tide go out near the life-saving club at the southern end of the beach road. At low tide, try the tubes around Halfway Kuta</p>
<p>12</p> <p>DIVING</p>  <p>reefseenbali.com; £50 for two dives, including national park fee, snorkelling day trip from £20</p>	<p>Pulau Menjangan is Bali's best-known dive and snorkel area, and has a dozen dive sites. The diving is excellent, with tropical fish, larger creatures such as whales, whale sharks and manta rays, soft corals, great visibility, caves and a spectacular drop-off at a 30-foot wall. It's best visited as part of an overnight jaunt to Pemuteran, where the hotels and schools can organise trips.</p>
<p>13</p> <p>RAFTING</p>  <p>balisobek.com; from £50</p>	<p>Rafting is popular in Bali, usually as a day trip organised by an operator who'll pick you up, provide all equipment and guides, and return you to your hotel at the end. The best time is during the wet season (November– March) and the Telagawaja River provides a rugged course with wild scenery. Begin in the foothills of Mount Agung, twisting past waterfalls and narrow gorges. Sobek organises trips here and at the gentler Ayung River.</p>
<p>14</p> <p>HIKING</p>	<p>There are numerous trails around the village of Munduk, one of Bali's most appealing mountain</p>

 <p>purilumbung.com has cottages and trekking guides</p>	<p>retreats. It has a cool misty ambience set among lush hillsides covered with jungle, rice fields and fruit trees, and dozens of waterfalls. Most treks are easy to do on your own, but guides will take you far off the beaten path. Arrange a guide through your lodgings.</p>
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<p>15</p> <p>CYCLING</p>  <p>balibike.com; from £25 for 8am–4pm tour, including breakfast and lunch</p>	<p>The back roads of Bali more than make up for the traffic-clogged streets of the south. Popular tours start high in the central mountains at places such as Kintamani or Bedugul: the tour operator takes you to the top, then you ride down the relatively quiet mountain roads, soaking up the scenery, village culture and tropical scents.</p>
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<p>16</p> <p>DANCE</p>  <p>museumpurilukisan. com; off Jalan Ryay Ubud; entry £7, dance tickets from £4.50</p>	<p>Museum Puri Lukisan is one of Ubud’s best museums and it teaches courses, on demand, in puppet making, gamelan, offering making, mask painting and Balinese dance. The dance class is a 1S-hour session that teaches the basic steps used in many Balinese routines, which you’ll be able to see nightly all over Ubud.</p>
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[60]

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

ROMAN HOLIDAY

On his third visit to Rome in 1700, John, 5th Earl of Exeter, (17) that he commissioned its French sculptor, Pierre Etienne Monnot, to create his own funeral monument. The Earl was intensely interested in the commission and only left the city (18) Work to the monument was finally completed in 1704, (19) and erected in Stamford by the London sculptor William Palmer.

It shows the Earl and his Countess, Anne, reclining comfortably in Roman costume on their vast sarcophagus. (20) , they appear to have been disturbed by the onlooker from reading together. To the left stands a figure of Minerva or Victory. Her counterpart to the right – not shown here – (21) Above them rises a great obelisk ornamented with their arms, which obscures a window. It's surmounted by a cherub clasping a hoop of gold.

Neither the Earl, who died on his return to England in 1700, nor his Countess, (22) Its fulsome inscription was possibly cut by Palmer. [37]

- A. when the pieces were shipped to England
- B. is another female figure representing Art
- C. the piano behind them
- D. when the design was agreed
- E. are real masterpieces of art
- F. lived to see the completed monument
- G. from the scattering of books around them
- H. was so captivated by the new tomb of Cardinal Mellini in Santa Maria del Popolo

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

GWCT: CLUSTER FARMS ARE THE FUTURE

Neighbouring (23) may be required to work together as 'cluster farms' in (24) to receive subsidies to protect the environment. A Government- funded study by the GWCT found that groups of up to 10 farms, (25) thousands of acres, are much more effective at protecting wildlife than individuals working alone. Cluster farms (26) a more diverse diet for wildlife, open up corridors that enable birds and mammals to move around and allow farmers to share information.

The scheme is (27) successful in the Netherlands that the government there now (28) that farmers form clusters in order to receive EU money. Peter Thompson, the GWCT's farmland biodiversity advisor, reports that Defra may

soon do the (29) as part of the UK Environment Stewardship scheme, a move he suggests farmers would welcome as many are already working together.

Mr Thompson says the key is to have a ‘bottom up’ approach, with decisions (30) under a ‘lead farmer’, but cautioned that advice from Natural England may be limited in future as the quango is (31) massive job cuts. Former Environment Minister Richard Benyon adds that cluster farms (32) in with Nature Improvement Areas created to ensure species thrive across the country. [38]

23	A	owners	B	landlords	C	landowners	D	land agents
24	A	order	B	case	C	addition	D	fact
25	A	being	B	stretching	C	spreading	D	covering
26	A	ensure	B	insure	C	assure	D	sure
27	A	such	B	enough	C	so	D	more
28	A	advises	B	permits	C	encourages	D	insists
29	A	same	B	equal	C	alike	D	similar
30	A	come	B	done	C	made	D	arrived
31	A	suffering	B	going	C	increasing	D	shortening
32	A	go	B	fit	C	get	D	suit

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

A PASSION FOR PIZZA

“When we first opened here, it was really difficult. Eight or nine months into it people weren’t walking in here, they (33) the product. The people who (34) were saying that it (the pizza) was soft, it’s a bit soggy. The word ‘soggy’ drives me crazy because it’s not that it’s soggy, it’s soft, it’s pliable, it’s foldable,” he said.

Johnny knew he needed to educate the public about the product he was making; he wanted (35) about the food, the style and freshness of it, so he began running master classes each month.

“The classes (36) popular and I have even trained a lot of pizza makers. I have trained the majority of the people (37) are home cooks and are really passionate about learning new things. I noticed that after doing the classes, people started to understand”... [88]

33	A	were	B	understood	C	weren’t	D	didn’t
----	---	------	---	------------	---	---------	---	--------

		understanding				understanding		understand
34	A	were eating	B	ate	C	had eaten	D	had been eating
35	A	them to understand	B	them understand	C	to understand them	D	understood them
36	A	had become	B	became	C	were becoming	D	have become
37	A	who...who	B	which...which	C	who...that	D	which...that

CATS TAMED EARLY IN EGYPT

Ancient Egyptians (38) wild cats nearly 2,000 years earlier than previously thought. Egyptian artwork from 4,000 years ago depicts domesticated cats alongside humans. But in 2008, Wim Van Neer at the Royal Belgian Institute of Natural Sciences in Brussels and his colleagues discovered six cat skeletons buried in a cemetery for elite Egyptians that dates (39) the fourth millennium BC. The teeth and bones resemble (40) of modern domestic felines. The cats – two pairs of kittens, and (41) female and male — seem to have been born outside the breeding season of wild cats, suggesting that humans (42) a role in rearing them, the researchers say. [16]

38	A	should have domesticated	B	would have domesticated	C	could have domesticated	D	might have domesticated
39	A	with	B	on	C	to	D	for
40	A	that	B	this	C	those	D	these
41	A	an older	B	older	C	elder	D	the oldest
42	A	has	B	had	C	have had	D	had had

ЧАСТИНА «ПИСЬМО» / WRITING

43. Your friend has sent you a letter in which he complains that her parents make her do a lot of work about the house. Write a letter to her. In your letter touch upon the following:

- pros and cons concerning the problem in question;
- traditions of sharing household duties in Ukraine and abroad;
- your own family's traditions;
- give her some advice how to manage her duties.

Write a letter of at least 100 words. Do not write your own name, any dates, addresses or other personal information. Start your letter with ...

Dear

TEST 4

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

SOME TRICKS TO GET YOU MOTIVATED AND MOVING

1

Looking for something that not only gets you a stronger body, but a stronger mind? Get your gloves on. ‘The confidence boost you get from knowing how to react quickly to what life throws at you is addictive,’ says Cathy Brown, a former professional boxer who runs a women-only class at London’s Third Space. ‘It’s also a great way to channel anger or frustration. Rather than feel exhausted at the end of the class, you’ll feel energised and upbeat.’ We’re hooked.

2

High-intensity interval training, or HIIT, has caused a real buzz in the fitness world – and for good reason. It turns every regular cardio workout, from fast walking to rowing, into a super-effective one. Step up to Fitness First’s 20-minute HIIT-inspired Tabata classes, where you will do 20 seconds of intense exercise followed by a 10-second rest to a rotation that lasts four minutes.

3

Research has established that music does more than just motivate you to reach the finish line. A study in The Online Journal of Sports Psychology proves it enhances your mood and relieves tension. It also stimulates heart rate and breathing patterns, helping cells to deliver oxygen to your muscles faster and more effectively, making your run feel easier.

4

A positive mind-set leads to positive results. ‘Once you control your mind, you can control your body,’ says celebrity personal trainer Jamie Baird, resident head trainer at the Sanderson Hotel. ‘The secret is to plan your training.’ And if you do slip up? Ask yourself what you can do differently, how you can learn from it. ‘If you’re not a morning person, don’t plan a 7am run,’ says Baird. ‘Do what you love, at times that work for you and you’ll stay on track.’

5

Bored by your regular cardio class? Right now, fitness classes from Pilates to spinning are cranking up the thermostat. In fact, in LA, you’d be hard pressed to find one that doesn’t have a heated version. ‘Hot classes aid detoxification, increase your

heart rate for an intense workout and improve flexibility,' says Lisa Campbell, founder of London's Yotopia. [78]

- A. Turn up the heat
- B. Do the write thing
- C. Think fit
- D. Boost the fun
- E. Power your playlist
- F. Monitor your moves
- G. Speed up
- H. Sign up for the fight club

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

WHY YOU SHOULD BE SAFE, EVEN ON A LITTLE JOB

Brian Grant was wearing a T-shirt, shorts and jandals when he fired up his chainsaw. It was his kids who pointed out he didn't have any safety gear on. Not wanting to set a bad example, he went and got his helmet, chaps and boots. It was a decision that would end up saving his life.

"I wasn't going to bother with the safety gear because it was a nice hot day," he says. "And I was only planning on doing a five minute job, trimming some branches off a tree."

Luckily for him, his two children had recently been to a farm safety day where they had learned about chainsaw safety so Brian was wearing the correct protection when the chainsaw kicked back towards his head.

In a split second, he had fallen from his ladder and was on the ground. His helmet was ruined - when the chainsaw struck, it glanced off the visor and sliced through an earmuff.

The branch Mr Grant was cutting also came down with him, shredding his chaps in the process.

It was a very lucky escape.

"Without my helmet, the chainsaw would have ended up in my head. And without the chaps, my legs would have been ground to the bone."

He acknowledges he took some other risks that day. For instance, he was using the chainsaw up a ladder. Another rule he broke was to hold the chainsaw above his head, as he stretched to reach some high branches.

“I’m a bit embarrassed because I was doing all the wrong things, and I knew that,” says Brian. “I won’t pick up the saw without proper gear now. Even for a five minute job.” [74]

6. What happened to Brian?

- A. He was cutting a tree and fell from the branch on the ground.
- B. He fell from the ladder and broke his helmet.
- C. The tree fell on him and injured his head.
- D. He couldn’t keep hold of his chainsaw and was struck by it.

7. The accident happened because Brian...

- A. worked without special uniform.
- B. didn’t want to hurt his children.
- C. was in a hurry.
- D. had a careless attitude towards the job.

8. Brian’s children...

- A. had helped him to use the chainsaw.
- B. had learned to help those who use chainsaws.
- C. had been introduced to domestic equipment safety.
- D. had bought safety gear for him.

9. Which safety rule did Brian break while using the chainsaw?

- A. Cut only one log at a time.
- B. Ensure that you have secure footing and well balanced stance.
- C. Know how to use the controls before starting a chainsaw.
- D. Do not leave a saw running unattended.

10. How did the accident influence Brian?

- A. He is going to work only with all necessary protective devices.
- B. He doesn’t want to use the chainsaw anymore.
- C. He will pick up the saw only for a very short job.
- D. Proper gear is not necessary for short jobs.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.
--

Where in London you can...

- A. watch a semi-verbatim performance.
- B. listen to Jack White.
- C. enjoy delicious night out.
- D. hear Angie Stone.
- E. visit the new harmonious exposition.
- F. watch a fashion show.
- G. learn about freedom from interference.
- H. learn to deal with ordered information.

YOUR LONDON TO-DO LIST

11 Does the world need to be told how to draw up a list? Apparently so, if this 'collaborative workshop for list-lovers and over-achievers' at the ever eccentric Drink, Shop & Do in King's Cross is anything to go by. DJ Helix provides the soundtrack, so grab a pen, settle down with a cocktail and get scribbling.

When & where: Tonight, Drink, Shop & Do.

www.drinkshopdo.com

12 The king of blasted punk blues plays a one-off London date in support of forthcoming album Lazaretto.

When & where: Jul 5, Hammersmith Apollo.

www.eventim.co.uk

13 Knitting, symmetry and mathematical shapes are among the influences at work on New York artist and occasional fashion designer Tauba Auerbach's brightly coloured geometric sculptures, in her first ever solo exhibition in Britain.

When & where: Until Jun 15, ICA.

www.ica.org.uk

14 Rising star James Graham takes on private data, email, social media and the question of just who exactly is watching who in this semi-verbatim play about the digital world.

When & where: until May 31, Donmar Warehouse.

www.donmarwarehouse.com

15 Stevie Parle, of Notting Hill's Dock Kitchen, and wine expert Ruth Spivey hit

east London with this new southern Italian-inspired restaurant, bringing grilled meats, fish and a terrifically well-stocked bar to the Dalston crowd.

When & where: 434 Kingsland Road.

www.rotorino.com

16 The queen of neo-soul airs her gutsy, earthy, gospel-inflected music during the London stop-off on her European tour, heading a stellar line-up that includes British soul stars Mica Paris and Omar.

When & where: Tonight, Shepherd's Bush Empire.

www.o2shepherdsbushempire.co.uk

[117]

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

GET SOME GREEN, RAISE YOUR SPIRITS

The more green space where you live, (17) – and some surprising new statistics prove it.

When satellite data were compared with a survey of 2,500 Wisconsinites in 229 neighborhoods, it revealed that people (18) were much more likely to feel depressed, stressed, and anxious.

Amazingly, (19) : poorer residents in greener areas were, in general, happier than richer ones in treeless areas, says the study in the International Journal of Environmental Research and Public Health. "Nature can provide relief from our daily need to complete tasks, providing us with something inherently fascinating (20) ," says study co-author Kirsten Beyer, Ph.D. Plus, she adds, the outdoors also promotes physical activity and social interaction (21) If there isn't much foliage around your crib, (22) : Related studies also show you'll feel happier and healthier if you have live plants in your indoor spaces – so green up your home or office and start chilling out. [32]

- A. the happier you are
- B. both known stress relievers
- C. the results weren't skewed by wealth
- D. whose houses sank in the greenery
- E. don't panic

- F. that holds our attention without our having to work at it
- G. living in areas with less than 10% “tree canopy”
- H. the healthier you turn out to be

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Carrie was alone in the house. It was a Saturday, and her parents were out shopping: she was ten years old, and (23) her piano practice. She had borrowed her parents’ alarm clock and put it on top of the piano to time herself—she had so many twenty-minute practices to make up, it seemed as though she’d have to sit there (24) While she was playing, she often looked up at the clock, willing the time to pass; sometimes she just (25) at it stonily, letting her fingers wander at random around the notes. Her younger brother, Paul, had a (26) of cricket going outside with his gang of friends, on the stretch of worn grass enclosed by railings that was a kind of garden for the whole terrace, (27) only the children used it. The chock of the (28) against the bat and the boys’ voices calling to one another sounded dreamy at this distance, travelling across the road through the summer (29) Carrie shuddered; it was still cool indoors and she wished she had her cardigan on. This room at the front of the house was always dark. They (30) it the dining room, though they used it for dining only on special (31) ; mostly, they watched television in here. A dinner party was planned, in fact, for that night, and the room seemed braced in anticipation: the (32) Carrie played fell into an alert silence. [39]

23	A	producing	B	learning	C	making	D	doing
24	A	however	B	ever	C	forever	D	never
25	A	saw	B	viewed	C	watched	D	stared
26	A	period	B	play	C	round	D	game
27	A	although	B	nevertheless	C	even	D	in spite of
28	A	stone	B	shuttlecock	C	ball	D	puck
29	A	fever	B	heat	C	hot	D	hotness
30	A	identified	B	mentioned	C	named	D	called
31	A	occasions	B	cases	C	chances	D	opportunities

32	A	texts	B	diaries	C	notes	D	records
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TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

A THIMBLE OF COFFEE ANYONE?

A few years ago I (33) a coffee plant, *Coffea arabica*, to grow as a houseplant. I knew that it wasn't frost hardy so I put it in the bathroom on a window ledge where it was frost free, and it could benefit from mottled sunlight and some steam when I had a bath. And each spring I (34) the compost to give it a boost of nutrients.

To my glee it's now flowered and produced coffee beans that (35) from green to red. I think they could be roasted, (36), and used to make a small amount of Arabica coffee, though it would be a very small amount!

I'm so thrilled to see this plant actually produce beans that I think I'll leave them on the plant until they (37) off naturally as they look so decorative. Given that it's a plant native to the other side of the world where it would get much higher levels of sun and rain every year, it's a joy to see. [19]

33	A	gave	B	had been given	C	was given	D	was giving
34	A	replenish	B	replenished	C	was replenishing	D	was going to replenish
35	A	have turned	B	turned	C	are turning	D	turn
36	A	grinded up	B	grind up	C	ground up	D	grounded up
37	A	will fall	B	fall	C	falling	D	fell

WATCH WHALES IN NEW ZEALAND

Hop on a catamaran in Kaikoura on the east coast of (38) South Island and you're likely to have an experience you'll never forget. Chugging out from the coast, the boat is soon dwarfed by the snowtipped mountains that (39) over the water. To the bow, the ocean stretches out to the horizon. Birds float in (40) breeze above. Then, in the distance, the water breaks as if it is boiling, and the nose of a sperm whale lifts into the air with a spray and splutter; its colossal body follows, before smacking back into the deep fathoms of the Pacific,

(41) with a wave of its Y-shaped tail. The only thing that will top the sight is seeing another emerge (42) seconds later. [111]

38	A	New Zealand	B	New Zealands	C	New Zealand's	D	New Zealands'
39	A	loom	B	looms	C	is looming	D	are looming
40	A	a	B	the	C	–	D	this
41	A	exciting	B	is exciting	C	excited	D	is excited
42	A	few	B	a few	C	little	D	a little

ЧАСТИНА «ПИСЬМО» / WRITING

43. A local newspaper has invited its young readers to contribute an article discussing improvement of the environment in the city/town/village where you live. Write a letter to the newspaper on this issue:

- What are the problems of your local environment;
- How can the problems be solved
- Who are the participants in doing this.

Write a letter of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

Start your letter with

Dear

TEST 5

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

MYSTERY OF UNUSUAL FISH LARVA SOLVED

1

A larval fish, which intrigued scientists after an unidentified photo appeared in a research paper, has been linked to a new species of sea bass.

2

Most marine fish have a pelagic larval stage that drifts in the surface or near-surface currents of the ocean: an environment very different from the one they inhabit as adults. Two different environments often require two different body shapes and appearances, resulting in larvae that look very different from the adults of the same species.

3

The larva came to the attention of Smithsonian scientists from a photograph without identification in another research paper. The team recognised it as a member of the sea bass family *Serranidae* but were intrigued by its seven, very elongate dorsal-fin spines. The preserved larval fish was obtained for further study, but its DNA sequence did not match any known fish species.

4

Meanwhile, in a separate project, Smithsonian scientists were using a manned submersible to explore the deep-reef fish species of Curacao in the southern Caribbean. Among the fish collected was a cryptic new species of ‘golden bass’, and it was discovered that the new larva from the Florida Straits is its pelagic stage! The fish has been named *Liopropoma olneyi*.

5

“This was one of those cases where all the stars were properly aligned,” says Carole Baldwin, a zoologist at Smithsonian’s National Museum of Natural History. “We discover a new species of sea bass on Curacao deep reefs that just happens to be the missing adult stage of a larval fish from Florida, which we only knew existed because it was included as ‘decoration’ in a scientific publication. What a great little fish story!” [62]

A. Similar environments make the difference

- B. The newcomer
- C. Happy encounter
- D. Surroundings causing the difference
- E. New proofs
- F. The babyfish
- G. The old or the new one?
- H. Unsolved mystery

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

KEEP IT SHORT AND TWEET

There I was at the airport, in a long line of jet-lagged travellers that was devolving into an angry mob before my eyes. All outbound flights had been grounded by weather, so none of us were going anywhere in the near future – and the customer service reps were starting to come unglued. I called my husband, Dan, to warn him I was stuck before dialing United Airlines to try to bypass the chaos and rebook my flight home. Dan hit Twitter. While I waited on hold, he engaged in a productive back-and-forth with @united, learning that my best option was to book a hotel and accept a voucher for a future flight. Dan texted me this update and I snagged a room lightning-fast, before they were all gone.

Using Twitter to get quick, courteous customer service is one of the best reasons to maintain an account on the social media site. Because these interactions unfold in a public forum, companies know their reputation is always on the line. Therefore, they tend to staff their Twitter accounts with reps trained to listen attentively and resolve issues on the double. Lately, I've been seeing more and more users Tweet complaints and get results – even possibly incite change.

For instance, I watched a Safeway (@Safeway) customer post that an advertised sale price was no longer ringing up at her local store and get a reply the next morning honoring the lower price. A Chico's (@Chicos) shopper who complained that shipping to Canada cost too much was promised that the policy would be reviewed. Of course, people also visit the Twittersphere to praise products and businesses (which is a nice thing to do). But more often, it's the best way to circumvent lengthy hold times. Case in point: When General Motors (@GM) recalled cars because of a faulty ignition switch earlier this year, one woman bypassed phone support by Tweeting instead, and her problem was soon addressed. [109]

6. According to the text, why was the airport full of people?
- A. There was a failure in the custom service.
 - B. All the outbound flights were cancelled despite favourable weather conditions.
 - C. The angry mob demanded the better service.
 - D. Weather prevented people from flying by jet lags.
7. How did the woman managed to cope with the situation?
- A. She bypassed the chaos and rebooked the flight home.
 - B. She engaged a productive conversation with the airport service.
 - C. Her husband made all arrangements for her to get accommodation.
 - D. She accepted the voucher and took the flight back.
8. What is the best reason to maintain the account on the site?
- A. It makes it possible for the companies to meet the customers' demands.
 - B. The trained reps are always on the line.
 - C. The customers hold the public forums.
 - D. Customers can learn about the reputation of a company.
9. According to the text, which of the following is NOT mentioned in the text?
- A. The customers' complaints are given the replies.
 - B. The companies tend to bypass the interactions.
 - C. The interactions don't concern the complaints only.
 - D. The companies try to keep in touch with their clients.
10. The word "it" in the title refers to
- A. An account
 - B. A company
 - C. A customer
 - D. Twitter

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

FOOD WEEKENDS

11 Slurp tea in Cornwall

Long ago, British sailors journeyed to the far corners of the globe to bring tea home to domestic cups, sailing through treacherous seas as far afield as India and China. Now it turns out they needn't have bothered. For the past decade, the Tregothnan Estate outside Truro has been growing its own tea plants – the very first to be cultivated on British soil in modern times. Join a guided tour of the plantations of this private 14th-century estate to hear of the trial-and-error story of British tea growing.

12 Ham it up in Spain

The love affair between Spain and the pig goes back a long way. Even Roman writers praised the quality of Spanish pork. Develop your own porcine passion with a guided trip to the town of Teruel, the spiritual home of *jamón serrano*. Visitors dine in rustic restaurants where the delicacy swings from the rafters – with local lamb, spicy chorizo and Aragonese cheese also on the menu.

13 Cook alpine food in France

Food in France's mountainous Savoie region is designed as fuel for long days schlepping up and down steep inclines – with sturdy cheeses and sausages served in generous portions. Ingredients for salads are foraged from the surrounding meadows in the summer months, while – as autumn descends – a forager helps students scour for mushrooms in nearby woods.

14 Go foraging in Wales

Very few Michelinstarred restaurants would have the temerity to get you to fetch the ingredients yourself. One honourable exception is the Foxhunter – a restaurant set in an old railway building in the foothills of the Brecon Beacons near Abergavenny. In the company of an expert forager, diners venture out into the woods and bosky meadows of the Welsh countryside, picking up ingredients in season – perhaps nettles and samphire, sea spinach and berries. Once you've returned to the Foxhunter, your ingredients are presented to a discerning chef, who serves it up as part of a 'wild food' lunch menu.

15 Cook peasant food in Italy

The *cucina povera* ('peasant food') of rural Italy is an especially appealing cuisine to learn when your cookery school is a centuries-old farmhouse set in 250 acres of Le Marche countryside. At *La Tavola Marche agriturismo*, chef and owner Jason helps students rustle up seasonal specialities – the likes of *cappelletti* (pasta stuffed with sheep's-milk ricotta), *spiedini* (sausage and rosemary skewers) and *panna cotta*. Classes start with a ramble through the farm gardens to collect fruit, veg and eggs, before moving on to make pizza, pasta, sausages or three course feasts from scratch.

16 Learn to cook in Istanbul

In terms of location, Istanbul hit something of a gastronomic jackpot – set on a bottleneck of the spice route from Asia, with the whole city straddling a strait swimming with potential seafood. To understand Istanbul's rich culinary heritage, take a food tour of the city with Delicious Istanbul: dropping in at food stalls where secret recipes are guarded on pain of death, snacking on sweet baklava from eastern Anatolia and feasting on fish freshly reeled out of the Bosphorus. If all this inspires you to prepare your own pasha's banquet, the company also runs a cooking class, gathering ingredients from a local market and cooking them up at a home on the city's Asian shore.

[3]

Which food weekend is described?

- A. China gives no chance to other countries in tea growing.
- B. Are you a real expert? Can you distinguish between homegrown and imported?
- C. Highland are not only beautiful they are full of food treasure as well.
- D. Vegetarians are not invited.
- E. Leave a town to feel the real taste of food.
- F. Cookery schools strive to meet the demands of vegetarians.
- G. No matter how hard you try, you will never know how it is prepared. Try to create your own food masterpiece.
- H. Hungry – look for food on your own.

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate

SWIFTS

Welcome back to the swifts, the anchor-shaped, vocal acrobats of the skies, so emblematic of summer. Few creatures are as remarkable as the diminutive Apusapus, (17) Arriving in May, their sojourn is brief – just long enough, (18) , to raise a brood – before they speed back to central and southern Africa, often as early as July.

(19) , they also gather whatever meagre rations of nesting material they can find while swooping through the skies, cementing it with their own saliva, for swifts never land, (20) (21) , a young swift spends its first two or three years in constant flight.

Dark brown all over but pale at the chin and with a characteristic forked tail, (22) , although strong claws enable it to grip and shuffle into nesting holes and crevices in cliffs and, often, the roofs of high buildings. [99]

- A. except when raising a family
- B. if conditions are favourable
- C. unless being tired
- D. feeding on flying insects
- E. being hunted for quite a long time
- F. the swifts' airborne lifestyle has left their legs underdeveloped
- G. prior to breeding
- H. whose migration journey is long and arduous

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

LOST LIVERPOOL

As a historian of Elizabethan England, born in Grassendale, christened in St Mary's, Cressington, (23) in Aughton and educated at Ormskirk Grammar School, I have viewed with dismay, from close up and afar, the mindless destruction

of not only Georgian Liverpool, but so much else there dating from (24) to 1941.

Two memories in (25) are seared into my brain. One is of being (26) by my mother to the Goree Piazza (since demolished), when I was five years old, and shown the rings in the paving stones of the arcades – she (27) me that it was where ‘slaves were chained in the olden days’. It was only recently that I learned they were, in fact, lifting rings for access to (28) storage areas.

(29) memory is of resentment at being (30) from a deep sleep one night to watch the city burning on the horizon.

These two images reveal not only some of (31) we have lost, but, sadly, that our own fellow Liverpoolians were, in part, (32) for it. [75]

23	A	brought	B	arose	C	rose	D	raised
24	A	previous	B	former	C	prior	D	until
25	A	fact	B	detail	C	addition	D	particular
26	A	brought	B	taken	C	sent	D	driven
27	A	said	B	told	C	explained	D	described
28	A	underground	B	subterranean	C	underneath	D	buried
29	A	another	B	latter	C	the other	D	other
30	A	asleep	B	aware	C	awoke	D	awakened
31	A	that	B	where	C	how	D	what
32	A	responsible	B	reliable	C	blame	D	guilty

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

GOODBYE PICCADILLY

They may (33) the glamour of fighter bombers or the technological innovations of the early tanks, but the role of the London bus in the First World War is celebrated in London Transport (34) new exhibition, ‘Goodbye Piccadilly-from home front to Western front’, which opens this weekend. It’s Transport for London’s Year of the Bus and taking centre stage will be Ole Bill, a restored B-type battle bus (35) from 1911.

In 1914, the British Army (36) more than 1,000 B-type buses to move men around the frontline. Driven by their (37) drivers and conductors, they were eventually painted khaki. [113]

33	A	have lacked	B	lack	C	be lacking	D	lacked
34	A	Museum	B	Museums'	C	Museum's	D	Museums's
35	A	being dated	B	dated	C	dates	D	dating
36	A	was requisitioned	B	requisitioned	C	has requisitioned	D	had requisitioned
37	A	existence	B	exist	C	existed	D	existing

OPERATION FLASHMAN TAKES OFF

Heywood Hill, the Mayfair bookshop (38) by the Duke of Devonshire's family, is launching Operation Flashman to introduce George MacDonald Fraser's 'peerlessly funny' novels (39) a new generation. The campaign was launched by actor and Flashman fan Dominic West, who dressed up as the eponymous rotter. 'We should cherish the author's humour and ability to make history so enjoyable,' says Mr West. 'The books make me (40) with laughter.'

Flashman first appeared in Tom Brown's Schooldays and MacDonald Fraser adapted the character for his (41) of books about the (42) -century British army officer. [68]

38	A	was owned	B	owned	C	owning	D	owns
39	A	to	B	for	C	with	D	towards
40	A	roar	B	to roar	C	roaring	D	roared
41	A	serieses	B	serial	C	serie	D	series
42	A	nineteens	B	nineteenth	C	nineteen	D	ninetieth

ЧАСТИНА «ПИСЬМО» / WRITING

43. A travel magazine is running a competition and has asked its readers to submit descriptions of a place in your country they think to be ideal for a holiday. Write your letter with the description for the competition in which you

- give its location;
- state the reasons for choosing this place;
- speak about the best time and season to visit it;
- advise some special activities at this place.

Write a letter of at least 100 words. Do not write your own name, any dates, addresses or other personal information. Start your letter with ...

Dear,

TEST 6

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

Match the questions and answers in the interview with Kilian Jornet, a person who runs up mountains.

- A. What's your next challenge?
- B. Do you think your ability is down to nature or nurture, then?
- C. What's the most dangerous situation you've found yourself in?
- D. What is it that draws you to the mountains?
- E. What's your first memory of the mountains?
- F. What's the hardest challenge you have completed?
- G. What conditions do you like?
- H. Where's your favourite place to run?

RUNNING IN THE SKY

1

"I don't know. I just think when you try to understand when you love a thing, it's not possible - it's not love any more. It's the place where I have been living for all my life, where I have been growing, where I can feel more confident and more at home. So it's probably that. It gives me freedom and it gives me the possibility to be free and to move and explore. I think exploration is important."

2

"I was born in the mountains, in the Pyrenees. It was my garden - we lived there all year round. So, when we came back from school, me and my sister were running around in the forest and climbing rocks. It was pretty natural to be outside. Both of my parents were very enthusiastic about mountaineering and sport and nature, so in the holidays we would do some crossings or summits."

3

"I'm sure there are some genetic things. The morphology of everyone is different, and they can be adapted to one sport or another. But a two- metre tall person will be better for basketball than for running, and a small person can be better for mountain running. So I probably have the morphology that is good for doing the sport - but then it's also about what you learn as a kid."

4

“I personally much prefer the cold than the warm. In the warm it’s the body that suffers - you have more cramps, and it’s more debilitating.”

5

“A different one every day. I don’t like to repeat. I think the beauty of this sport is that every day is different - you have different views and different summits. The same mountain, it can change every day with snow, with rain and with different conditions. So it’s a big thing in this sport.” [49]

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

At a pub in February of the year after Bob left, Jacqui met Kevin, a former professional soccer player. Five months later, they married. Because Kevin came into their life while Francis was young, the family blended easily. In 1990, Jacqui gave birth to a second son, and the four formed a close unit. Jacqui rarely mentioned Bob outside of the family, for the sake of discretion and because, after a while, it simply seemed easier not to; she was happy to let people assume that Kevin, who worked as an engineer for British Gas, was the father of both her children. But, despite Bob’s abrupt departure, Jacqui never questioned his loyalty. “Apparently there were rumors that he had been a spy, when he disappeared just after the Debenhams bombing,” she recalled. “But by then I was living in suburbia with my husband, so I didn’t hear them.”

In the summer of 1993, Kevin woke up with a swollen leg. He assumed it was due to an old soccer injury, but his symptoms worsened, and he was eventually admitted to the hospital. “He said, ‘Jac, I feel funny,’ and he just started fittin’,” Jacqui recalled. “He was a healthy thirty-six years old, and he dropped down dead in front of me.” (The official cause of his death was a heart attack with an underlying malignant teratoma.)

At thirty-one, Jacqui was a widow. It was a difficult time. Her younger son struggled with health problems. Francis, who had now lost two fathers, became angry and disruptive. In September, 1994, Jacqui decided to go back to school. Quickly, she fell in love with one of her professors. “It was a typical thing of trying to replace what I’d lost,” she recalled. Several months later, she found herself pregnant again. In her second trimester, she suffered a breakdown and voluntarily committed herself to a psychiatric hospital. The baby was born there, premature. (She and the professor

remained a couple until 2001 and are still close.) For a time, her older children went to live with her parents. [17]

6. Jacqui and Kevin got on well as a family ...
 - A. in spite of the fact that Kevin was a professional sportsman.
 - B. because the children were young.
 - C. thanks to the first son's early age.
 - D. because of their quick marriage.

7. Why didn't Jacqui know anything about her first husband?
 - A. She wanted Kevin to be the only father for all her children.
 - B. She was eager to question his loyalty.
 - C. He was accused of taking part in a bombing.
 - D. There was no opportunity because of the place of residence.

8. After the death of the second husband...
 - A. the family didn't feel any changes.
 - B. it was a relief for Jacqui to be a widow.
 - C. Jacqui had troubles with the children.
 - D. Jacqui couldn't stand the disruptiveness of her son.

9. When Jacqui was pregnant for the third time...
 - A. she was forced into a psychiatric hospital.
 - B. she decided to treat her breakdown professionally.
 - C. she didn't want to give birth to her child in a usual hospital.
 - D. she became seriously mentally ill.

10. How many fathers did Francis have?
 - A. one
 - B. two
 - C. three
 - D. four

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Which of the places gives a caravan owner travelling through South Africa an opportunity to

- A. leave a caravan for a night
- B. fix a caravan

- C. stay for a couple of days
- D. spend time with a whole family
- E. clean a caravan tent
- F. get spare equipment
- G. meet the wild nature
- H. have an active rest

11 XAXAZA CARAVAN PARK

We have shady sites 13 with private bathroom/kitchenette, swimming pool, children's play area, laundry, games room, TV lounge, mini golf, library and spotless ablutions. Chalets and cabin vans for hire. Contact Noel or Merle. 035 340 1843 /2496|xaxaza@mtunzini.co.za

12 MIDRAND

Convenient for Centurion, northern Jhb On tar road in Kyalami area.

- Solid, locked steel warehouses.
- Electric perimeter fence.
- Staff reside on property.
- Exterior washing, electricity link-up.

Willem is deaf so sms him at 083 703 4529 or email to habiwax@worldonline.co.za

13 KAMBRO AKKOMMODASIE EN PADSTAL

Next to the N12, just 21 km north of Britstown. Six grassed caravan sites, private barbecue, power plugs, clean ablution facilities. Ideal stopover. Self-catering chalets with air-conditioning. Meals to order. Conference Facilities. Contact Gerhard or Wilma. 086 614 5226 (f) | 083 8000 014 (reservations) | www.kambroaccom.co.za

14 ONE STOP CARAVANS CC

Alfred the caravan man has 29 years experience. We specialise in all caravans and motorhomes insurance related claims, repairs, plus conversions, woodrot, new surrounds and all fibreglass parts. We also service trailers or caravans in the comfort of your own home. We're situated at no. 25 Aquamarine Street, Klerksoord, Rosslyn. Contact Alfred: 012 527 0527 | cell 073 252 5312 Email: alfred@onestopcaravans.co.za

15 NATAL CARAVANS AND MARINE

Looking for a new Sprite, Gypsy or Jurgens caravan or is it a new Yamaha speed boat that's on your list? Then visit the experts. We also offer a fully stocked outdoor shop, parts, used caravans and luggagetrailers. But most of all we offer Unrivalled Service. Tel. 031 702 7291, A/H Marine 031 26 71821; www.natalcaravans.co.za

16 SHUMBA VALLEY GUEST FARM

Camping and caravanning. Stunning view of the Maluti mountains from every site. Excellent ablutions, power points at each site and built in barbecue. Horse riding, mountain biking, great walks, peace and quiet and wonderful fresh air! Contact Bob: 072 227 6752 | www.shumbavalleyfarm.co.za | GPS S28°41.8.41' E028°09.794'.

[80]

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

MAROONED DIVERS RESCUED

Five divers (17) in lumpy seas near Florida's Key Largo, in an incident that illustrated the importance of leaving an individual aboard a diving cover boat.

Local media reported that the group had embarked on a late afternoon dive off Molasses Reef (18) No-one had been left on board.

After one of the group saw the anchor-line go slack under water, the divers surfaced (19) , which drifted away on the wind.

The first diver to be found was alone, having been separated from the others (20) He was recovered by a sportfishing charter-boat off Pickles Reef, about 2.5 miles from Molasses Reef.

The diver (21) and was lucky to be spotted while waving his arms in choppy water. An emergency call was put out and four Florida Fish & Wildlife Conservation Commission vessels joined the search.

Within another hour the other divers had been located. A single diver, who (22) following his boat-chasing colleague, was found in the area between Pickles and Molasses Reefs. The other three were located near Molasses, having stayed together.

The divers' experience demonstrated "why it's always a good idea to leave a safety man on deck", said a commission spokesman. [54]

- I. while he was standing on deck
- J. was reported to have tried
- K. had been in the water for about an hour
- L. were seen swimming
- M. when the anchor-line parted in lumpy sea conditions
- N. but could not regain the boat
- O. when he tried to swim after the boat
- P. were rescued recently

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

RIDER OR CYCLIST?

I am sorry to note that there are fewer cyclists on the road (23) ever before. How have I come to this conclusion? Cyclists are not afraid to stop at traffic lights and put their foot down; they do not stop at said lights 30 feet (24) the line. They wait for them to completely change, not lurch through the still-red lights as the adjacent lights (25) from green to amber. Nor do cyclists use the pedestrian crossing facility on dual carriageways to (26) the lights, nor cycle the wrong way down a one-way street. Cyclists acknowledge each other with a (27) and say hello when we pass. If a cyclist sees another walking a bike or in apparent trouble, they will stop and (28) assistance. Such common faults seen by those (29) a bike are the trademark of the rider – not the cyclist.

It would be of great assistance if such riders would (30) a large letter 'R' on the back of their jersey to inform all road users of their preferred choice. Such riders should be prepared to (31) sole responsibility for their actions and any subsequent consequences. So perhaps the suffix SOLE could also be added to their jersey, just to make their status abundantly (32) to all. [14]

23	A	than	B	then	C	though	D	always
----	---	------	---	------	---	--------	---	--------

24	A	in front of	B	near	C	above	D	beyond
25	A	substitute	B	become	C	fade	D	turn
26	A	avoid	B	circle	C	omit	D	drive away from
27	A	scream	B	look	C	nod	D	hop
28	A	attempt	B	offer	C	imitate	D	impose
29	A	using	B	watching	C	selling	D	buying
30	A	cut out	B	display	C	hide	D	cover
31	A	obtain	B	have	C	bear	D	lose
32	A	unknown	B	obscure	C	important	D	clear

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

TAKE A WALK WITH HOLST

Have you ever listened to Holst's *The Planets* in a bank before? Well, now's your chance. (33) the centenary of the composition of 'Mars', the Holst Birthplace Museum in Cheltenham has launched (34) 'Planets Listening Trail', in which walkers are invited to make their way from one important Cheltenham building to (35) and, by means of cleverly designed listening booths, hear one Planet in each. The trail, which (36) in the town until 12 October, begins with 'Mars' at the Museum itself and (37) with 'Neptune' at the Montpellier Rotunda... occupied today by Lloyds Bank. We've given it a go and it's great fun. [100]

33	A	For marking	B	Being marked	C	Having marked	D	To mark
34	A	it's	B	its	C	he's	D	his
35	A	another	B	other	C	some other	D	the other
36	A	is	B	will be	C	will have been	D	is being
37	A	is going to finish off	B	will finish off	C	would finish off	D	finishes off

CLEAN – AND SCRATCHED!

On a nice summer day a few weeks ago, I decided to wash my motorcycle out (38) the front yard. I wheeled it into the grass and hosed it down and started washing it. After a thorough wash and rinse, I wiped all the water spots off with a chamois. It looked great! I left for a few minutes (39) the wash bucket and hang the chamois on the line to dry.

When I came back out to the front yard, my motorcycle (40) against the retaining wall. After investigating what (41), I realized that all the water had softened the ground and the kickstand had sunk into the yard. That caused the bike to fall into the wall, which scratched the tank. I've (42) made up a more adventurous tale to explain the scratches on the tank! [64]

38	A	in	B	on	C	at	D	inside
39	A	to rinse out	B	to rinsing out	C	rinse out	D	rinsing out
40	A	laid	B	was lying	C	has been lying	D	has laid
41	A	had happened	B	happened	C	was happening	D	has happened
42	A	since	B	for	C	ever	D	often

ЧАСТИНА «ПИСЬМО» / WRITING

43. Your friend has sent you a letter in which he tells you that he took up kite jumping. In your answer write about:

- Your attitude towards sports in general, and extreme sport in particular,
- Your sports experience;
- Give him some advice in terms of this dangerous kind of sport.

Write a letter of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

Start your letter with

Dear

TEST 7

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

SOME PASTA TO MASTER

1

The first taste of pasta for many New Zealanders was gooey, soft spaghetti – slathered in a red sauce, possibly made from tomatoes – that came in a can. It was a very convenient way to feed hungry kids and teen agers. It also proved useful for cooks in the 50s and 60s, who made a “pizza pie” by filling a pastry shell with canned spaghetti and topping it with strips of bacon and plenty of grated cheese before baking it. Italians would be horrified.

2

Real pasta is simply made with just two ingredients: flour and water, or flour and eggs. Supermarket shelves are now stocked with fresh and dried pasta in a huge variety of shapes. Quality and price also vary and it is manufactured locally, in Australia or Italy. There’s not much wrong with buying cheaper or house brands, especially for families who have to watch their budget and need to fill up on carbohydrates. Pasta makes a cheerful, easy meal and the accompanying sauce can provide plenty of flavour and goodness.

3

Good-quality Italian artisan pasta imported and distributed by serious food emporia carries a far higher price tag. It is always made from hard durum wheat, which is preferred for its colour and cooking attributes. The pasta shapes are made by extruding dough through bronze mills or dies, which give the pasta a rough, porous surface. Connoisseurs like this as they appreciate the slight inconsistencies that allow the pasta to soak up sauces.

4

But which shape do you choose from the baffling selection? There are as many as 350 different shapes, each with a tale to tell. Regions of Italy (and France and Spain) have their own pasta specialities, just as they have sauces. General rules are tubular shapes suit hearty, thick sauces like bolognese and ragu as they capture the liquid. Linguine, pappardelle and other wide, flat pastas are excellent to sop up creamy sauces. Thin, long pastas such as spaghetti and spaghettini are best with thin

tomato and olive oil sauces. And really chunky sauces with sausage and pieces of chunky vegetable will be excellent with shapes like orecchiette and spirals.

5

Other interesting pasta combinations include vegetarian pasta primavera combinations, such as asparagus and peas, or perhaps darker spicy ones like spicy aubergine with garlic. Any type of fish can be added to a cream or tomato sauce – if cooked with real herbs it will complement a range of pasta dishes. [47]

- A. Meatless variants
- B. Vegetarians are against pasta
- C. Origins of pasta
- D. Conventional food
- E. Variety does not mean quality
- F. Focus on the quality
- G. You are what you eat
- H. Make your choice

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

THINGS YOU CAN DO TO START LIVING TO 100 NOW

Boost your social network

This doesn't necessarily mean signing up for a new Facebook account, but having a strong social network of friends and family around you to provide support during stressful situations in life is vital to make it to the big one hundred. One study by researchers at Brigham Young university found that people with a solid group of friends are 50 per cent more likely to survive at any given time than those without one.

Stay positive

Your personality could be important in ageing. Studies of the children of centenarians found they are more extroverted and less neurotic than others. Similarly, a study in the journal *JAMA Psychiatry* found that people who feel they have a sense of purpose in life tend to live longer. And people who feel that ageing gives them more time to do meaningful things, like spending time with family or helping others, lived longer, according to research by the Longevity Project at Stanford University.

Get moving

We all like to laze around a bit, but researchers are saying that inactivity is drastically reducing our lifespan. Being sedentary has been linked with diabetes, obesity, heart disease and cancer - all big killers of people in their old age. A study in 2011 estimated that our lives are about 22 minutes shorter for every hour we spend sitting watching television after the age of 25. So why not get off the couch and try reading the rest of this article standing up?

Eat a balanced diet

Studies of rats fed a calorie-restricted diet have found this can double their lifespan. But this hasn't been conclusively proven in humans. In fact, studies of Ashkenazi Jewish centenarians in the US found they didn't stick to any particular diet and were just as likely to be overweight as their shorter-living peers. In other regions where centenarians are common (Okinawa, Japan, and Sardinia, Italy) the diet includes little, if any, processed food.

...and sleep

Around seven hours a night could be the best amount for a longer life. Researchers at the Scripps Clinic Sleep Center in California found a U-shaped relationship between the average number of hours of nightly sleep and death rates in a study of more than a million American adults. People who slept between 6.5 and 7.5 hours a night lived the longest, and people who slept for more than eight or less than 6.5 hours a night didn't live quite as long. [101]

6 In paragraph 1 the author states that ...

- A. Joining a social network will encourage you to take problems easily.
- B. A solid group of friends doubles our longevity.
- C. 50 per cent of time is spent in the net.
- D. Stressful situations in life make us stronger.

7 According to the text staying positive means:

- A. Make your children become the sense of the life.
- B. Not to let your personality age.
- C. Ignore the problems that do not concern you.
- D. Centenarians age happily.

8 All of the following are mentioned in paragraph EXCEPT...

- A. Longevity decreases with the passive way of life.
- B. It is healthier to read standing.
- C. Diseases are mainly caused by being sedentary.

D. Every hour spent by the adult sitting in front of the TV shortens our lifespan.

9 Which of the following is TRUE according to paragraph 4?

- A. There have been no convincing proofs as for the connection between a balanced diet and human longevity so far.
- B. Rats benefited from a calorie-restricted diet.
- C. Centenarians are common in Asia.
- D. Shorter-living peers are usually overweight.

10 The expression “a U-shaped relationship” between the average number of hours of nightly sleep and death rates means...

- A. Adults should go to sleep early.
- B. Adults should sleep not less than eight hours.
- C. The less we sleep the more we live.
- D. There is a strong connection between the time spent on sleeping and the longevity.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

11 **Cucumber Man**

The Story of a man who comes back from his grocery shopping trip and is looking forward to watching some TV when a strange humming noise leads him to his fridge and then to a cucumber which appears to be imbued with strange powers. Will this prove to herald a new chapter in human-vegetable relations? Is a Cucumber actually a fruit? And what bearing does this have on whether you can deduct petrol from your income tax? 'Cucumber Man' starts so quietly you may think the sound is off, and depicts a life so without incident that the advent of a special cucumber is something even more interesting than what's on TV. However the noise, weirdness and paranoia quickly escalate to crisis levels.

12 **The Claim**

An epic love story set against the wintry backdrop of the Sierra Nevada Mountains in the early days of California. Dillon, a pioneer, defies the harsh surroundings in search of gold. Having struck it rich, he establishes a thriving

mining town called Kingdom Come. But blind ambition and greed catch up to him in the form three strangers that arrive in town. A surveyor hoping to extend the Central Pacific Railroad through Kingdom Come, threatens to destroy any future the town has.

13 The Art of Woo

Concealing her working-class upbringing, young, ambitious Alessa Woo poses as a high-rolling Asian heiress, even though she lives in a decidedly low-end apartment and cannot even make the rent. Fortunately, the landlady's son, Steph, is sweet on her along with a bevy of other potential suitors, including Nathan, a particularly dogged would-be boyfriend who has camped out on her doorstep. She rejects one and all because they do not meet up with her rather strict fiduciary standards. One day, talented native-Canadian artist Ben Crowchild moves into the adjacent apartment. Inevitably, the love sparks fly just as Alessa catches the eye of a fantastically wealthy bachelor. Will Alessa choose love over money?

14 Grizzly Falls

In this family-oriented outdoor story, Bryan Brown plays Tyrone, a hunter who captures a handful of grizzly bear cubs. However, Tyrone didn't count on the tenacity of the cubs' mother, who retaliates by kidnapping Tyrone's son. When Tyrone sets out to find his son, fearing the worst, the bear proves a kind and capable companion, guiding the boy through the wilderness and showing him the ways of survival in the wild. Shot amidst the rugged surroundings of Vancouver, British Columbia, Grizzly Falls also features Richard Harris, Oliver Tobias, and Tom Jackson.

15 I Shouldn't Be Alive. Frozen at 20,000 Feet.

Re-enactments of the real-life tale of three British climbers who become trapped on America's highest mountain when the weather turns against them. One has to make the difficult decision - stay with his friends and freeze to death or go down the mountain alone risking his own life to try to save them all. After a night in a cave, the climber develops snow blindness and another volunteers to go down to base camp but breaks both his legs in a fall.

16 Twister

Best experienced in a theater, the nail-biting, blow-the-audience-out-of-their-seats computer generated graphics, cutting edge sound and other special effects

are designed to take viewers straight into the roaring funnel of a gigantic tornado. In order to focus on special effects and action, the story is simple and the characters are drawn in broad strokes with little depth. Bill and Jo Harding, advanced storm chasers on the brink of divorce, must join together to create an advanced weather alert system by putting themselves in the cross-hairs of extremely violent tornadoes.

[45]

Which of the above films would be a suitable choice for a fan of...

- A. western
- B. adventure
- C. disaster
- D. science fiction
- E. period drama
- F. romantic comedy
- G. docudrama
- H. biopic

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

HAMPSHIRE HARVEST

If one swallow doesn't make a summer, the arrival of the swifts certainly does. Naturally, I heard them before I saw them, (17) , as if on cue, the sun burst out. At this time of year, you can almost watch the plants growing before your eyes. It was a perfect day for the Alresford Watercress Festival and, like many events over the next few weeks, (18) The squashed cowpats scented the heavy air as we were herded up the hill to Ropley station, (19) Never has a park and ride matched this one. Alresford is one of Britain's near-perfect market towns. The River Itchen is joined here by the River Arle and these chalkstreams provide the watercress (20) It couldn't have been more English: morris dancers, local real ales, Hampshire's answer to Champagne from Hattingley Valley, local pork—local everything. (21) , which became runny in the heat and nobody

seemed to mind (22) Nobody seemed to mind anything; it was Britain at its best and without a care in the world. [41]

- A. licking their fingers after scooping some off a plate
- B. where a steam train waited to take us into Alresford itself
- C. to try its delicious taste
- D. hiding in their nests in the trees
- E. screaming across the skies above Petersfield in Hampshire and
- F. the Hedges were selling my wife's Tunworth cheese
- G. that gives the fair its name
- H. it began in a car park conjured out of a field

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

JOHN MCEWEN COMMENTS ON YOUR BRITAIN—FIGHT FOR IT NOW BY FRANK NEWBOULD

Frank Newbould was born in Bradford, the son of a chemist. He (23) Bradford College of art before becoming an illustrator and poster artist. It was between the world wars that he (24) his name, with posters for railway companies (including London Transport) and the orient Line. His bold design and colour is in the tradition of The beggar staff brothers (James Pryde/ William Nicholson). In 1942, the war office (25) him assistant to Abram Games to produce a morale-boosting poster (26) Newbould chose idyllic (27) of southern England, exalted as the heroic first line of defence in the battle of Britain: a (28) village green, Alfriston Fair in east Sussex, Salisbury Cathedral and, the most popular, this view of the Sussex downs. Symbolic English trees – oaks and here an elm – are prominent.

Newbould (29) Churchill's view of the war: Britain as the immemorial defender of tranquil liberty opposed to German industrialism run amok. The posters were especially (30) because of the Baedeker raids of April and June 1942. Germany had been provoked by the bombing of historic Lubeck that March, the RAF's first major raid. Baron Gustav Braun von Stumm said revenge

should be (31) by bombing every three-star British building in the *Baedeker Guide*. Five cities were duly blitzed, one of them Canterbury. The cathedrals (32) , but 1,637 civilians were killed. [58]

23	A	visited	B	was	C	attended	D	went
24	A	made	B	did	C	gave	D	created
25	A	nominated	B	chose	C	elected	D	appointed
26	A	film	B	succession	C	serial	D	series
27	A	sights	B	views	C	scenery	D	look
28	A	typical	B	normal	C	regular	D	natural
29	A	showed	B	suggested	C	stated	D	reflected
30	A	convenient	B	timely	C	suitable	D	punctual
31	A	made	B	paid	C	done	D	taken
32	A	survived	B	endured	C	collapsed	D	stood

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

THE GIRLS NEXT DOOR

As time (33), life has thrown up many challenges, from break-ups to redundancies and illness, yet each one has seen their friendship deepen. ‘The last 10 years have been an emotional roller coaster,’ admits Ashlyn, ‘but my girlfriends have been my constant. I (34) rely on them and trust them without question. We’ve (35) on each other’s doorsteps unannounced and encouraged each other to make brave decisions – in life and in love. We (36) a riotous sense of humour and have spent many magical evenings around the table in my garden while the girls dress up and put on late-night plays for (37)’ [104]

33	A	passed	B	was passing	C	has passed	D	passes
34	A	can	B	need to	C	must	D	should
35	A	turned over	B	turned on	C	turned in	D	turned up
36	A	have shared	B	shared	C	share	D	are sharing
37	A	our	B	ours	C	us	D	we

LOCATION LOCATION LOCATION

There are many, many homes around the world (38) after Pickersleigh Road, but now here's a unique opportunity for Morgan fans to live the lifestyle of the ancestral Morgan family.

For a smidge under half a million pounds, you (39) own a taste of the Morgan life at the family seat of The Rectory, in Hereford's Stoke Lacy. Whilst the family once (40) the entire property, it now (41) been divided into two semi-detached homes set in two and half acres. One of the homes has now been put on the market. (42) is the family graveyard. [52]

38	A	were named	B	had named	C	named	D	naming
39	A	are able	B	should	C	must	D	can
40	A	has owned	B	owned	C	owning	D	was owned
41	A	has been divided	B	is being divided	C	had been divided	D	was divided
42	A	the other	B	another	C	others	D	other

ЧАСТИНА «ПИСЬМО» / WRITING

43. You were on flight 115 to London when you lost an item of luggage. Write a letter to the airline company describing the object and...:

- the circumstances you lost it;
- give information concerning its size and weight, shape and colour etc;
- why it is so valuable for you;
- give information on how they can reach you when they find it.

Write a letter of at least 100 words. Do not write your own name, any dates, addresses or other personal information. Start your letter with ...

Dear

TEST 8

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

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3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

THE DEATH OF THE SELFIE

Today we celebrate –err – I mean mourn the death of the selfie. A practice above the art of planking, owling and tebowing, the selfie brought many months of narcissistic indulgence – funny facial expressions, ploys for pity and far too many hours spent on photoshop making ‘minor’ adjustments to an image.

1

Some might say that the selfie is not the same as these other so-called ‘phenomena’. I would dare to argue, however, that it is quite the equal, due to two strong factors: All of them are useless and all of them are dumb. The argument that something is useless, without any fact or evidence to stand for it is, in most cases, a weak one; however, when it comes to practices as soulless and equally empty as that of the selfie, it is quite substantial.

2

You may be so self-absorbed to think that one might, but, unless you have a full-time stalker – in which case you’re just making your eventual slaughter more attainable for the stalker – your face hasn’t changed that much within the few hours that separate your five to 10 daily selfie snagging moments.

3

Your existence is not so important that every aspect of it needs to be documented with a photo and location. Try living in the moment and existing in it. You spend all of your time thinking solely about yourself, why is it so difficult for you to hang out by yourself from time to time.

4

Have modern generations grown so naive and innate that they don’t realize that their posts and selfies serve as public information? George Orwell was wrong in 1984 in thinking the government would be spying on us. There isn’t any need for government spying when modern society is willing to share the information anyway.

5

Half of the excitement of seeing an old friend or family member is the fact you HAVEN’T SEEN them and thus, the concept of surprise in seeing them. Can nothing

remain a mystery? The necessity to visit old relationships is dead because everyone is so busy forcing themselves upon each other online.

6

It's apparent when you edit your selfies and in doing so, you're further harassing the victims of your narcissism by lying to them. If you going to visually rape all those who might have cared for you with your out of focus, blemished faces, at least be honest with them and yourself. [98]

- A. Your current location is not compelling news.
- B. What is this phenomenon all about?
- C. Photoshopped selfies are obvious.
- D. Selfies are not that exciting.
- E. "Big brother is watching."
- F. What happened to the element of surprise?
- G. There is nothing about this hollow 'modern art'
- H. No one wants to see your face that often.

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

HOW DID SCOTT AND AMUNDSEN REACH THE SOUTH POLE?

A polar travel involved navigating featureless landscapes in conditions of limited visibility, not to mention extreme cold, making observation and recording difficult.

Starting from a known position, polar explorers made careful compass and timepiece readings to measure their bearings and travel speed. This enabled them to plot their track using a simple method of navigation known as 'dead reckoning'.

Each member of the party used a compass in order to check the accuracy of his colleagues' observations, just as would be done at sea. Amundsen's specially designed sledges were also equipped with a sledgeometer, which measured the distance travelled automatically. The results of dead reckoning were constantly checked through more accurate fixes of position with astronomical observations, using a theodolite (Scott) or sextant (Amundsen) to measure the altitude of the sun and stars, and checking the data against information available in astronomical tables.

Given the extreme conditions and the relatively simple tools at their disposal, the accuracy of the explorers' navigation was remarkable. It has been estimated that

the explorers missed the actual pole by only a few hundred metres. When Amundsen's sledge party arrived at the position where the sledgemeters indicated convergence on the south pole, he worked for three days with his team to establish its exact position, making hourly observations of the altitude of the sun over a 24-hour period, and sending out his men on their sledges at 90 degree intervals in order to fix the exact location of the pole. [31]

6. It was difficult for Scott and Amundsen to find their way to the South Pole because...
 - A. the landscapes were unknown for them.
 - B. they couldn't see properly.
 - C. they didn't know how to make observations in extreme circumstances.
 - D. they hadn't been told about the temperatures there.

7. Which measurements did the explorers NOT use while moving towards their goal?
 - A. They constantly checked the cardinal directions.
 - B. They measured the distance to the starting position.
 - C. They monitored the travelling time.
 - D. They observed the direction of their movement.

8. Why did the explorers use astronomical observations while their trip?
 - A. It was necessary to correlate the position of the sun and stars.
 - B. They had to test some equipment, particularly theodolite and sextant.
 - C. Scott and Amundsen could not figure out which instrument to use.
 - D. They wanted to verify the direction of their travel.

9. Nowadays it is known that the explorers...
 - A. came quite close to the pole.
 - B. missed the pole till the end of their lives.
 - C. considered the diameter of the pole to be more than several hundred meters.
 - D. marked the pole with their sledges at 90 degree intervals.

10. When Amundsen arrived at the necessary place...
 - A. he organized a sledge party.
 - B. he stopped his research for three days.
 - C. the explorers tried to find the location of the final destination.
 - D. everybody was in search of their team members.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Match the yoga poses below with their descriptions.

A



E



B



F



C



G



D



H



BEGINNER'S YOGA POSES TO HELP YOU GET STARTED

11 Mountain Pose

Sanskrit name: Tadasana

How to: Simply stand – feet hip-width apart, weight spread evenly – with your arms at your sides. Then breathe slowly and deeply at an even pace, keeping your neck aligned with the rest of your spine. You can move your hands and arms as you focus; some people take a prayer position or reach up to the sky for a stretch.

12 Tree Pose

Sanskrit name: Vriksasana

How to: Take mountain pose. Then shift your weight onto your left leg. Keeping your hips facing forward, place the sole of your right foot inside your left thigh and find your balance. When you're there, take a prayer position with your hands. To kick it up a notch, reach your arms up as you would in mountain pose. Be sure to repeat on the other side.

13 Warrior Pose

Sanskrit name: Virabhadrasana

How to: Stand with your legs three to four feet apart. Turn out your right foot 90 degrees and your left foot in slightly. Keeping your shoulders down, extend your arms to the sides with your palms down. Lunge into your right knee 90 degrees; keep your knee over your foot and don't let it go past your toes. Aim your focus over your hand for as long as you like then switch sides.

14 Downward Facing Dog

Sanskrit name: Adho mukha svanasana

How to: Get on all fours with hands and knees shoulder-and-hips-width apart. Walk your hands forward and spread your fingers wide for stability. Curl your toes under and carefully press your hips upward so your body looks like an inverted V with your knees slightly bent. You can get a stronger stretch by keeping your heels on the floor; "walk your dog" by alternately pressing your heels down.

15 Triangle Pose

Sanskrit name: Trikonasana

How to: Take warrior pose on your right side without lunging into your knee. Then touch the inside of your right foot with the outside of your right hand. Reach up to the ceiling with your left hand. Turn your gaze toward and past your left hand to stretch your back. Don't forget to repeat it on the other side.

16 Pigeon Pose

Sanskrit name: Eka pada rajakapotasana

How to: Start in a push-up position, your palms under your shoulders. Place your left knee on the floor near your shoulders with your left heel by your right hip. Press your hands to the floor and sit back with your chest lifted. You can also lower your chest closer to the floor for a stretch. Try it on the other side.

[5]

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

LONDON: OUR NEXT NATIONAL PARK?

Open your web browser and type in the following: www.greaterlondonnationalpark.org.uk. Here you'll find a professional looking website (17) for the UK's 15 National Parks. But this one is far from official. Look closer at the website and you'll see asterixes and footnotes, (18) this is a 'notional' rather than a 'national' park.

Former teacher and 'guerrilla geographer' Daniel Raven- Ellison came up with the idea of a Greater London National Park after visiting the UK's other National Parks with his young son, and has since started a campaign to make it a reality. This (19) when the key focus of other National Parks is on protecting our countryside and when the 15 existent Parks are desperately struggling for cash but Daniel says he is deadly serious.

"I think a really good question is 'Why Not?'" he says. "My general experience with people I meet is at first they think it's really crazy and (20) and then they sleep on it or hear more and realise it's a really good idea."

Essentially, the project has two aims – to conserve and enhance the natural and cultural heritage of the greater London area and to promote public awareness of London's outdoor spaces and (21) and enjoy them.

Although these aims reflect those of the rest of the National Park movement, Daniel acknowledges that a National Park for London would need to differ from its countryside brothers and sisters – it couldn't have the same restrictions on planning, for example. Instead, he ambitiously moots the possibility that London (22) – a "massive psychological shift in how people think about a city" which could potentially be the first stage in a worldwide movement. [53]

- A. might seem like a wacky concept
- B. could become the world's first 'National Park City'
- C. must help to preserve the surroundings
- D. that closely resembles the official websites
- E. is the most important thing nowadays
- F. informing you that at the moment
- G. encourage people to get out
- H. is never going to happen

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

As soon as the hour seemed decent, at 9 A.M. (23) , Jacqui picked up the telephone and dialled the switchboard at the University of St. Andrews, in Fife, Scotland.

“May I have the Handa Centre for the Study of Terrorism and Political Violence?”

The operator put her through. A woman answered the phone.

“Could I (24) to Bob Lambert, please?”

“Who’s calling?”

Jacqui, in spite of herself, (25) into tears.

“I’m the mother of his child!”

Jacqui had (26) slept. After confirming with her parents that the man in the paper was (27) Bob, she had gone inside and typed “Bob Lambert father child” into Google. Pages of pictures of Bob had popped up, (28) him both as a youthful, shaggy Bob Robinson and, now, as a thin, gray-haired man with a beard and the same startled eyes. He looked like the sort of person who would (29) a windbreaker and comfortable shoes. He could have been, maybe, a (30) geologist. In one of the older pictures that had circulated on the Web after the disclosure of Bob’s identity, Bob (31) Francis’s hand as he sat on a Shetland pony. Jacqui (32), “It could have been a doll that he was holding— you couldn’t see his face—but I knew that was my son, and that was, like, really, really shocking.” [17]

23	A	exact	B	sharp	C	straight	D	round
24	A	speak	B	say	C	tell	D	utter
25	A	fell	B	burst	C	flew	D	started
26	A	barely	B	partially	C	unhealthy	D	shortly
27	A	regular	B	actual	C	honestly	D	indeed
28	A	expressing	B	showing	C	viewing	D	exhibiting
29	A	carry	B	dress	C	wear	D	clothe
30	A	retired	B	pensioner	C	given up	D	departed
31	A	clap	B	put	C	held	D	kept
32	A	recalled	B	forgot	C	announced	D	dismissed

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

SURE ABOUT THE SANTA MARIA

US maritime archaeological investigator Barry Clifford is convinced that (33) wreck he found off Haiti's north coast 10 years ago is Christopher Columbus's *Santa Maria*, lost in 1492.

Non-invasive survey dives down the years (34) a wreck the size, position, age of construction and artefacts of which all tally with records of Columbus's voyage.

In addition, previous work by land archaeologists has established remains of what is thought to have been a wooden building not (35) the wreck site.

A fort was constructed by Columbus with timbers from the (36) *Santa Maria*. Clifford (37) with Haiti's government for a more detailed archaeological excavation of the wreck. [88]

33	A	an	B	a	C	-	D	the
34	A	established	B	have established	C	were establishing	D	are establishing
35	A	as far as	B	far from	C	close to	D	near
36	A	having wrecked	B	have been wrecked	C	being wrecked	D	wrecked
37	A	negotiate	B	negotiates	C	will be negotiating	D	is negotiating

YOGA LOWERS INMATES AGGRESSION AND ANXIETY

A new study by the University of Oxford on 100 prisoners from seven UK prisons (38) that yoga increases focus and decreases impulsivity - a known factor in (39) prison violence. In the study, half of the prisoners practised yoga once a week (40) 10 weeks; the other half were told they were on a waitlist for the yoga class and encouraged to go about their regular exercise routines. The inmates on the yoga programme became less aggressive to their fellow inmates and felt less stressed and performed (41) on tests to do with control, which suggests they (42) more attentive to their surroundings and more thoughtful about their actions. [116]

38	A	find	B	found	C	has found	D	was found
39	A	much	B	many	C	a lot	D	lots

40	A	until	B	during	C	in	D	for
41	A	the best	B	best	C	better	D	more better
42	A	had become	B	became	C	were becoming	D	has become

ЧАСТИНА «ПИСЬМО» / WRITING

43. Write an article for a school newspaper describing a sports event that you took part in or watched as a spectator. You are to tell:

- what the event (or sport) was;
- where it took place;
- who was participating;
- what you did during this competition;
- how you felt about this event.

TEST 9

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

HOW TO HAVE LUCID DREAMS

Six steps you can take to start lucid dreaming yourself

1

Record your ordinary dreams when you wake up and note key features (dream signs) such as morphing objects or strange landscapes. Recall their shape, colour and texture. This will help you recognise them and think 'this is a dream'.

2

Deliberately visualise your dream signs throughout the day. Pay special attention to their sensory aspects: colour, texture, shape and size. Try and make them as 'concrete' as possible.

3

Imagine, for instance, a floating cat or blue grass, and think of it often. Associate it with something real – for example, your own cat or the grass in your local park. This will encourage it to pop up in a dream and prompt recognition.

4

Make it a habit to make sure your watch frequently and then check back a few seconds later. If the time has changed, or it looks weird, you are probably dreaming. Try to hold that thought and grab the chance to become lucid.

5

Wake up an hour or so earlier than usual, spend half an hour reading and thinking about lucid dreaming, visualise your dream signs repeatedly, then go back to sleep with the intention of becoming lucid. [43]

- A. Take a nap
- B. Prepare your mind
- C. Cholinergic supplements
- D. Reality check
- E. Keep a dream diary
- F. Stimulate your mind focus
- G. Determine a personal dream sign
- H. Realize health benefits

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

LAB IS IN SESSION

In 2012, a shocking 69 percent of American high-school graduates failed to meet college-readiness benchmarks in science. And in a 2010 paper about math and science achievement, the U.S. ranked last out of the eight countries studied (including England, South Korea, and Hungary). So not only are we unsuccessfully teaching basic knowledge to our kids, but many other nations have figured out how to do it better than us, too. There is no doubt about it: The way the U.S teaches science simply doesn't work.

The good news is that a new approach to education could turn these embarrassing statistics around. For the past two years, 26 state governments have collaborated with teachers to develop The Next Generation Science Standards for grades K–12. The standards reflect 20 years of research that show that people learn better through experiences than through memorization. Educators have known this for a while: A 2005 National Research Council report found that teaching is more successful when students are aware of how they learn.

How will the implementation of these standards change the classroom? Students will memorize fewer facts; instead, they'll work to better understand key concepts by asking questions and designing experiments to find the answers. In other words, since scientists don't just sit around memorizing stuff, students shouldn't either.

The new standards will create some challenges – for instance, educators will need to adopt a more flexible teaching style. But the effort will be worth it. The standards will create better scientists and engineers, and – perhaps just as important – they'll benefit even students who pursue nonscientific careers. Everyone is a science consumer. We must constantly evaluate new information that affects our lives, whether it's the latest news story on a nutrition study or a report on the psychology behind gun violence. Citizens vote for ballot measures and legislators that influence scientific research and policy, too.

Although all 26 states are required to consider the standards, only a handful (including Rhode Island and Kansas) have officially instituted them so far. Those that don't are doing a disservice to their students and, in the long term, hurting all of us. Every state in the union needs to get on board. [10]

6. In the 1st paragraph the author expresses anxiety that
- A. The US teachers are taking advantage over teachers of other nations.
 - B. American graduates' achievements in science are highly successful.
 - C. The USA is among eight top-ranked countries.
 - D. The U.S. education system in science lags behind.
7. What do The Next Generation Science Standards state?
- A. The embarrassing data is improving.
 - B. The new approach can hardly turn the statistics around.
 - C. Learning by doing is better than learning by retention.
 - D. The results should undergo the thorough research.
8. What is expected to happen to learning?
- A. Students are supposed to learn less.
 - B. A student is a designer of his learning.
 - C. Students will work with scientists.
 - D. Students will memorize only key concepts.
9. Which of the following is TRUE according to paragraph 4?
- A. There will be more science consumers.
 - B. The USA will catch up with the rest countries in terms of science.
 - C. Flexibility of science is rather challenging.
 - D. The USA education is supposed to experience enhancement in science learning.
10. The expression "get on board" in the last paragraph is closest in meaning to...
- A. To legislate.
 - B. To join in.
 - C. To succeed.
 - D. To advance.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

LEADING FOR HIGH PERFORMANCE

MIT Sloan Executive Education is committed to developing dynamic executives who are purpose driven and performance oriented. Our portfolio of more than 30

short courses presents leading research, world-renowned faculty, and the ideas and frameworks that help leaders solve complex problems, drive revolutionary change, and get their organizations out in front. Join a community of global leaders pursuing intellectual, personal, and professional discovery at MIT.

11 Systems Thinking

Learn how to use MIT's unique, powerful, and integrative system dynamics approach to assess systemic problems and produce desired results.

12 Systematic Improvement

Master the fundamental principles by which accelerated performance is achieved and sustained across organizations on the leading edge.

13 Collective Intelligence

Create a competitive advantage by learning to harness new organizational approaches made possible by the latest wide-ranging communications technologies.

14 Change Management

Know what drives improvement and learn how it can be implemented in every function across an organization.

15 Personal Transformation

Go beyond the MBA in this intense, intimate, transformative learning experience designed to fit the time constraints of seasoned, global executives.

16 Talent Management

Integrate the hard and soft sides of leadership to make teams into world-class talent factories and build an authentic and energizing culture.

[51]

Joining this programme you will be able to get an idea of:

- A. Intelligent Organizations: Collaboration and the Future of Work
- B. Advanced Management Program
- C. Creating High Velocity Organizations
- D. Improvement basis
- E. Understanding and Solving Complex Business Problems
- F. Collective vs. personal

G. Building Game-Changing Organizations: Aligning Purpose, Performance, and People

H. Leading Change in Complex Organizations

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

PAISLEY JUDGES NEW TALENT SHOW

Country star Brad Paisley has signed up for a new singing talent show called Rising Star.

The 41-year-old singer will join pop star Kesha and rapper Ludacris later in the summer as a judge on the live ABC show (17)

He landed the job thanks to his successful stint on the Alphanet network (18) with former American Idol champ Carrie Underwood.

(19), contestants perform live as the TV audience casts votes online in real time, along with the judges, to determine if the singer will advance, (20)

(21), the performer is separated from the studio audience and the judges by a translucent floor-to-ceiling screen (22)

The contestants will see their votes tally during the performance and have to keep going even if their chances are weak. [70]

- A. on Rising Star
- B. where images of voters at home appear live facing the singer
- C. when the contestants are invited
- D. which happens if he or she reaches a voting threshold of around 70 percent
- E. hosted by singer Josh Groban
- F. hosting the CMA Awards for the past six years
- G. which he adored
- H. in a twist

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

LET THE DOGS OUT

There exists no consensus on the (23) of the term hot dog. One popular but largely apocryphal story posits that in 1901, a New York Evening Journal cartoonist, Tad Dorgan, was at the Polo Grounds in upper Manhattan, (24) a New York Giants baseball game. The frankfurters sold at the game (25) him to draw a dachshund in a bun, but since he couldn't (26) dachshund, he wrote hot dog instead.

Another (27) origin: a frankfurter vendor in Paterson, NJ, named Thomas Francis Xavier Morris. An interesting character, Morris was a Caribbean (28) who had spent time in Europe as a strongman, married a European woman, and then moved Stateside, where he opened a (29) popular restaurant selling franks. His nickname? "Hot Dog Morris."

Only three things are certain when it (30) to hot dogs: They're delicious, they're American, and they're terrible for you. (31) , their unhealthiness might not be so certain anymore. We caught up with Russell van Kraayenburg, Texas food fanatic and author of hot dog-focused cookbook Haute Dogs, to (32) our old dogs some new tricks. [9]

23	A	source	B	origin	C	basis	D	foundation
24	A	observing	B	looking	C	watching	D	seeing
25	A	inspired	B	suggested	C	made	D	encouraged
26	A	understand	B	say	C	write	D	spell
27	A	reasonable	B	possible	C	probable	D	likely
28	A	foreigner	B	immigrant	C	emigrant	D	inhabitant
29	A	highly	B	greatly	C	most	D	widely
30	A	concerns	B	comes	C	goes	D	touches
31	A	Probably	B	Luckily	C	Unfortunately	D	Fortunately
32	A	instruct	B	teach	C	learn	D	give

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

DATE PREP: SPEND LESS, HAVE JUST AS MUCH FUN

According to a recent survey of 2,382 single, employed Americans 21 and over, men drop about \$90 getting ready for a first date, spending the most on new clothes, aftershave, and cleaning, while women plunk down nearly double that, investing an average of \$175 in clothes, hairstyling, and various (33) hair-related activities we'll never fully understand.

But in the end, is it money well spent? Not so much, it turns out. When subjects who shelled out at least \$50 prepping for first dates (34) why, their answers included: "I want to impress my date," "I worry I look less attractive if I spend less," and "I want to appear (35) than I am."

But here's the rub: When asked if, (36) by past experience, the expenditures were worth it, 63% admitted they "(37) less without any impact on the dates' success." [19]

33	A	other	B	another	C	others	D	the other
34	A	being asked	B	asked	C	was asked	D	were asked
35	A	More wealthy	B	wealthy	C	most wealthy	D	wealthier
36	A	judging	B	judged	C	being judged	D	judge
37	A	could spend	B	could have spent	C	can spend	D	must have spent

FOR STUDYING, PAPER BEATS DIGITAL TO A PULP

Screens are fun for entertainment, but for learning important info, stick to the printed page.

In tests at West Chester U., students who read articles on e-readers (38) by noises or links, and many read them "like 'beach reads,' instead of (39) the text," says study head Heather Schugar, Ph.D.

And in research (40) in Psychological Science, people who handwrote notes – and so "(41) be selective about what to write down" – understood/recalled info better than (42) who typed them, says study author Pam Mueller. [29]

38	A	were distracted	B	have been distracted	C	distracted	D	being distracted
39	A	annotated	B	to annotate	C	annotate	D	annotating
40	A	reporting	B	reports	C	is reported	D	reported
41	A	could	B	had to	C	must	D	were to
42	A	this	B	that	C	those	D	these

ЧАСТИНА «ПИСЬМО» / WRITING

43. A local newspaper has invited its young readers to contribute an article discussing advantages and disadvantages of studying abroad. Write a short article to the newspaper on this issue.

TEST 10

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

TO THE LAND (SCAPES) OF THE RISING SUN

I would like to share a few personal tips and tricks I use when taking landscapes, though some viewpoints may differ from those of other photographers:

1

Most people do not usually see the importance of this three-legged contraption, and many do not like to bring tripods as they are heavy and cumbersome. However, it's your best friend when capturing scenery – especially because many good photos rely on small aperture size and slow shutter speed. Consider investing in a light but sturdy tripod, and also a remote shutter release to control your shutter.

2

Ever seen a photo of a beautiful place hundreds of times on different friends' Facebook albums? Don't be content simply photographing a popular tourist spot, unless you don't mind having the same photos as everyone else. Dare to explore – most of the time the best photos are taken off the beaten path.

3

A tripod eliminates almost all movement from the camera, and since the subject will be largely stationary, always use as low an ISO as possible, to ensure maximum quality of your photos.

4

Sunsets and sunrises are usually when the sky is at its most vibrant – late morning, midday or early afternoon light is usually too harsh. Check for the local sunset and sunrise timings as they differ from country to country. Also, get used to setting your alarm clock.

5

Landscape photography is not about going to a place, taking three shots and then packing up for dinner. The perfect moment usually presents itself to those who are willing to wait. Try to predict the trajectory of the sun and clouds in the sky, or simply wait and see what kind of events might unfold before your eyes. [88]

- A. Use a tripod.
- B. Shoot low.

- C. Vary your shutter.
- D. Have patience.
- E. Get lost.
- F. Shoot during the golden hours.
- G. Shoot together with at least one friend.
- H. Look for tourist spots.

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

THE CUCKOO CAT

Sally Cat ran as fast as she could. Her breath came in frightening short gasps that tore at her throat while she tried to prevent her swollen stomach from bumping along the ground in a way she was sure was bad for her kittens, cosily tucked away inside her.

This wasn't the first time Sally Cat had been chased by a dog since she had come to live here on the farm from her home in the nearby town. Her people had told her she would soon get used to the new place, that it would be healthier for her and her forthcoming kittens, but she didn't believe them. All she could see was that it was wet, cold, muddy and home to two adopted terriers, as well as too many cats to keep in order properly. It certainly didn't feel like the 'happy new home' they had promised her when they had decided to move house.

Then before they moved they lost Ginger, the father of Sally Cat's kittens, who ran beneath the wheels of a delivery van while the family was packing. So poor little Sally, still a young cat, was sent to manage her first litter of kittens on her own in this strange place.

She was nimble enough to escape from the dogs by climbing a cherry tree that grew close to the farmhouse. She spotted the tree as soon as she arrived and once she had found the best hiding place in its leafy branches she felt safer, but not as much as she would have liked. As she climbed clumsily into the lower branches she wondered why the farm dogs took every chance to chase her – it was as though they were always waiting for a chance to shout at her with those nasty barks they had. [62]


6. Why did Sally Cat try to run carefully?
- A. She was pregnant.
 - B. Her throat was torn.
 - C. She had a stomach ache.

- D. She didn't want to fall down on the ground.
7. Before that day...
- A. farm dogs had already tried to catch Sally Cat.
 - B. she used to live on the other farm.
 - C. Sally's owners had advised her to look after her health.
 - D. she had never watched out for dogs.
8. Why didn't Ginger run together with Sally Cat? He had run away from her.
- B. He couldn't as he was the father of her kittens.
 - C. He had died by accident.
 - D. He had disappeared in a delivery van.
9. What did Sally Cat NOT feel that day?
- A. She was fearful of the pursuit.
 - B. She was annoyed by low temperatures.
 - C. She despised people for their promises.
 - D. She disliked the dampness.
10. Sally Cat used the cherry tree...
- A. because it grew not far from the place she lived in.
 - B. as a place to hide her kittens.
 - C. as her lucky charm.
 - D. to take cover from the terriers.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

SHOPPING IN DUBLIN

<p>11</p> <div style="text-align: center;">  <p>Champion Sports 43-44 Mary Street, Dublin, Ireland</p> </div>	<p>Established in 1992, Champion Sports is the leading retailer of sports clothing and footwear in Ireland. We are a 100% Irish owned company. Champion Sports is a key supplier of high quality sporting brands for men, women, juniors and accessories. Our range of teamwear includes all major across Soccer, GAA, Rugby. Our success is driven through differentiation from our competitors, through quality product, people, location and most importantly our customers.</p>
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<p>12</p>  <p>Magee 12 Henry Street, Dublin 1, Ireland</p>	<p>Magee is a family run business, established in 1866, in Co. Donegal, Ireland. Over the years we have been perfecting the art of beautiful fabrics and garment design. Distinctive and beautifully woven fabrics are at the core of the Magee ethos. The tailored garment has been of paramount importance since the late 1800's and still is today comfortable and functional with a timeless silhouette. We recommend our tailored clothes to bring traditional fabrics up-to-date with today's trends.</p>
<p>13</p> <p>SWOPSHOP[®]</p> <p>Swopshop Crow St. Bazaar, Dublin 2, Ireland</p>	<p>Swopshop is Dublin's first and only fashion exchange boutique, where you can upgrade your wardrobe at a fraction of high street prices, with even greater value on designer and premium labels. Most clothing and accessories can be swapped, providing items are in immaculate condition, season-appropriate, and on trend. Gently worn items should be laundered and ironed. We do not accept: budget labels, worn footwear, lingerie, pierced earrings, or animal fur.</p>
<p>14</p> <p>W H I T E <i>of Dublin</i></p> <p>White of Dublin 23 North High Street Dublin, Ireland</p>	<p>Diane and Heather created White of Dublin in 2011, out of a sincere desire to create the ultimate bridal experience. It is their belief that selecting your gown for that special day should be an intimate and memorable event – one that is everything you have dreamed of. At White of Dublin, our goal is to help the bride-to-be and all the important women in her life find the perfect ensembles to complement their unique personal style.</p>
<p>15</p>  <p>Kartel Unit 6B, Northern Cross Business Park, Dublin 11, Ireland</p>	<p>Kartel is part of John Swan Ltd, a family owned Irish business based in Dublin, Ireland. We were founded in 1947 when a young tailor, John Swan, set up his own modest clothing company. Initially, the company began making men's suits and jackets, but over the last 60 years we have extended our collections into a much broader offering. In 1985 the Kartel brand was launched with jeanswear and suit collections.</p>

16



Celtic Designs
1 Cope St, Temple Bar,
Dublin 2, Ireland

Celtic Designs situated in the heart of Temple Bar offer a fantastic range of traditional Irish Foods, Crafts and International Home Ware. Our team is committed to supplying only the best quality products possible to you. We have chosen designers, creators and craftspeople who are as passionate as we are about their products whether you are looking for Celtic jewellery, Irish Caps, unique Irish pottery, glassware, linens, or wonderfully Irish natural beauty products we are here to help you choose the ideal gift or authentic souvenir.

[92; 93]

Which Dublin shop is likely to be visited by a customer seeking...

- A. a bathing suit
- B. clothes for everyday jogging
- C. wedding dress
- D. Irish memorabilia
- E. casual trousers
- F. home accessories
- G. designer clothes for a reasonable price.
- H. a smart coat

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

FLYING VISITORS

When, on 17 August 1966, the Moscow Radio Symphony Orchestra and its conductor Gennady Rozhdestvensky (17) of Shostakovich's *The Execution of Stepan Razin*, Proms history was made – this was the first time an orchestra from abroad had appeared at the 71-year-old festival. The Muscovites were followed the next year by Amsterdam's Royal Concertgebouw, (18)

This year sees that tradition flourish (19), with 18 symphonic ensembles from across the world parking their buses outside the Royal Albert Hall Stage Door. Evidently, Proms director Roger Wright (20) in the company

of his globe, as visiting orchestras range from the Iceland Symphony in the north to the Melbourne Symphony in the south, and from the Cleveland Orchestra in the west to the Singapore Symphony, China Philharmonic and Seoul Philharmonic in the east.

As usual, (21) , not least Germany's Berlin Philharmonic and Leipzig Gewandhaus, but keep an ear out too for some of the exciting new kids on the orchestral block. The performance of the Borusan Istanbul Philharmonic (22) , while it will also be interesting to hear how, at just seven years old, the Qatar Philharmonic is shaping up under its music director, cellist-turned-conductor Han-Na Chang. [27]

- A. as never before
- B. launched into the UK premiere
- C. there are visits from ensembles ancient and revered
- D. has been invited
- E. and a tradition of visits by overseas orchestras had begun
- F. has spent plenty of quality time
- G. will be hugely anticipated
- H. is a new stage in musical performance

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

STAY HYDRATED, MY FRIEND

You know how it (23) to exercise in 90-degree heat if you skimped on water beforehand. Now, new research has quantified dehydration's actual physical effect on performance – and (24) to a new way to think about watering up pre-workout.

(25) to the Journal of Strength and Conditioning Research, for every 1% body mass you (26) through sweat, your heart rate ticks up three beats a minute – which means it has to work (27) Not good. On the flip side, “staying hydrated helps (28) in more water, so your heart has to work less to pump the blood to muscles,” says study author William Adams, M.S., A.T.C., so “keeping your heart rate low (29) you to exercise with a higher intensity.”

The key is to hydrate before your workout, not just during, Adams says. As for how (30) to drink, use your next workout to (31) it out: Weigh yourself before and after exercise, and note how much “sweat weight” you lost – then, before your next workout, be sure to (32) in that weight in liquid. [96]

23	A	goes	B	makes	C	feels	D	fills
24	A	came	B	ran	C	resulted	D	led
25	A	Prior	B	Thanks	C	According	D	Due
26	A	lose	B	put on	C	gain	D	put off
27	A	stronger	B	harder	C	more	D	hardly
28	A	store	B	hold	C	give	D	keep
29	A	allows	B	lets	C	makes	D	affords
30	A	long	B	little	C	many	D	much
31	A	finger	B	estimate	C	turn	D	figure
32	A	add	B	take	C	put	D	turn

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

I WORE MY GRAN’S DRESS

I tried on my grandma’s wedding dress years ago and it fitted me perfectly. From then on, I always said I’d love to wear it if I ever (33) , so when Bobby proposed I didn’t have to look far to find ‘The One’!

My grandma was married in December 1949 and we believe the material for the dress (34) with ration coupons and made by a local dressmaker in Yorkshire. I loved the simple, elegant style and the champagne-coloured material, and didn’t want to make (35) changes to it. A local dressmaker (36) the sleeves and lowered the back, as well as making a long waistcoat to fit over the dress from beautiful vintage beaded lace I found on a website. It worked perfectly with the dress and it was amazing to wear such a special piece (37) my big day. [59]

33	A	got married	B	get married	C	will get married	D	
34	A	bought	B	was bought	C	were bought	D	has been bought
35	A	much	B	many	C	a lot	D	lots
36	A	took off	B	took away	C	took apart	D	took out

37	A	at	B	for	C	in	D	on
----	---	----	---	-----	---	----	---	----

SCALE MOUNT SNOWDON

Wales's highest mountain region is the next-best thing to (38) Everest. Well, sort of. It was here, after all, that members of the 1953 Everest expedition – including Sir Edmund Hillary and Tenzing Norgay – trained for their big moment, as did the team that summited Kanchenjunga in 1955. Climbing headquarters is the Pen-y-Gwryd Hotel, (38) in the pass between the Snowdon and the Glyderau range, which (40) a collection of memorabilia from the expedition and a ceiling adorned with the signatures of expedition members. If all this (41) you to stage your own expedition, drop by the Plas y Brenin climbing centre a few minutes' drive away. It offers a range of guided treks through the sheep-dotted, slate-quarried Welsh landscapes, from leisurely ambles to high-octane scrambles to (42) peak of Mount Snowdon itself. [83]

38	A	climb	B	climbing	C	be climbed	D	be climbing
39	A	set	B	sets	C	setted	D	is set
40	A	have	B	has	C	is having	D	are having
41	A	inspire	B	inspires	C	will inspire	D	will have inspired
42	A	a	B	an	C	–	D	the

ЧАСТИНА «ПИСЬМО» / WRITING

43. You have been sent a present for birthday but there is something wrong with it. Write to the shop to complain. Set the following points in your letter clearly:

- What exactly is wrong with the thing;
- What measures you have already taken to settle the matter;
- What ways out you see.

Write a letter of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

Start your letter with

Dear

TEST 11

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

APPLIANCES OF SCIENCE

1

With 2015 arriving soon, Back To The Future fans will be wondering where their hover boards are. While you wait for those, along with shoes that lace themselves up, this levitating speaker will fill the void. The OM/ONE is held aloft by means of an electromagnetic platform, and the sphere connects to your media player via Bluetooth. It lasts 15 hours on one charge, and the built-in microphone lets you make calls with it.

2

Every trip abroad is usually preceded by the ‘find the keys for the padlocks’ game. It’s not much fun. This smart lock lets you open it via Bluetooth using a smartphone. It means you can share access with others, and keep tabs on multiple locks at once via the app. It’s designed to fit on bikes and lockers. When your smartphone inevitably runs out of battery at the crucial moment it can be unlocked with a code.

3

Humanity has sent robots to Mars and probes to comets, and yet we still haven’t solved one of life’s biggest problems – doing the laundry. Okay, so there are probably bigger issues to deal with first, but this Swash system makes life a little better by replicating a dry cleaners in your home. In 10 minutes the Swash will wash a piece of clothing, using a mixture of steam and a cleaning solution, before drying it.

4

Navdy is what future sat-navs should look like. Directions are projected onto a small transparent piece of glass that you place directly in your line of sight. This Heads-Up Display (HUD) means that you don’t need to divert your attention from the road. Navdy, which can also connect to your smartphone to access your contacts, music and location info, is controlled via gestures - a thumbs up for yes, for example – and voice commands.

5

Hundreds of hours of preparation go into readying a footballer for a match. While at least half of that is spent getting their hair just right, a lot of time is also devoted to

developing high-tech boots. The new Predator boots from Adidas feature new rubberised and gel padded 'zones' to improve shock absorption, and grip on the shoe so that the ball doesn't bounce away from a footballer's feet when it hits their boots.
[6]

- A. Cleans up good
- B. Heady combo
- C. Padlock game
- D. Killer clogs
- E. Laundry is round the corner
- F. Buoyant beats
- G. New hair fan for footballers
- H. Locked in

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

HOW WE DRANK TEA

Up to the eighteenth century most people drank only water, milk or beer to satisfy their thirst, but these were now to be replaced by new drinks introduced as a direct result of Britain's growing international trade. In the wealthiest households of late seventeenth century England the drinking of tea imported from China, coffee from Turkey and chocolate from the West Indies was already an established fashion. It was to take more than a century, however, before these beverages came within the reach of the working class. When tea first began to be introduced into the rural parts of the county around the late eighteenth and early nineteenth centuries the correct methods of making and drinking it were still quite unknown.

In spite of these initial problems tea soon became one of the most popular drinks to be enjoyed by all levels of society. By the 1840s it was being drunk by weavers, lead miners and colliers alike, even though it might easily cost sevenpence halfpenny (3p) or tenpence (4p) out of a weekly income of around fifteen to twenty shillings (75–100p). One of the major reasons for its success was that large volumes of this hot liquid tended to reduce the intake of other more nutritious foods.

The poor found that they could enjoy a quite deceptive feeling of warmth and satisfaction after drinking a pot of tea, even though it had minimal food value. It was also extremely economical to make, requiring little more than a kettle full of boiling

water. Between the 1840s and the 1890s the national average annual consumption of tea rose from 1.6 lb to 5.7 lb per head, as it was freed from tax and new cheap supplies were imported from India and Ceylon. Tea now became the most widely used drink of all, being drunk at breakfast, at work, with dinner, with supper, and at social gatherings ranging from family parties to church and chapel functions. [11]

6. In the late 17th century the most popular beverages in Britain were...
 - A. imported from British colonies.
 - B. produced inside the country.
 - C. bought in different parts of the world.
 - D. a result of increasing trade.

7. Why wasn't tea very widespread at first?
 - A. It was difficult to find it in small towns and villages.
 - B. People couldn't make it properly.
 - C. Coffee and chocolate were more popular.
 - D. People didn't have enough money to buy it.

8. The following are the reasons for the immense popularity of tea EXCEPT...
 - A. It gave pleasant feelings.
 - B. It had very low food value.
 - C. It could partially substitute conventional food.
 - D. It could be made without a lot of resources.

9. What happened to inhabitants of the British Isles between the 1840s and the 1890s?
 - A. There appeared more poor people.
 - B. They started to have regular meals (breakfast, dinner and supper).
 - C. They learned how to make tea in a kettle.
 - D. They started to drink three times more tea.




10. In the middle of the 19th century the consumption of tea rose, because...
 - A. merchants didn't need to pay to British authorities while importing it.
 - B. farmers in India and Ceylon had increased its average production.
 - C. this beverage had become national.
 - D. people had been freed from the necessity to drink it only at work.



TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.
--

SHIFT GEAR IN QUEENSLAND

Hit the road for a perfectly paced driving tour of Australia's Sunshine State, stopping off along the way to discover some of Australia's finest beaches and national parks, and take in the nature and wildlife. Follow the map overleaf and journey along the Queensland coast to experience 10 of the state's must-dos.

<p>11</p> 	<p>Gold Coast Hinterland, just an hour's drive from Brisbane, is home to the third oldest national park in the world. Head up Tamborine Mountain and experience beach life from an alternative perspective as you take in the sweeping coastal views. In this area you'll also find award-winning restaurants, boutique wineries and art galleries set against an ancient landscape. Home to natural-world eye candy like ancient beech trees, waterfalls and wildlife, the Springbrook region is great for witnessing natural wonders, as is nearby Lamington National Park.</p>
<p>12</p> 	<p>Brisbane's unique mix of sunshine, cosmopolitan culture and laid-back lifestyle makes it great for thrill seekers and sun seekers alike. The city is geared towards enjoying the outdoors; spanning everything from alfresco dining and strolling around the weekend markets to kayaking along the river and swimming at South Bank (home to Australia's only inner-city beach). Travel to one of the nearby sand islands to spot some of the local dolphin life.</p>
<p>13</p> 	<p>When surrounded by pristine beaches, freshwater rivers and lakes, subtropical forests and warm sunshine, a laid-back lifestyle is a given. In the town of Noosa, you'll find forested edges scalloped with perfect beaches and all the hallmarks of a locality that likes its leisure time – stylish restaurants, trendy cafés and bars, and boutiques. Take a surf lesson or paddleboard with the locals before exploring the Noosa River, the Everglades system and the Noosa Biosphere nature reserve. And don't miss the manicured beauty of Caloundra, Australia's 'tidiest</p>

	town'.
<p>14</p> 	<p>World- Heritage-listed Fraser Island is the largest sand island on the planet and one of the only places where rainforest grows in sand. Explore the tracks that lead through the dense forest from behind the wheel of a 4x4. While you're at it, take a scenic sight over the island before landing on Seventy-Five Mile Beach. From here you can easily access many of the east coast's attractions such as Rainbow Gorge, or cruise across the Great Sandy Strait to watch whales, then hike along the Fraser Island Great Walk.</p>
<p>15</p> 	<p>Located at the heart of Queensland's Great Barrier Reef lie the Whitsundays: 74 islands floating in the warm tropical waters of the Coral Sea. Whether you want an adventure-packed holiday or a romantic escape for two, you'll find exactly what you're looking for right here. Cruise through the islands and disembark at one of the smattering of sophisticated resorts if you like, or drop anchor and enjoy the myriad snorkelling and diving opportunities. As night falls, relax on board before letting the gentle rocking of the waves lull you to sleep, beneath a canopy of stars.</p>
<p>16</p> 	<p>After your coastal adventures, drive inland. Secreted in the rugged ranges of Queensland's central highlands, Carnarvon Gorge is characterised by towering sandstone cliffs, vividly hued gorges, diverse flora and fauna, and Aboriginal rock art. Visitors love to explore the mossy gorges and tranquil rainforests along the 21 kilometres of walking tracks, where, if you head along early, you can see platypuses in the creek, as well as whimsically named whiptail wallabies and fairywrens.</p>

[91]

Which tour is the following about:

- A. There is a lot to admire apart from sandy beaches. Get up early to witness kangaroos in the wild.

- B. Take real pleasure in one of the country's famous sanctuaries.
- C. The tour provides the tourists with the sumptuous quiet rest.
- D. The oldest sand islands with impassable forests. Get ready for long hikes!
- E. The cruise destination is the sand island, housing the tidiest towns and diverse flora and fauna.
- F. If you seek for adventures and are not sea-sick this trip is for you.
- G. Enjoy lying in the sun without bothering to leave the city.
- H. The unique place where barren soil gives birth to the forest

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

ARTHUR OWENS

A Welsh nationalist (17) , Owens was working as an approved contractor to the Royal Navy when, in 1938, he made contact with the Nazi intelligence service. (18) , during which he was provided with women, money and a clandestine radio. In 1939, Owens's wife denounced him to the police as a German spy and he was interned on his return from Hamburg, (19)

MI5 offered to arrange his release (20) and Owens agreed, providing the Security Service with the identities of German agents operating in Britain. However, his conduct before and during a 1941 visit to meet his German controller in Lisbon persuaded MI5 that he was probably working as a triple agent, (21)

Interned in Dartmoor for the remainder of the war, Owens later emigrated and subsequently threatened to sue the British government for unlawful arrest and false imprisonment. He died in Ireland in 1957, (22) [55]

- A. where he fought against Germany
- B. who loathed England
- C. taking money and favours from both sides.
- D. if he worked for the department as a double agent
- E. where he had been meeting his controller
- F. unmourned by either England or Germany
- G. keeping the information back for the fourth side

H. trips to Germany followed

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

GREEN TEA + EXERCISE DIALS YOUR DIET UP TO “HIGH”

For the first time, research has shown that drinking green tea along with exercising (23) in significantly more weight loss than (24) either alone.

In the Penn State U. study, mice exercised and (25) a highfat diet for 16 weeks; some also got a supplement equal to 8–10 cups a day of decaf green tea (to avoid any confusion (26) by caffeine).

Result: Mice in the tea group lost about 27% of their body weight and cut fat around their little mouse abs by 37% – much (27) than the no-tea group. The tea group’s insulin levels were also 65% lower, a boon for diabetics. The study was geared to mimic the human situation as (28) as possible, researchers say, so hopes are high that people would experience (29) results.

And yes, 8-10 cups a day (30) like a lot (even if it’s decaf) – but green tea’s also thought to (31) cancer, heart disease, and myriad other ills, so it couldn’t hurt to (32) it a shot. [101]

23	A	results	B	leads	C	brings	D	comes
24	A	compliting	B	performing	C	doing	D	making
25	A	filled	B	kept	C	fed	D	ate
26	A	caused	B	given	C	led	D	made
27	A	fewer	B	more	C	less	D	bigger
28	A	much	B	well	C	long	D	far
29	A	same	B	familiar	C	similar	D	common
30	A	looks	B	hears	C	feels	D	sounds
31	A	treat	B	overcome	C	recover	D	fight
32	A	give	B	take	C	make	D	break

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

One of the region's greatest spectacles (33) place on Australia's Christmas Island – the annual red crab migration. At the beginning of the wet season (usually October or November), (34) of brightly-coloured adult red crabs make their way to the coast from their homes in the moist grounds of the rainforest to breed and release eggs into the sea. This process (35) last up to 18 days and the amazing thing is that the red crabs will climb and crawl over almost any obstacle (36) to the coast. So, if you happen to be lucky enough to witness this migration, you (37) seeing them in the oddest places, like roads, in people's back yards sometimes even in their houses if they forget to close the doors! [20]

33	A	take	B	takes	C	is taking	D	taken
34	A	million	B	millions	C	million's	D	millions'
35	A	can	B	may	C	should	D	need to
36	A	getting	B	get	C	to get	D	got
37	A	are ending up	B	end up	C	will end up	D	have ended up

NANNY

I was 17 when I (38) the position with Sarah and Jacob Maslin. They both worked in television and lived in a house in Queens Park. Considering they actually (39) pretty ordinary jobs in the TV world – editing and make-up – they seemed (40) far more income than my accounting gave them credit for. There was old money lurking in there somewhere.

'We've had quite a few nannies over the past year,' said Mrs Maslin. 'But we've not been happy with them, (41) , Jacob?'

'It (42) difficult,' Mr Maslin said. [30]

38	A	had been offered	B	was offered	C	was offering	D	could offer
39	A	held over	B	held on	C	held down	D	held with
40	A	have	B	to have	C	having	D	to having
41	A	are we	B	were we	C	did we	D	have we
42	A	was	B	has been	C	had been	D	were

ЧАСТИНА «ПИСЬМО» / WRITING

43. Your friend has sent you a letter in which he says that his parents make him harden against colds. He wants to know...

- how you care about your health;
- what measures are taken to prevent illnesses;
- what habits of yours are good or bad for health.

Write a letter of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

Start your letter with

Dear

TEST 12

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

ЧАСТИНА «ЧИТАННЯ» / READING

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

SWAP MEET

Dietary substitutions to boost health

1

Conventional spreads such as margarine can be occasionally used instead of creamy spreads and butter, and cheese doesn't always have to come from milk. Vancouver dietitian Desiree Neilsen makes her own version of cheese – nutty "ricotta" that takes about 10 minutes with a high-powered blender.

2

Ryerson university school of nutrition professor Rena Mendelson calls books like wheat belly "the best thing that's ever happened for celiacs" because they have spawned a demand for palatable gluten-free products. But if low-carb is your goal, Neilsen suggests slices of kohlrabi – which tastes similar to broccoli stems – or jicama instead of bread. And cauliflower makes a great pizza crust or rice substitute.

3

Consuming adequate protein is essential, especially if you're active. Neilsen suggests tofu as a meat substitute. If you can't eat soy, beans add a comforting density to meatless meals.

4

Fatigue, Neilsen says, can stem from a variety of dietary issues, including zinc deficiency and a lack of iron. Shellfish and beans can help combat a zinc deficiency, but for iron, Neilsen says, "it's a matter of absorbability" speak to your doctor about non-dietary causes, and look for natural sources of iron, including spinach and red meat, before turning to supplements.

5

A sugar addiction – as many people know – can be tough to break, but there's good news. "as long as changes are gradual, acceptable and consistent, they'll stick" Mendelson says. One sugar alternative: dates, which, when hydrated and added to baked goods, add not only sweetness but fibre, magnesium and a bit of iron. [106]

A. Befriend with cabbage

B. Fight burnout

- C. Deny dairy
- D. Consume more protein
- E. Go grain-free
- F. Sack the sweets
- G. Take a tough break
- H. So long, soy

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Whoever invented spring cleaning obviously didn't have two muddy-booted daughters and a husband who likes tinkering with cars. In our house all the Hoovers, brushes and mops are on constant duty and every day is wash day.

Autumn is the worst, when all the leaves in Herefordshire end up on our lawn and half of them get tramped into the house (sometimes I wonder about Mother nature – I mean, if she was any sort of woman, the whole lot would drop on the same day, making it a darn sight easier to tidy up).

Which brings me to the laundry cupboard on the landing. This is ever so useful, especially as there's a radiator lurking behind it – but being dark, cosy and full of warm, soft bedding, it is also particularly inviting to cats. And because the door is old and rickety and the catch doesn't close properly, it's not unusual to reach in for a fluffy towel and grab a fluffy tail instead.

That problem came to a head recently, when we were expecting overnight guests. I went to the cupboard for clean linen, only to find every towel coated in cat hair and every duvet cover, pillow or sheet autographed with paw prints. The whole lot would need washing again.

On the day of the great task, the first load went in at 6.15 am and our hard-working washing machine groaned and puffed until the last lot came out at teatime. By then the whole house smelled like a spring meadow and every single radiator was draped in sheets and duvet covers.

“What's going on?” asked Richard, sauntering in from the garage clutching an oily rag. “Why does it look like a laundry in here?” “Don't worry, it won't be for long. Just don't touch anything.”

Shooing him towards the kitchen and the Swarfega, I hoovered out the cupboard and set about filing it with freshly cleaned, fluffy towels in size order, followed by

sheets and spare pillowcases (why are there always so many of these, and why are they always pale blue?). [40]

6. When does the author have the lowest amount of laundry?
 - A. In spring and summer.
 - B. In autumn and winter.
 - C. In spring and autumn.
 - D. In summer and winter.

7. In autumn the author wants...
 - A. to have a tidier house.
 - B. to leave Herefordshire.
 - C. to speed up the fall of the leaves..
 - D. to get rid of the lawn covered with fall foliage.

8. What can you NOT find in their laundry cupboard?
 - A. Hoovers.
 - B. Cat hair.
 - C. Pale blue duvet covers.
 - D. Clean sheets.

9. According to the text the washing machine in that house can sometimes work for...
 - A. 3-4 hours.
 - B. 5-7 hours.
 - C. 8-12 hours.
 - D. 12-16 hours.

10. What is the author's attitude towards washing?
 - A. She hates it.
 - B. She does it with immense enthusiasm.
 - C. She is bit tired of it.
 - D. She doesn't want to do anything else.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Which advertisement below could be of interest for a...

- A. feline admirer.
- B. fishkeeper.
- C. insects lover.

- D. home agronomist.
- E. cattle breeder.
- F. reptile owner.
- G. home poultry enthusiast.
- H. dog owner.

11 CASZAN CHINCHILLAS AND GOLDENS, along with the dilute (Blue series), GCCF/Tica Reg, Breeding from European/ USA lines and are PKD Negative. Kittens are health checked, vaccinated and insured, please visit our website at www.caszan.co.uk, inquiries to Carole 0932 240217 or E-Mail info@caszan.co.uk.

12 BRINE SHRIMP EGGS. Brine Shrimp Eggs are harvested from salt lakes and salt ponds. The eggs are washed, dried and vacuum-packed for freshness. Before shipping all lots of eggs are tested for hatchability. Newly hatched nauplii from these eggs provide one of nature's finest, nutritious food for many pond inhabitants. 1.75 oz. (50 gm.) net weight, PET Jar. \$6.95. Brine Shrimp Direct, P.O. Box 3044, Ogden, Utah 84409-3044, 1-800-303-7914.

13 HERMANN TORTOISES. 2 Hermann tortoises for sale. 1x female 1x male. Both 4 1/2 years old. Very happy and lively. She has laid 8 eggs this year. Both microchipped and article 10 certificated. I do not want to split them, they come with heated vivarium etc. Loving home required. £400.

14 A PREMIUM PELLET FOR FEATHERING & GOLDEN-YOLK EGGS

- With natural plant extracts for a golden yolk colour
- Quality protein & high in oil for feather production & egg development
- Fully balanced with vitamins & minerals
- Contains Sel-Plex® for tissue & egg shell integrity & immunity
- Small pellet size

Fancy Feed Company. Tel: 01371 850 247 info@fancyfeedcompany.co.uk

15 600 VARIETIES OF COMMON/EXOTIC HERB SEEDS from around the world. Certified organic and heirloom varieties. Send for free price list. Companion planting chart – \$ 10.00 postpaid. Tips for a backyard grower. Companion plants, 7247 N. Coolville Ridge, Athens, OH, 45701; www.companionplants.com

16 SERESTO FLEA AND TICK COLLAR \$47.44

Keep your pampered pooch pest-free with the Seresto Flea and Tick Collar. This pest-protection system uses an innovative design unique among flea collars for greyhounds. It delivers a safe, controlled dose of active ingredients that can eliminate unwanted fleas and other insects as well as prevent future infestations for up to 8 months.

- Provides completely safe and odorless insect protection
- Eliminates and prevents fleas, ticks and larvae for up to 8 months
- Adjustable size allows for a custom fit

Petco Online Store, call us at 877-738-6742 (Monday - Sunday 4 am - 10 pm PT)

[13; 24; 25; 61; 87; 10824]

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

Historically, New Zealand has never had any cultural ties to soda. But the climate is conducive (17) - a factor that resonated with business partners Joseph Slater and Mike Stewart, founders of Six Barrel Soda Co. in Wellington. For five years, Joseph has been making and serving soda at his vintage Americana-style bar Monterey, (18) “People loved the flavours. Over time, I improved my soda and thought we should step up and start supplying other places too,” says Joseph. (19) to big brand sodas, the guys opened a production kitchen that also serves as a factory and cafe where they make, bottle, distribute and serve their small-batch sodas, in both classic flavours and (20) , wild blackberry or grapefruit and hops. “We juice all of our fruit by hand, bottle one by one and hand-stamp labels,” says Joseph. “This means we can make seasonal flavours and oneoff batches because we aren’t meeting (21) It allows us room to make some off-the-wall flavours.” Six Barrel Soda Co. produces 10 soda flavours and experiments (22) as they see fit - like when a family member’s ripe fruit tree needs picking. [94]

- A. huge production minimums
- B. exotic seasonal one-offs like feijoa

- C. intent on offering a local handmade alternative
- D. which he co-owns with Mike
- E. to make quality bottles
- F. that is the most suitable for experiments
- G. to growing great fruit
- H. with seasonal recipes

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

GET SOME GREEN, RAISE YOUR SPIRITS

The more green space where you live, the (23) you are – and some surprising new statistics prove it.

When satellite data were (24) with a survey of 2,500 Wisconsinites in 229 neighborhoods, it (25) that people living in areas with less than 10% “tree canopy” were much more likely to feel depressed, stressed, and anxious.

Amazingly, the results weren’t skewed by wealth: Poorer residents in greener areas were, in (26) , happier than richer ones in treeless areas, says the study in the International Journal of Environmental Research and Public Health. “Nature can (27) relief from our daily need to complete tasks, providing us with something inherently fascinating that (28) our attention without our having to work at it,” says study co-author Kirsten Beyer, Ph.D. Plus, she adds, the outdoors also (29) physical activity and social interaction – both known stress (30) If there isn’t much (31) around your crib, don’t panic: Related studies also show you’ll feel happier and healthier if you have live plants in your indoor spaces – so (32) up your home or office (see left) and start chilling out. [32]

23	A	luckier	B	happier	C	healthier	D	best
24	A	completed	B	gathered	C	related	D	compared
25	A	disclosed	B	opened	C	revealed	D	discovered
26	A	general	B	contrast	C	comparison	D	all
27	A	provide	B	support	C	ensure	D	encourage
28	A	brings	B	holds	C	distracts	D	pays

29	A	does	B	promotes	C	sets	D	suggests
30	A	reliefs	B	proofs	C	relievers	D	helpers
31	A	air	B	leaves	C	trees	D	foliage
32	A	green	B	cool	C	give	D	take

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

THE THAI-BURMA RAILWAY

Those tracks of history (literally!) that made a huge impact on (33) rest of the world were also known as the Death Railway because some 130,000 men perished building the railway in appalling conditions. Spanning 415 kilometres over mountainous jungle, it (34) using only hand tools and dynamite in just 12 months between 1942 and 1943.

After Japan (35) war on the United States in 1941, the Japanese exploited its alliance with Thailand and (36) the railway built to maintain their stronghold in Burma. Orders were to build the railway from both ends (37) the same time from Thailand and Burma to meet somewhere in the middle. [28]

33	A	a	B	an	C	-	D	the
34	A	built	B	has built	C	was built	D	has been built
35	A	declared	B	was declaring	C	has declared	D	had declared
36	A	set	B	had	C	got	D	was
37	A	in	B	on	C	at	D	for

The infant was asleep. Pink-cheeked and practically bald and covered with a white blanket. She had that sweet, milky baby smell that Colin remembered and, as he looked (38) her, she waved one tiny, curled fist in the air and then opened her eyes, which were the exact same blue (39) her mother's.

'Hello,' Colin said. He wanted to add, 'I come in peace,' but he was pretty sure that (40) freak Dave out. Dave (41) into the cot with pride.

'Is she awake, Dad?

Dave, pick her (42) so Dad can hold her.' [33]

38	A	at	B	for	C	through	D	over
39	A	so	B	as if	C	as	D	just

40	A	had to	B	needed to	C	would	D	must
41	A	looked	B	was looking	C	had looked	D	has looked
42	A	off	B	on	C	out	D	up

ЧАСТИНА «ПИСЬМО» / WRITING

43. A friend of yours has recently had problems with studying. She complains that it is impossible to learn school subjects because they are too difficult. In order to encourage your friend you need to write a letter describing a difficult thing you did well. You are to explain:

- what it was;
- why it was difficult;
- how you felt after you had done it.

Write a letter of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

Start your letter with

Dear

TEST 13

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

YOUR LIFE IN 2054

Dystopian cities or an urban paradise? The world will change drastically over the next 40 years; just look at how radically different life is now compared to the 1970s.

1

Personal health monitors are becoming mainstream with gadgets like the Fitbit and the Jawbone. Advanced implanted versions will likely be ubiquitous for people with ongoing health conditions. A team in Switzerland is working on the world's smallest blood monitoring implant. At just 14mm long, it tells you when you're about to have a heart attack by sending alerts to your smartphone.

2

The UK only grows 60 per cent of its food, though more is exported. Rising freight costs, climate change and an increasing focus on shorter supply chains will amplify what consulting firm A.T. Kearney calls the 'locavore' trend. Increasing allotment use, kitchen-gardening and urban farms will make local, seasonal produce readily available. A company in Japan is already using Leds to grow lettuce 24 hours a day in an indoor farm.

3

Devices like the Nest thermostat (inset) will converge with building automation regimes such as the Passivhaus standard. It will evolve into an environmental management system that balances residential comfort with changing weather conditions, controlling the heating, windows, vents and blinds to keep things cosy or cool with the minimum of energy expenditure.

4

While robot caregivers are unlikely to replace human ones, robot pets – whether designed to act like a 'real' animal or not – are a distinct possibility. Cleaner, easier and less carbon-intensive to look after than a live animal, robot pets could bring cat-like comfort to older people. They could also combine educational and guardian-monitor roles in a mobile kid-friendly package.

5

Virtual reality is going mainstream following Facebook's buyout of Oculus VR in March. Indeed, the BBC conducted a trial of a live 360° video broadcast to the Oculus Rift headset at this year's Glasgow Commonwealth Games. However, the big challenge is in layering the digital over the physical. Nottingham University's Mixed Reality Laboratory, for instance, is trying to better integrate telecommunications and computing into an 'augmented reality'. [76]

- A. Annual diagnosis is no longer needed
- B. Greener deliveries
- C. Less care-more useful
- D. Robots replacing humans
- E. Upgraded housing
- F. Smarter buildings
- G. Be fed on home-grown
- H. Blended actuality

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Steve Hewlett's feet haven't touched the ground in the eighteen months since the quick-witted and multi-talented ventriloquist came fourth in the country's most-watched talent show. We caught up with him on the very last night of his first ever major UK tour as he passed through London at the Bob Hope Theatre – a venue run by one of the capital's busiest amateur theatre companies.

It turns out Steve's a huge advocate of amateur theatre and had nothing but heaps of encouragement when it comes to the non-professional sector taking on the world of Variety. The big problem is, of course, this kind of entertainment always looks easier than it is, doesn't it? "I think it would be great for more societies to include variety around their regular productions." he told me. "It's all about being creative isn't it? It does look easy but it's all experience."

"We've got so many talented amateur dramatic groups around here [in Eastbourne]. I went to see a big variety show they put on here a couple of weeks ago which was amazing, it blew me away actually. They've been doing the show for years and, as well as knowing the choreographer, I had lot of dancer friends performing.

“I started off as an amateur but, I guess if it’s all you really want to do, you can’t be an amateur forever; you’ve got to earn a living. If you’re doing it onstage for the rest of your life at some point you’ve got to become professional. I think when you keep your day job and just perform on the side they like to call you amateur because you’re not full-time, but if all you want to do is perform in one single profession then you become a professional. I think quite often amateur performers rehearse more than professionals anyway. [48]

6. After taking part in a talent show Steve Hewlett...
 - A. travelled around the country only by airplanes.
 - B. constantly gave concerts.
 - C. entered an amateur theatre company.
 - D. was hiding out from police.

7. Why is Steve Hewlett so interested in amateur theatrical movement?
 - A. Amateurs don’t act for money.
 - B. His advocate is an amateur actor.
 - C. The initial part of his career was connected with nonprofessional acting.
 - D. Amateurs always invite him to their concerts.

8. What does Steve Hewlett advise to amateur theatres?
 - A. It would be great to expand repertoire with new genres.
 - B. It’s necessary to share expertise with other societies.
 - C. It’s possible to replace the lack of experience with creativity.
 - D. It’s a good idea to perform the usual plays in different ways.

9. According to Steve a professional actor is a person who...
 - A. devotes himself exclusively to performing on stage.
 - B. uses every opportunity to give performances.
 - C. doesn't work full-time in his day job
 - D. rehearses not less than other people in this profession.

10. Steve Hewlett’s attitude towards amateur theatrical activities is...
 - A. ambiguous.
 - B. contemptuous.
 - C. favourable.
 - D. negative.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.
--

11 ...Kolář sends an off-balance backhand long of the baseline. And Blanco extends it to 0-30 with a sublime forehand passing shot winner down the line after a great half-volley pick-up on the baseline. Kolář goes on to earn himself a game point but Blanco levels up at deuce by forcing the Czech player deep and firing away a forehand winner. And Kolář puts a nervy forehand well long of the baseline to hand Blanco a match point...

12 ... A competitive start led to halfchances at either end but it was the visitors who broke the deadlock on 16 minutes when a cross from Ryan Beswick was pushed away by Mark Scott only for the ball to fall kindly to the unmarked Byfield, who had a simple task to score. This seemed to settle Solihull down and it was no surprise when they doubled the lead on 34 minutes when Omar Bogle broke clear on a fast counter attack and move no mistake with a cool finish....

13 ...The competition was close with the top three at the end of the day all scoring over 3000 points. Richard Reeks finished the day in the lead, hoping to retain his 2011 title at this event with scores close to his PBs in every event and winning the high jump by clearing 2m. Currently in second is Osman Muskwe (Radley AC, coach: Mark Wiseman) who went from 7th after the 60m (with a PB) to a PB in the long jump just a cm shy of Reeks, a win and PB in the shot put of 14m61. With three more events tomorrow, the excitement of the match should continue...

14 ...After becoming the first man to surpass the 100-point mark in the short programme, Johnson went into the free skate last Friday in the top spot. Johnson made the rotation for the quad in the opening seconds, but slipped on the landing and lost his footing badly. After another fall on a triple flip, Johnson finished crouched on the ice, his head bowed, certain he had lost the gold...

15 ...It took just over two minutes for the Finns to make it 2-2. Jussi Jokinen sent a great centering feed to Lepisto, and he zinged it over Starkbaum's glove. The Suomi men would show their killer instinct in the final minute of the period. At 19:25, Maatta atoned for his earlier blunder when he accepted a nice feed from Olli Jokinen, who was stationed on the side boards, and then moved to the center point for a slap shot that found the back of the net...

16 ...Today was a warmer day than the rest, and it snowed on and off all day long. The first competition jump was delayed a little while because as it was about to start the snow started coming down very heavy and the forejumpers were suddenly 4kms slower than the trial jump. After a short delay, the snow almost completely stopped and allowed the crew to clean the track out and get things started. The changing weather did play some games with the wind...

[8; 12; 26; 35; 89; 115]

Which sport competitions were the above reports written at?

- A. Volleyball match.
- B. Figure skating tournament.
- C. Ice hockey match.
- D. Bungee jumping competition.
- E. Track and field athletics championship.
- F. Football match.
- G. Ski jumping championship.
- H. Tennis tournament.

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

SEE 300 GARDENS THIS WEEKEND

Green fingers are crossed for fine weather this weekend, (17) The National Garden Scheme (NGS) has more than 300 gardens (18) Most gardens are privately owned and not generally open to the public; visit www.ngs.org.uk to find your nearest.

Research commissioned by the NGS reveals – (19) – that time spent in a garden promotes health and happiness. (20) , one in three associated the garden with happy childhood memories.

The actress Jane Asher, (21) , recalls: ‘My grandmother had a large weeping willow in her garden in Essex with a tap right in the middle of the exciting,

gloomy tent (22) I remember the lovely feeling of the wet, muddy, squishy grass on my bare feet.' [85]

- A. as if it were necessary
- B. when the country's biggest open garden festival takes place
- C. created by the drooping branches
- D. in a survey of 2,000 people
- E. flourished by the caring citizens
- F. opening on June 7–8 in aid of cancer charities Macmillan and Marie Curie
- G. if the weather is good enough
- H. who is promoting this weekend

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

“WHAT MOTIVATES YOU TO KEEP TRAINING?”

I've always seen exercise as a (23) of self-improvement. I believe that if I can make myself stronger than I am now by next week, next month, or next year, I'll also become smarter, wiser, and generally of more use (24) to myself and to other people. Said another way, I'll be better than I am now, and that's an (25) feeling.

(26) your fitness goals are, if you see them as being more than just having abs or running a 10K, you'll be more likely to stay on track. (27) yourself that they're part of a journey that leads to all (28) things you want in life. And they truly are. (29) to the stereotypes, the strongest, leanest, and overall fittest people I know are also some of the most worldly and most popular. You have to be disciplined and ambitious to (30) radical changes to your body, and people want to be (31) the kind of person who can do that so that they can be inspired and learn to do the same.

Remember that when the alarm (32) off at 6 a.m. on your next leg day. And remember that they're not just squats, they're additions to your résumé. [44]

23	A	key	B	method	C	reason	D	type
24	A	than	B	neither	C	both	D	either

25	A	empowering	B	exciting	C	relaxing	D	stimulating
26	A	whatever	B	whichever	C	whoever	D	however
27	A	tell	B	say	C	persuade	D	convince
28	A	another	B	other	C	the other	D	others
29	A	similar	B	like	C	contrary	D	due
30	A	do	B	take	C	apply	D	make
31	A	around	B	round	C	surrounded	D	close
32	A	comes	B	goes	C	turns	D	switches

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Today was a Wednesday and Tania's working day had finished earlier than usual. She'd come home, had tea and tidied up the flat. Feeling too restless to stay inside, she decided to take advantage (33) the lighter evening to go and check out that patch of waste ground that they'd spent (34) lively meeting discussing how to utilise.

There'd been a 50/50 split between a skate park for the kids and a mini-allotment where some of the older, keener vegetable growers (35) pass on their skills to the next generation. Tania had been trudging (36) hard mud, thinking about all this and barely noticing the litter and discarded bits of metal that once upon a time must have been somebody's kitchen appliances, when the sound of voices (37) her. [81]

33	A	in	B	at	C	on	D	of
34	A	today	B	yesterday	C	yesterday's	D	today's
35	A	can	B	could	C	must	D	ought to
36	A	through	B	on	C	over	D	across
37	A	has stopped	B	stopped	C	had stopped	D	was stopping

SS SHIELDHALL

Heritage steam ship *Shieldhall*, (38) working steam ship in Britain, travelled from her homeport of Southampton (39) 7th April for dry docking in Falmouth. The inspection in the dry dock (40) essential for her to continue carrying passengers and was partially paid (41) by money from

the Heritage Lottery Fund. Her stay at Falmouth is scheduled for 28 days so (42) when you read this she should be back at her homeport with a clean bill of health ready to start the summer season of tours around the Solent. [95]

38	A	largest	B	a largest	C	the largest	D	larger
39	A	over	B	at	C	in	D	on
40	A	is	B	are	C	has	D	have
41	A	for	B	out	C	on	D	in
42	A	hopeful	B	more hopeful	C	hopefully	D	more hopefully

ЧАСТИНА «ПИСЬМО» / WRITING

43. You are taking part in a completion of blogs writing about wild and domestic animals. Write a blog entry of at least 100 words giving information on the following:

- what your favorite animal is;
- how people use this animal.
- what you like about it;
- how people can take care about it.

TEST 14

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

HOW HAPPY HOMEOWNERS THINK

1

What attracted you to your house the moment you saw it? Was it the sunny yard, charming verandah, original wooden floors? Once you live there, it's natural to focus on what needs improving, but remember to revel in the highlights that drew you in, too.

2

If you're feeling down about your house, take a quick tour that zeros in on pure sensory pleasure: the comfort of your couch, the smell of coffee brewing, the feel of a rug between your toes.

3

Imagine you've just been on a long trip, and you're arriving home for the first time in weeks. You close the door behind you and take a deep breath. What are you most looking forward to about being home in that moment?

4

When friends come over, do they comment on how welcoming and relaxing your house is? Is it great for parties, intimate chats or barbecues on the lawn? Pay attention to what others have to say about your space.

5

Is your rent or mortgage affordable, ° allowing you to live within your means? Is your home near a lovely park or your favourite cafe? Is it quiet? Are your neighbours nice? There are many factors that you may not see when you look around but that are just as (or more) important £ as the space itself. [34]

- A. They contrast it with not- home
- B. They count invisible benefits
- C. They focus on things to repair
- D. They revel in their first love
- E. They use their senses
- F. They have good neighbours
- G. They wait for special moments at home

H. They recall compliments

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

UK WEATHER SUMMARY: OCTOBER 2014

October came as quite a contrast to the previous month, as the weather became unsettled and wet by the 3rd and remained so through the majority of the month, interspersed with only short periods of drier weather. With winds frequently from the south, this October was another month with well above average temperatures, and notably warm on the 31st.

The provisional UK mean temperature was 11.1 °C, which is 1.6 °C above the 1981-2010 long-term average. This made it the equal-tenth warmest October for the UK in a series since 1910 and only marginally cooler than the Octobers of 2011 and 2013. Rainfall was above average in some areas, particularly across much of Scotland and Cumbria, with double the long-term average around the Solway Firth and the Isle of Man. The overall UK rainfall was 125% of average. Sunshine was rather below normal overall, with a UK figure of 91%, and the sunniest areas relative to average were Northern Ireland, the Western Isles of Scotland and the east coast of England.

A maximum temperature of 23.6 °C was recorded at Gravesend (Kent) and at Kew Gardens (Greater London) on the 31st. A minimum temperature of -3.7 °C was recorded at Altnaharra (Sutherland) on the 13th. In the 24 hours ending at 0900 GMT on the 4th, 96.1 mm of rain fell at Drumburgh (Cumbria). A wind gust of 84 mph was recorded at South Uist (Western Isles) on the 6th.

The month was generally unsettled, with various events causing impacts in certain areas. One particularly active weather system crossed the UK during the night of 5th/6th, with strong winds and large amounts of rainfall.

The remnants of Hurricane Gonzalo blew into the UK on the night of the 20th/21st, with warnings of disruption due to strong winds as well as localised heavy rainfall, most especially over the northern half of the UK. With trees still in leaf some disruption and damage was caused by falling trees and a woman was killed by a falling tree in Knightsbridge (London).

Beginning on the 25th, there was heavy frontal rainfall over much of western Scotland, giving some unusually high totals over a three-day period with 200 mm in some places during this time. There were consequent concerns over flooding leading to an Amber warning for the 25th, and some disruption caused by landslides. [67]

6. What was the most prominent feature of the temperature conditions in October?
- A. It was equally warm throughout the UK.
 - B. The warm period started at the end of the month.
 - C. The previous month was warmer than October.
 - D. That month was one of the warmest in the last century.
7. Which of the following did NOT characterize the weather that month?
- A. muggy
 - B. changable
 - C. showery
 - D. droughty
8. What do the sentences “*The overall UK rainfall was 125% of average. Sunshine was rather below normal overall, with a UK figure of 91%...*” mean?
- A. There were more rainy days than sunny ones.
 - B. The amount of rainy days marginally exceeded the amount of sunny ones.
 - C. Rainy days lasted longer than sunny ones.
 - D. There were certain changes in the usual weather conditions.
9. In some parts of the UK rainfall per day reached approximately...
- A. 1 m.
 - B. 1.6 m.
 - C. 2 m.
 - D. 4 m.
10. Which natural disaster was expected due to the weather conditions?
- A. a hurricane
 - B. a flood
 - C. a landslide
 - D. a hailstorm

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

- 11 The real solution to these problems lies in non-toxic and cultural methods of agriculture. Organically grown foods and sustainable methods of pest control are key to our families' health and the health of the environment. Provide technical assistance to farmers, local governments, businesses, and homeowners on non-toxic alternatives to the substances they use. This

includes alternatives to nuisance spraying for mosquitoes and controlling West Nile virus and other pest and weed problems.

12 Providing adequate protection to these great ocean wanderers from both existing and merging threats requires that the world's governments address the protection of the high seas in a systematic and global manner. In order to protect our oceans, world governments must agree an Oceans Rescue Plan.

13 The global temperature increase must be kept as far below 2°C as possible. This is still possible, but time is running out. To stay within this limit, global greenhouse gas emissions will need to peak by 2015 and decline rapidly after that, reaching as close to zero as possible by the middle of the 21st century. The main greenhouse gas is carbon dioxide (CO₂) produced by using fossil fuels for energy and transport

14 On a wider, local scale, integrating semi-natural areas into managed agricultural areas can increase the abundance of, and pollination services from, wild pollinators. Wild pollinator abundance in farms is often associated with the existence of nearby natural or semi-natural areas, and can significantly increase the production of vegetables, as shown in the case of field-grown tomatoes in California.

15 Governments need to adopt a political commitment to zero discharge of all hazardous substances within one generation, based on the precautionary principle and including a preventive approach to chemicals management with substitution and producer responsibility at its core, and implementation plans with clear targets and timelines

16 In order to achieve the reductions necessary to keep the sector's emissions in check and maintain safe levels of global greenhouse gases, renewable energy needs to become the priority for IT companies as they rapidly expand their data center infrastructure. A few companies, such as Yahoo and Google, have taken meaningful steps to steer their infrastructure investments toward cleaner energy.

[18; 66; 73; 103; 105]

Which environmental problems can be solved using the above recommendations?

- A. toxic water pollution
- B. optimization of gas production
- C. recycling of obsolete electronics
- D. global warming threats
- E. uncontrolled pesticide use
- F. decline in the quantity of bees
- G. threats to migratory species
- H. energy-intensive maintaining of cloud technologies

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

SICK TO THE STOMACH

I wondered where Asterix was because my horse was always the first to arrive at the gate. Then my heart sank (17) – I could tell immediately something was very wrong. He could hardly put one foot in front of the other (18) I was horrified at how seriously unwell he looked and he had an expression on his face (19) I didn't know if he had colic or laminitis, or even if he'd had a stroke. He looked as though he'd suffered all three.

I very slowly led him to his stable in the barn. He was painfully slow, and his body was trembling (20) Once in his stable, I offered Asterix a drink and a small piece of carrot, but to my absolute horror, I realised (21)

As I waited for the vet to arrive, I stroked Asterix's ears (22) , as the fear of losing him overwhelmed me. The atmosphere in the barn was quiet, still and thick with sorrow, but the sound of the vet's car approaching over loose stones broke the silence. [107]

- A. I'd never seen before
- B. as I saw him standing further down the hill
- C. but he slowly dropped to the ground
- D. that he was unable to swallow
- E. and tried to comfort him
- F. as he slowly came towards me
- G. on his favourite patch of grass

H. and had patches of sweat

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

OX-EYE DAISY

Undeniably showy, due to its corona of brilliant white ‘petals’ or ray florets, and much (23) to enjoying the company of its own kind, the ox-eye daisy (or moon daisy) is emblematic of this moment – when the (24) bluebells have faded, the birds are in full song and spring is (25) on to greet the start of summer.

Seen at its best in the soft, low-angled light at either end of the day, *Leucanthemum vulgare* forms rivers of white (26) roadside verges where it is (27) to be left unmown and sends its pristine sheets rippling across young meadows (28) its copious seeds have grown up unchallenged.

Each wiry (29) bears a single flower, some 1in – 2in across, the business end being its golden, central disc (30) more than 100 tightly packed flowers, a nectar-rich magnet for hungry hoverflies, (31) butterflies and bees.

Native ox-eye daisies are increasingly (32) components of *laissez-faire* garden plantings, enhancing unmown areas of turf and seen to good effect under the canopies of fruit trees or against the dark background of an old yew hedge, continuing in bloom through June and into July. [69]

23	A	given	B	taken	C	done	D	spent
24	A	spring	B	first	C	latest	D	last
25	A	ready	B	coming	C	racing	D	going
26	A	near	B	far	C	along	D	alone
27	A	allowed	B	afforded	C	let	D	forbidden
28	A	where	B	whenever	C	whatever	D	wherever
29	A	root	B	stem	C	petal	D	leaf
30	A	enclosing	B	containing	C	consisting	D	comprising
31	A	numerous	B	endless	C	enormous	D	plentiful
32	A	spread	B	popular	C	common	D	famous

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

Colin had never felt like he fitted in. All of his life, he'd felt like an alien life force. When they'd handed (33) the fitting-in attributes like social graces, small talk and what to do while you're living on Planet Earth, he (34) in the wrong queue. While everyone around him seemed to move effortlessly through life, he found it a (35) struggle.

One thing he did know how to do, though, was go shopping with women. Glo had taught (36) that. He wished with all of his heart that she was still (37) She'd have loved all this baby stuff. She'd have been in her element. He reached into his back pocket for his wallet. [33]

33	A	back	B	in	C	out	D	over
34	A	had stood	B	had been standing	C	has stood	D	stood
35	A	constant	B	more constant	C	constantly	D	more constantly
36	A	he	B	his	C	him	D	his'
37	A	there	B	here	C	over there	D	near here

Latvian design student Jasmina Grase is in her final year at the Design Academy of Eindhoven in (38) Netherlands, and she refers to her work as a modern, more practical version of what her family (39) for generations: artistry. This young designer has developed an affinity for creating conversation-worthy home and table accessories (40) allude to her Latvian heritage and playfully solve domestic problems with modern utensils.

Fresh Beat, a carpet beater, is (41) take on a once-ubiquitous tool that (42) clean carpets until the vacuum took its place. "I was trying to update an old-school activity like beating carpets outdoors with a tool for today," says Grase. [64]

38	A	a	B	an	C	–	D	the
39	A	did	B	were doing	C	had done	D	has done
40	A	who	B	that	C	what	D	when

41	A	Jasmina	B	Jasmina's	C	Jasminas	D	Jasminas'
42	A	used to	B	was used to	C	used for	D	was using for

ЧАСТИНА «ПИСЬМО» / WRITING

43. One of your friends posted a picture on a social networking site. In this picture she is visiting a concert of her favourite music band. She also sent you a message asking whether you've ever experienced live concerts. Write an e-mail to her in which you describe ...

- a concert you recently attended (watched on TV);
- a kind of music were they playing and your attitude towards it;
- your feelings about this concert.

Your e-mail should be of at least 100 words.

Do not use any personal information (e. g., names, dates, addresses, etc.).

TEST 15

ТЕСТ З АНГЛІЙСЬКОЇ МОВИ

Час виконання - 120 хвилин

Тест складається з трьох частин.

ЧАСТИНА «ЧИТАННЯ» – 22 завдання.

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» – 20 завдань.

Відповіді на ці завдання Ви маєте позначити в БЛАНКУ А.

ЧАСТИНА «ПИСЬМО» містить завдання, відповідь на яке Ви маєте записати в БЛАНКУ В.

Інструкція щодо роботи в тестовому зошиті

1. Правила виконання зазначені перед завданнями кожної нової форми.
2. Відповідайте тільки після того, як Ви уважно прочитали та зрозуміли завдання.
3. У разі необхідності використовуйте як чернетку вільні від тексту місця в зошиті.
4. Намагайтеся виконати всі завдання.

Інструкція щодо заповнення бланків відповідей

1. До бланків А і Б записуйте лише правильні, на Вашу думку, відповіді.
2. Відповіді вписуйте чітко, дотримуючись вимог інструкції до кожної форми завдань.
3. Неправильно позначені, підчищені відповіді в БЛАНКУ А вважатимуться помилкою.
4. Якщо Ви позначили в БЛАНКУ А відповідь неправильно, можете виправити її, замалювавши попередню позначку та поставивши нову, як показано на зразку:

A	B	C	D
	X		

5. Виконавши завдання частини «Письмо» у тестовому зошиті, акуратно запишіть відповідь у БЛАНК Б.
6. Ваш результат залежатиме від загальної кількості правильних відповідей, зазначених у БЛАНКУ А та якості виконання завдання в БЛАНКУ Б.

Ознайомившись з інструкціями, перевірте якість друку зошита та кількість сторінок. Їх має бути 16.

Позначте номер Вашого зошита у відповідному місці бланка А так:

1	2	3	4	5	6	7	8	9
			X					

ЧАСТИНА «ЧИТАННЯ» / READING

TASK 1

Read the texts below. Match choices (A-H) to (1-5). There are three choices you do not need to use. Write your answers on the separate answer sheet.

1

Say goodbye to glasses. Scientists at UC Berkeley are creating vision correcting displays for smartphones and computers. The technology uses algorithms and a printed pinhole screen sandwiched between two layers of clear plastic to adjust the picture according to the user's vision. The displays could even help people with more complex visual problems that cannot be corrected by spectacles.

2

Soon, homes and offices may be powered by their windows. A team at Michigan State University has created a transparent solar cell that could be used in buildings. It could also be used to power smartphones and other electronic devices, replacing traditional screens. The system uses small organic molecules to absorb specific wavelengths of sunlight. The material can be tuned to pick up just the ultraviolet and near infrared light and so appears transparent to the human eye.

3

Regular flyers who suffer from jet lag after long-haul flights will no doubt have wished their body clock was as easy to reset as a wristwatch. Now, scientists have identified a master gene, LHX1, responsible for regulating sleep cycles. The discovery may lead to treatments to help night-shift workers or jet-lagged travellers adjust to time differences more quickly.

4

Food allergies could become a thing of the past thanks to a common class of gut bacteria. Researchers at the University of Chicago have found that a group of bacteria called Clostridia reduced the allergic response to peanut allergens when tested in mice. Another major group of bacteria, Bacteroides, did not have the same effect suggesting that Clostridia have a unique role against food allergens.

5

As anyone who has fumbled with sticking plasters and bandages will know, treating wounds in awkward areas such as fingers and toes can be frustrating. However, it is essential that the wound is kept away from bacteria while it heals. A team at Tokai University has solved this problem by creating biodegradable cling film that can keep wounds clean and protected for up to six days. The technology

could be used as dressings and also for coatings on medical devices. [6]

- A. Invisible screen sandwiches
- B. Get rid of bacteria
- C. Wise home
- D. A sight for four eyes.
- E. Make use of foil
- F. Microbes fight oversensitivity
- G. Curing fatigue
- H. Power from perspiration

TASK 2

Read the text below. For questions (6-10) choose the correct answer (A, B, C or D).
Write your answers on the separate answer sheet.

BIOFASHIONISTA

Suzanne Lee brews green tea by the gallon, not for the antioxidants but as the first step in growing her own clothes. A London-based fashion designer turned sustainability advocate, she developed a process to harness the fermenting action of tea's natural microbes to grow a cellulose-based biomaterial that can be dried, cut, and sewn like fabric or molded over 3-D forms so that the seams fuse by "felting" together. She has produced wedge heels, A-line skirts, and vests with ruffled sleeves from the byproduct of her bacteria-based homebrew.

It begins with a bathtub full of sweetened green tea, to which Lee introduces a "mother culture" of yeast and bacteria. As the culture feeds on the tea's sugary nutrients, it creates threads of cellulose that form a skin on the surface of the liquid. Once this mat is two centimeters thick, she removes and washes it and spreads it on a wooden board to dry. The result is a thin material comparable to leather in toughness and pliability.

Although Lee has employed biomaterials mostly for couture, she believes that "fabrics made from living organisms – bacteria, yeast, fungi, algae, mammalian cells – will become mainstream in the future." With improved bioengineering, she says, fabrics can be designed with such specific qualities as water resistance. Add to that the environmental sustainability and do-it-yourself possibilities for biofabrication, and our fashion future may hold more bathtubs full of green tea. [110]

6. Suzanne Lee supports the idea of ...

- A. mutually beneficial relationship between different species.
 - B. using animal microorganisms or plants to heal polluted soil or water.
 - C. depleting natural resources to support long-term ecological balance.
 - D. creating fabrics reducible by microorganisms.
7. Which of the following is NOT used in the development of the biomaterial?
- A. sugar
 - B. cellulose
 - C. yeast
 - D. leather
8. What is the right sequence in production of the biomaterial?
- A. brewing sweet green tea – adding special mixture of microorganisms – processing of a cellulose mat.
 - B. fermenting tea’s microbes – introducing “mother culture” – using 3-D forms to collect cellulose.
 - C. making green tea – growing threads of sweet cellulose – producing wedge heels.
 - D. preparing sugary tea liquid – adding bacteria to a cellulose-based skin – removing and drying this skin.
9. Lee’s clothes are ...
- A. made for everyday wear.
 - B. designed for fashion industry.
 - C. suitable for underwater work.
 - D. used by bioengineers in experiments.
10. What are the possible ways to improve the development of biomaterials?
- A. Training a new generation of bioengineers.
 - B. Using some other microorganisms instead of those suggested by Suzanne Lee.
 - C. Brewing green tea in several bathtubs simultaneously.
 - D. Expanding the range of organisms used for production.

TASK 3

Read the texts below. Match choices (A - H) to (11 - 16). There are two choices you do not need to use. Write your answers on the separate answer sheet.

ACTIVE WEEKENDS

11 Go hiking in the French Alps

Mont Blanc is the highest peak in Western Europe – which means that for

most people it's pretty much off limits for a short walk. Luckily you can at least admire the peak's icy heights from the next-door mountain as part of a guided weekend walking tour with Alpine Trek. Beginning down in the Chamonix valley, you'll scale high passes and take in views of mighty Italian and Swiss summits nearby.

12 Go horse riding in Spain

Sturdily built and famously courageous, Andalusian horses were prized as the battle tanks of the Middle Ages. Learn how to ride your own steed with a long weekend in their home territory: the Sierra Nevada mountains of southern Spain. Cavalry charges are substituted for serene days trotting along dusty mule tracks – passing through olive groves and oak forests, and scaling hilltops with views that stretch as far as the Moroccan coast. Guests find their stable in the riding school's traditional Andalusian farmhouse, dining on locally grown produce beside a log fire.

13 Hike with llamas in Wales

If there were a vote for Wales's national animal, the dragon would likely be at the top of the list, with various breeds of sheep in keen pursuit. Somewhere near the bottom of the candidates would be the llama. Fortunately, this hasn't deterred Berwyn Mountain Llamas from offering llamatrekking tours, with two Welsh-born llamas trotting about the Cambrian countryside near the town of Bala. Tours range from short trots – leading the llamas to nibble on nearby hedgerows – to more involving eight-mile hikes, escorting your companions along the drovers' roads, dirt tracks and forests that hug the gentle slopes of the Dee Valley.

14 Take a bike ride in Israel

Jerusalem and Tel Aviv may be only 40 miles apart, but they could hardly be more different: the former a holy city of millennia-old minarets and spires, the latter a new city of gleaming skyscrapers and boisterous beachfront bars. A great way to see both sides of Israel in one day is to take a bike trip: escorted by a native Jerusalemite, cyclists depart on mountain bikes from the ancient city's Jaffa Gate, pedalling westwards (and mostly downhill) through the olive groves and rolling hills of the Israeli countryside. You'll arrive in Tel Aviv a few hours later, in time for a swim from one of the city's beaches before the sun dips into the Mediterranean.

15 Learn how to climb in the lake district

When they weren't trying to conquer Everest, mountaineers such as Hillary and Mallory often practised their craft in the Lake District, scaling its sheer rock faces, ambling over grassy fells and stocking up on Kendal mint cake. Follow in their cramponed footsteps with a crash course in mountain navigation run by the Lakeland Climbing Centre in Kendal. On a two-day break you'll learn how to use a compass, read contours and pace out distances – before putting the skills into practice by climbing a local fell. One-day courses are also available.

16 Test drive camels in Morocco

Not all Moroccan camels have the most fulfilling of careers – a few are props for photo touts in Marrakesh, others are the equivalent of seaside donkeys at coastal resorts. South of the Atlas Mountains it's a different story, with many animals used for their life's purpose: bridging the sandy expanses of the Sahara. Ride your own Saharan camel on Responsible Travel's 'Live with a Berber Family in the Moroccan Sahara' tour – striking out from the village of Merzouga on a two-day jaunt through shifting dunes, spending time with Berber families on the way.

[1]

During this active weekend tourists can...

- A. Imagining yourself being a warrior trotting his charger to the heart of the battle.
- B. Kill two birds with one stone.
- C. Face up to the hazard of desert trip.
- D. Experience horse riding in a labyrinth of quiet waterfalls of a national park.
- E. Admire the beauty of the snowy top from aside unless you are an experienced professional.
- F. Take a course and enjoy viewing from aloft.
- G. Get ready for a bike ride in the desert.

Forget about carrying luggage on your back during the stroll in the mountains. Enjoy yourself in the unusual company.

TASK 4

Read the text below. Choose from (A-H) the one which best fits each space (17-22). There are two choices you do not need to use. Write your answers on the separate answer sheet.

KNIVES ARE GOOD FOR KIDS

Survival expert Bear Grylls encouraged his 6-year-old son Huckleberry (17) even after the tyke sliced himself so badly blood was gushing everywhere!

The 39-year-old star of TV's reality series Man Vs. Wild recalls his son coming in "with blood pouring out of his body."

(18) , he talked to the boy about how to handle an edged weapon without getting hurt.

"You know what?" says the outdoorsman. "He's not cut himself again. He learned (19)"

Grylls, (20) Jesse, 10, and Marmaduke, 8, believes too many parents are overprotective. He believes "you empower kids by teaching them (21) , but to do it safely."

He also points out that danger may be relative to the times. "Two hundred years ago, I doubt there was a 6-year-old (22) ," he says. "Kids were taught to be resourceful and practical." [50]

- A. in spite of being angry with the boy for breaking his promise
- B. instead of scolding his son for playing with a dangerous blade
- C. who also has offspring
- D. who couldn't start a fire with a knife and flint
- E. to put the knife out of his reach
- F. how to handle a knife
- G. how to do something dangerous
- H. to play with a razor-sharp knife

ЧАСТИНА «ВИКОРИСТАННЯ МОВИ» / USE OF LANGUAGE

TASK 5

Read the text below. For questions (23-32) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

DO YOU HAVE A JEWEL IN THE CUPBOARD?

Piles of granny's pearls and other glittering bequests are (23) around at the back of drawers and in dusty boxes, unworn, unloved and unvalued, according

to Bonhams, which estimates families to be ignoring assets that are (24) life-changing amounts of money.

The London auction house is launching its (25) Jewellery in June, during which people are invited to (26) in such pieces for a free valuation. ‘A lot of people have no idea just how valuable (27) pieces could be,’ says Bonhams’ head of jewellery, Jean Ghika, who estimates there to be some £50 million worth of gems stashed away across Britain. ‘We’ve had some astonishing finds, often brought to us in carrier bags or (28) in tea towels.’

Serendipitous finds (29) a 1950s floral spray brooch that hadn’t been worn for 20 years and made £27,500 at auction; an Art Deco emerald-and-diamond bracelet that had languished in a bank vault for years and (30) for £48,000; a diamond ring found in an evening bag, which made £19,200 and (31) a granddaughter’s deposit on a flat; and a diamond necklace kept at the back of a wardrobe and only (32) for £4,000, which made £39,650 and paid off a mortgage.

To book an appointment, telephone 020–7468 8278 or email jewellery@bonhams.com [22]

23	A	lying	B	collecting	C	putting	D	laying
24	A	paid	B	worse	C	sold	D	worth
25	A	yearly	B	annual	C	daily	D	autumn
26	A	bring	B	give	C	take	D	carry
27	A	these	B	this	C	that	D	so
28	A	covered	B	lay	C	wrapped	D	enclosed
29	A	consist	B	include	C	enclose	D	attach
30	A	given	B	charged	C	sold	D	purchased
31	A	taken	B	paid	C	borrowed	D	lent
32	A	insured	B	assured	C	ensured	D	paid

TASK 6

Read the texts below. For questions (33-42) choose the correct answer (A, B, C or D). Write your answers on the separate answer sheet.

“I have always had incredible experiences with tea” says Jessica Bonin, the owner of *Lady Bonin’s Tea Parlour* in Cape Town. “I (33) to open a cafe, and use tea as a tool to provide people with (34) positive experience and a break from our divided world”. Instead of starting with a permanent shop in Cape

Town, Jessica (35) took her leaves to the road in a 1975 caravan. She spent (36) months transforming a vintage caravan into a suitable mobile tea room, outfitted with bohemian accoutrement before (37) *Lady Bonin* in December 2010. [15]

33	A	wanted	B	had wanted	C	has wanted	D	want
34	A	a	B	an	C	-	D	the
35	A	creative	B	creatively	C	created to	D	to create
36	A	two	B	the two	C	second	D	the second
37	A	launches	B	launched	C	to launch	D	launching

If you're an adrenalin junkie looking for your next adventure – (38) no further. Horseboarding is making a splash at country shows and (39) really something for everyone – whether you're more comfortable on a mountain board or on-board a horse. The sport began when stunt rider and daredevil Daniel Fowler-Prime came (40) with the idea of being towed behind a car on a mountain board. He soon replaced the car with a horse – and the rest is history.

The aim in horseboarding is to have (41) time around a course. The course is marked with the tapes of poles you'd find on an alpine slalom course. Riders towing their boarders (42) go in-between two poles, across the diagonal or on the straight. [114]

38	A	to look	B	looking	C	the look	D	look
39	A	it's	B	there's	C	there're	D	they're
40	A	on	B	in	C	up	D	down
41	A	fast	B	faster	C	fastest	D	the fastest
42	A	can	B	may	C	must	D	would

ЧАСТИНА «ПИСЬМО» / WRITING

43. Any student caught cheating on an examination should be automatically dismissed from school or university. Write an essay agreeing or disagreeing with this statement.

БЛАНКИ ВІДПОВІДЕЙ
ANSWER SHEET

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TASK 6

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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ANSWER SHEET

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TASK 4

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KEYS TO TESTS

TEST 1

Task 1

1-C; 2-E; 3-H; 4-F; 5-G

Task 2

6-C; 7-B; 8-C; 9-C; 10-A

Task 3

11-C; 12-D; 13-F; 14-A; 15-B; 16-H

Task 4

17-C; 18-G; 19-B; 20-D; 21-E; 22-F

Task 5

23-B; 24-A; 25-D; 26-B; 27-C; 28-A; 29-C; 30-B; 31-A; 32-A;

Task 6

33-A; 34-C; 35-B; 36-B; 37-D; 38-C; 39-A; 40-D; 41-A; 42-B

TEST 2

Task 1

1- H; 2-G; 3-E; 4-D; 5-B

Task 2

6-B; 7-C; 8-A; 9-A; 10-C

Task 3

11-E; 12-A; 13-B; 14-H; 15-G; 16-F

Task 4

17-H; 18-D; 19-A; 20-E; 21-C; 22-G

Task 5

23-B; 24-B; 25-A; 26-C; 27-B; 28-D; 29-C; 30-C; 31-A; 32-A

Task 6

33-A; 34-C; 35-D; 36-B; 37-C; 38-D; 39-D; 40-A; 41-C; 42-C

TEST 3

Task 1

1-H; 2-C; 3-F; 4-B; 5-G

Task 2

6-A; 7-D; 8-C; 9-C; 10-B

Task 3

11-D; 12-H; 13-A; 14-E; 15-C; 16-G

Task 4

17-H; 18-D; 19-A; 20-G; 21-B; 22-F

Task 5

23-C; 24-A; 25-D; 26-A ; 27-C; 28-D; 29-A; 30-C; 31-A; 32-B

Task 6

33-D; 34-A; 35-A; 36-D; 37-A; 38-D; 39-C; 40-C; 41-A; 42-B

TEST 4

Task 1

1-H; 2- G; 3-E; 4-C; 5-A

Task 2

6-D; 7-D; 8-C; 9-B; 10-A

Task 3

11-H; 12-B; 13-E; 14-G; 15-C; 16-D

Task 4

17-A; 18-G; 19-C; 20-F; 21-B; 22-E

Task 5

23-D; 24-C; 25-D; 26-D; 27-A; 28-C; 29-B; 30-D; 31-A; 32-C

Task 6

33-C; 34-B; 35-A; 36-C; 37-B; 38-C; 39-A; 40-B; 41-A; 42-B

TEST 5

Task 1

1-B; 2-D; 3-G; 4-E; 5-C

Task 2

6- D; 7-C; 8-A; 9-B; 10-A

Task 3

11-B; 12-D; 13-C; 14-H; 15-E; 16-G

Task 4

17-H; 18-B; 19-D; 20-A; 21-G; 22-F

Task 5

23-D; 24-C; 25-D; 26-B; 27-B; 28-A; 29-C; 30-D; 31-D; 32-A

Task 6

33-A; 34-C; 35-D; 36-B; 37-D; 38-B; 39-A; 40-A; 41-D; 42-B

TEST 6

Task 1

1-D; 2-E; 3-B; 4-G; 5-H

Task 2

6-C; 7-D; 8-C; 9-B; 10-C

Task 3

11-D; 12-A; 13-C; 14-B; 15-F; 16-H

Task 4

17-H; 18-E; 19-F; 20-G; 21-C; 22-B

Task 5

23-D; 24-C; 25-D; 26-D; 27-C; 28-B; 29-A; 30-B; 31-C; 32-D

Task 6

33-D; 34-B; 35-A; 36-B; 37-D; 38-A; 39-A; 40-B; 41-A; 42-A

TEST 7

Task 1

1-C; 2-D; 3-F; 4-H; 5-A

Task 2

6-A; 7-B; 8-C; 9-A; 10-D

Task 3

11-D; 12-A; 13-F; 14-B; 15-G; 16-C

Task 4

17-E; 18-H; 19-B; 20-G; 21-F; 22-A

Task 5

23-C; 24-A; 25-D; 26-D; 27-B; 28-A; 29-D ; 30-B; 31-D; 32-A

Task 6

33-C; 34-A; 35-D; 36-C; 37-C; 38-C; 39-D; 40-B; 41-A; 42-A

TEST 8

Task 1

1-G; 2-H; 3-A; 4-E; 5-F; 6-C

Task 2

6-B; 7-B; 8-D; 9-A; 10-C

Task 3

11-E; 12-A; 13-C; 14-H; 15-D; 16-F

Task 4

17-D; 18-F; 19-A; 20-H; 21-G; 22-B

Task 5

23-B; 24-A; 25-B; 26-A; 27-D; 28-B; 29-C; 30-A; 31-C; 32-A

Task 6

33-B; 34-C; 35-B; 36-D; 37-D; 38-C; 39-A; 40-D; 41-C; 42-A

TEST 9

Task 1

1-E; 2-B; 3-G; 4-D; 5-A

Task 2

6-D; 7-C; 8-B; 9-D; 10-B

Task 3

11-E; 12-C; 13-A; 14-H; 15-B; 16-G

Task 4

17-E; 18-F; 19-A; 20-D; 21-H; 22-B

Task 5

23-B; 24-C; 25-A; 26-D; 27-B; 28-B; 29-A; 30-B; 31-D; 32-B

Task 6

33-A; 34-D; 35-D; 36-A; 37-B; 38-A; 39-D; 40-D; 41-B; 42-C

TEST 10

Task 1

1-A; 2-E; 3-B; 4-F; 5-D

Task 2

6-A; 7-A; 8-C; 9-C; 10-D

Task 3

11-B; 12-H; 13-G; 14-C; 15-E; 16-D

Task 4

17-B; 18-E; 19-A; 20-F; 21-C; 22-G

Task 5

23-C; 24-D; 25-C; 26-A; 27-B; 28-B; 29-A; 30-D; 31-D; 32-B

Task 6

33-A; 34-B; 35-B; 36-A; 37-D; 38-B; 39-A; 40-B; 41-B; 42-D

TEST 11

Task 1

1-F; 2-H; 3-A; 4-B; 5-D

Task 2

6-B; 7-B; 8-B; 9-D; 10-A

Task 3

11-B; 12-G; 13-C; 14-H; 15-F; 16-A

Task 4

17-B; 18-H; 19-E; 20-D; 21-C; 22-F

Task 5

23-A; 24-C; 25-D; 26-A; 27-B; 28-A; 29-C; 30-D; 31-D; 32-A

Task 6

33-B; 34-B; 35-A; 36-C; 37-C; 38-B; 39-C; 40-B; 41-D; 42-B

TEST 12

Task 1

1-C; 2-E; 3-H; 4-B; 5-F

Task 2

6-D; 7-C; 8-A; 9-C; 10-C

Task 3

11-A; 12-B; 13-F; 14-G; 15-D; 16-H

Task 4

17-G; 18-D; 19-C; 20-B; 21-A; 22-H

Task 5

23-B; 24-D; 25-C; 26-A; 27-A; 28-B; 29-B; 30-C; 31-D; 32-A

Task 6

33-D; 34-C; 35-D; 36-B; 37-C; 38-A; 39-C; 40-C; 41-B; 42-D

TEST 13

Task 1

1-A; 2-G; 3-F; 4-C; 5-H

Task 2

6-B; 7-C; 8-A; 9-A; 10-C

Task 3

11-H; 12-F; 13-E; 14-B; 15-C; 16-G

Task 4

17-B; 18-G; 19-A; 20-D; 21-H; 22-C

Task 5

23-B; 24-C; 25-A; 26-A; 27-D; 28-C; 29-C; 30-D; 31-A; 32-B

Task 6

33-D; 34-C; 35-B; 36-A; 37-B; 38-C; 39-D; 40-A; 41-A; 42-C

TEST 14

Task 1

1-D; 2-E; 3-A; 4-H; 5-B

Task 2

6-D; 7-A; 8-D; 9-A; 10-B

Task 3

11-E; 12-G; 13-D; 14-F; 15-A; 16-H

Task 4

17-B; 18-F; 19-A; 20-H; 21-D; 22-E

Task 5

23-A; 24-D; 25-C; 26-C; 27-A; 28-D; 29-B; 30-B; 31-A; 32-B

Task 6

33-C; 34-B; 35-A; 36-C; 37-B; 38-D; 39-D; 40-B; 41-B; 42-B

TEST 15

Task 1

1-D; 2-C; 3-G; 4-F; 5-E

Task 2

6-C; 7-D; 8-A; 9-B; 10-D

Task 3

11-E; 12-A; 13-H; 14-B; 15-F; 16-C

Task 4

17-H; 18-B; 19-F; 20-C; 21-G; 22-D

Task 5

23-A; 24-D; 25-C; 26-A; 27-A; 28-C; 29-B; 30-C; 31-B; 32-A

Task 6

33-A; 34-A; 35-B; 36-B; 37-D; 38-D; 39-B; 40-C; 41-D; 42-C